



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>C-Edge College</b>
• Name of the Head of the institution	<b>Dr. Chubatola Aier</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>03862242728</b>	
• Mobile No:	<b>9436061688</b>	
• Registered e-mail	<b>c.edge.college@gmail.com</b>	
• Alternate e-mail	<b>chubatola@gmail.com</b>	
• Address	<b>Naga United Village</b>	
• City/Town	<b>Dimapur</b>	
• State/UT	<b>Nagaland</b>	
• Pin Code	<b>797112</b>	
<b>2.Institutional status</b>		
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	
• Financial Status	<b>Self-financing</b>	

• Name of the Affiliating University	<b>Nagaland University</b>				
• Name of the IQAC Coordinator	<b>Wapanginla Ao</b>				
• Phone No.	<b>03862242728</b>				
• Alternate phone No.	<b>03862242728</b>				
• Mobile	<b>9612583833</b>				
• IQAC e-mail address	<b>ceciqac1@gmail.com</b>				
• Alternate e-mail address	<b>wapang79@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://cedgecollege.org/web/wp-content/uploads/2020/12/AQAR-2019-to-2020.pdf">http://cedgecollege.org/web/wp-content/uploads/2020/12/AQAR-2019-to-2020.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://cedgecollege.org/web/academic-calendar/">http://cedgecollege.org/web/academic-calendar/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.16</b>	<b>2017</b>	<b>14/11/2017</b>	<b>31/10/2022</b>
<b>6.Date of Establishment of IQAC</b>			<b>14/11/2014</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>None</b>	<b>None</b>	<b>None</b>	<b>0</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			<b>3</b>		

<ul style="list-style-type: none"><li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"><li>• If yes, mention the amount</li></ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Organised and conducted Faculty & Staff Development Programme (FSDP) on the themes - "Education in Transition: Rethinking online and blended mode of education" / "Office Management and Work Ethics"		
Contributed by providing inputs for the webinar on IPR (Intellectual Property Rights) and Gender Equity.		
Assisted the Management Department to organised and conduct the industry interface event on the topic "Guidance on Import/Export in India with special reference to North East and Nagaland" with resource person who is a senior consultant based in China.		
Assisted in organising and conducting a webinar on Blockchain Technology with the resource person who is the founder of India Blockchain Alliance.		
Assisted in organising and conducting the Young India YUVA event on the theme "career choice after graduation."		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Academics	<ul style="list-style-type: none"> <li>• Initiated &amp; planned the Special Lecture Series 2021.</li> <li>• Faculty &amp; Staff Development Programme (FSDP)</li> <li>• Special Lecture cum Interaction as part of Industry Interface</li> <li>• Special Guest Lecture as part of Alumni Interface.</li> </ul>
Development Programmes and Collaborations	<ul style="list-style-type: none"> <li>• Industry connection collaboration with resource persons from OLX India and entrepreneurs from Nagaland by organising webinars.</li> </ul>
Research and Innovations	<ul style="list-style-type: none"> <li>• Encouraged &amp; guided faculty to present papers at seminars</li> </ul>
Best practices	<ul style="list-style-type: none"> <li>• Special Interactive Lecture on topics and issues covering wide areas from guests (industry, entrepreneurs, social, political &amp; economic)</li> </ul>
Institutional Social Initiatives	<ul style="list-style-type: none"> <li>• Supervises and provide inputs in the various activities in the college.</li> </ul>
Administrative	<ul style="list-style-type: none"> <li>• Conducting annual feedback from all stakeholders, analysing and monitoring it. Templates for feedback and submission of reports and data.</li> <li>• Regular meetings of IQAC to monitor quality initiative activities.</li> </ul>
Alumni participation	<ul style="list-style-type: none"> <li>• Constant contact with Alumni Association and updating list of Alumni going for higher studies or those employed.</li> </ul>
Parents participation	<ul style="list-style-type: none"> <li>• Initiated and assisted in organising and conducting the Parents-Teachers Conference 2020.</li> </ul>

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td><b>Board of Governors</b></td> <td><b>22/10/2021</b></td> </tr> </table>	Name	Date of meeting(s)	<b>Board of Governors</b>	<b>22/10/2021</b>	
Name	Date of meeting(s)				
<b>Board of Governors</b>	<b>22/10/2021</b>				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td><b>2020</b></td> <td><b>20/02/2020</b></td> </tr> </table>	Year	Date of Submission	<b>2020</b>	<b>20/02/2020</b>	
Year	Date of Submission				
<b>2020</b>	<b>20/02/2020</b>				
<b>Extended Profile</b>					
<b>1. Programme</b>					
1.1  Number of courses offered by the institution across all programs during the year	<b>2</b>				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </table>	File Description	Documents	Data Template	<a href="#">View File</a>	
File Description	Documents				
Data Template	<a href="#">View File</a>				
<b>2. Student</b>					
2.1  Number of students during the year	<b>114</b>				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </table>	File Description	Documents	Data Template	<a href="#">View File</a>	
File Description	Documents				
Data Template	<a href="#">View File</a>				
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year					
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </table>	File Description	Documents	Data Template	<a href="#">View File</a>	
File Description	Documents				
Data Template	<a href="#">View File</a>				

2.3	103
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	1
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	1100000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
C-Edge College is affiliated to Nagaland University and has taken up	

various initiatives for the effective delivery and documentation of the curriculum through various steps:

### 1. Curriculum Delivery

- At the beginning of each semester, meetings are held, where every faculty and the head of the institution prepare the semester Academic Calendar. Departmental as well as HOD meetings are held to review the previous performance of the students where new inputs are put forward by the faculty for the improvement of the students.
- On 12th of every month, faculty meetings are held for the review of academic activities among the head of institutions and faculty members. Also separate meetings are held between the Academic Dean of College and HODs to keep track of the smooth functioning of the academic calendar and also semester syllabus.
- The semester syllabi are then worked out effectively through class tests, model exams, assignments, case studies, discussions and quiz hour among the students. The students also give their presentations on their respective subject. All these are included and are part of their internal assessment.
- One of the best practices of the College is the maintenance of attendance every month. For that, students who lack the minimum attendance requirements are given extra classes in the form of 'Make-Up' classes. The structure of this system of Attendance monitoring is unique to C-Edge College in Nagaland. (Details in Best Practices)
- Coaching/Tutorial classes are also conducted both for the Honours and General classes for effective completion of syllabus.
- Perspective Classes are conducted to give a wider scope related to the syllabus. These classes are undertaken to deliver more insights apart from the textbooks and syllabus.
- The college also provides Mentorship and Counselling sessions to the students, where they are guided by their mentors both in academic and personal development.
- Each department in the college sees to it that there is constant communication with the BUGS at the university. Currently, one faculty from the English department and one from Management department are members of their respective BUGS.
- Industrial visits are mandatory especially for Management Department. Workshops based on industrial aspects such as Corporate Social Responsibility (CSR), business plans, creative writings are organised for all the students. Resource



persons are eminent people from the corporate sectors and dynamic entrepreneurs and businessmen.

- The Kiremwati Chair endowment is donated by Mr. Kiremwati, the first Naga M.Sc who is regarded for his achievement, sacrifices and contribution to the development of education in Nagaland. Under this Chair, the funds from the endowment are used for research and academic development of both students and faculty.

## 2. Curriculum Documentation

- Files are maintained by each department and committees to document the various activities held.
- Lesson Plans and Log books are maintained by every teacher.
- All Statistics on Enrolments, Results Analysis, Grades and Marks Tracking and Students Progression are maintained by the Office and Exam Branch.
- All Meeting Minutes are documented regularly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Tentative academic calendar is prepared for every semester considering the following;

- Coordination with Nagaland University schedule/deadlines.
- Smooth conduct, preparation and implementation with time lines for Internal Assessment, submissions, make-up classes etc.
- Adequate time slots for a number of non-scholastic activities, such as Sports, NSS, field trips, Literary & Fine Arts etc.

The dates are set for First Phase Internals, Final Phase Internals by the College whereas the End Semester exam dates are set by the University. Students appearing for the exams are given Study Break of about 5 days to prepare for the exams. Before the conduct of the



End Semester Examination the teachers as invigilators are given an Orientation on Exam Ethics with the initiative of the Exams Branch of the college. Teachers are oriented on the dos and don'ts as Invigilators as well as Examiners. As Invigilators teachers are to be punctual on time, to be professional, watchful and alert at all times. Thus, during the course of the examination hours, teachers are not allowed to indulge in any other activities; invigilators are prohibited from use of mobile phones inside the exam hall.

After the completion of evaluation and preparation of result declaration, moderation meeting is held to finalize the marks and results of the students. The declaration of result follows after the moderation. Provisional mark-sheet by the college is made available to students for Odd Semester End Examination. However, the final mark statement is prepared by the University and provided to colleges for both Odd and Even End Semester Exams.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****1**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****0****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****0**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Apart from the courses such as Sociology, Education, Economics, Entrepreneurship Development and Environmental Studies - I (EVS-I) that addresses the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum, the college organises and conducts workshops, perspective classes, interactive talks, inter & intra departmental debates, and special lecture series on issues and topics relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	<a href="http://cedgecollege.org/web/feedback/">http://cedgecollege.org/web/feedback/</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
130		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
105		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The College conducts the following special programmes for the students:		

1. Make up & Remedial Classes - for slow learners.

2. Perspective Class - for advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
111	18

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences, such activities below are carried out:

1. **Internship:** BBA students in their 5th Semester undergo one month compulsory internship in various companies so as to apply their theoretical knowledge and skills developed during the course of the study and apply it in the field.

2. **Field Trips:** Practical field trips are undertaken by students in all the departments so as to enhance their theoretical knowledge and understand the importance and value of field work.

3. **Industrial Visits:** BBA Students as well as BA Economics students go for Industrial Visits, so as to provide an exposure to students about practical working environment and to gain full awareness about industrial practices.

4. **The Entrepreneur:** It is an event organised for all the interested students to compete and to focus on discovering and enhancing their entrepreneurial skills, leadership qualities, team-spirit and inter-personal abilities which gives them an opportunity to come up

with their own business ideas and execute it. 'The Entrepreneur' conceptualised to give a platform to the students to help them experience the skills of business venturing

5. Canaan Hands: This programme is to inculcate Canaan Spirit" towards economic growth and prosperity. The principles of work and work ethics are taught under this program. Such ethics are based on the Biblical principle of "If any man would not work, neither should he eat". In C-Edge College, we believe in the principles of such hard work for a better and progressive society.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following ICT enabled tools are used by teachers for effective teaching-learning process:

1. LCD Projectors/PPT: Since all the classrooms are projector enabled, teachers used LCD projectors to give powerpoint lecture presentations.

2. Audio visuals: Audio visuals are used for practical classes especially for english communication skills classes and other related subjects.

3. Computers/Laptops: The college provide an IT room with computers for students studying Computer Application subjects and for the certified diploma courses in computers.

4. Google Meet/Zoom/Whatsapp: IT enabled platforms like Google Meet, Zoom, Google Classroom and Whatsapp are used for conducting classes especially during and after the pandemic.



File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process in our college has been worked out with a standardised format where: in each Semester each subject will conduct three class-tests, each of 10 marks (2 best out of 3- a student may appear for all 3 tests or at-least one,) 3 assignments, each of 10 marks (2 best out of 3- all students may submit all 3 assignments or at-least 2), one presentation which can be individual or group, three activities of 5 marks each such as quiz/debate/group discussion (2 best out of 3 during the III and V semesters and 1 best out of 2 for I semester i), model exams on University pattern is conducted only for the first semester and accounts for 2.5 marks of Internal Assessment. In order to improve the internal grades, the students are given ample chances in the form of make-up, improvement and re-tests for various units and topics.

Additionally, the internal assessment progress are notified and display in phases for students to be aware about their progress. Every semester, students are given time for improvement in their

internal assessment too.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The following are some of the mechanism to deal with internal examination related grievances:

1. Through the Mentorship: Mentees (students) confide with their mentors with any grievances related to internal examination or others.

2. Suggestion Box are kept so that students can write down any grievances or suggestions related to academic and non academic issues, which can be dropped into the box.

When such issues are recieved, the authority deals with the matter through the concerned channels. In extreme cases, Special Committees are constituted to look into the matter so that fair decision and rational action can be taken.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To be made aware of the stated programme and course outcome of the Programmes offered by the institution, the complete course Syllabus are uploaded in the college website to be downloaded by both teachers and students. Syllabus are also made available at library and departments as well.

Orientation/Induction Day is organised and conducted at the onset of

the academic year so that the new students are made aware of the stated and course outcomes of the Programmes. Additionally, the college through classroom interaction, counselling and mentorship sessions communicate to the students.

Exam pattern and marks distribution are given by the affiliating University thus, the college follows the modalities given.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluate the programme and course outcomes throught the following process:

1. Marks and Grades Tracking - Marks and Grades of each students in every semester are maintained by the Exam Branch which are referred by the teachers/mentors to keep track of the student's progresses and shortcomings.

2. Moderation Meeting: Every semester, moderation meeting is held with the departments and faculty to moderate on the internal assessment and the written exam performances of the students. Slow learners and advanced learners are identified during such sessions and discussions are held to guide these students.

3. Recognition & Acknowledgement: Due recognition and acknowledgement of the students who successfully clear their examinations, rank holders/distinction holders are given through felicitation programme, media and banners at the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

103

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://cedgecollege.org/web/student-survey-satisfaction-resultsss/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50 thousand

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following are some of the extension activities that are carried out in the neighbourhood community which sensitise students to social issues, for their holistic development and impact thereof:

1. NSS volunteers spread awareness about maintaining social distance in public gathering/distribution of hand sanitizers and soaps in Diphupar A village and Naga United Village area during July to October 2020.
2. Plantation Drive activity was sent through pictures & videos presentation by students during World Environment Day 2020.
3. Students participated at the Dimapur District Fitness Run in commemoration of National Sports Day on 29th August 2020.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The College has twelve classrooms, one Conference Room, one Seminar Hall and an IT Room equipped with Computers.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The College has a Basketball Court, space for outdoor games, Girls Common Room, an Auditorium and a Food Court.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**13**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is yet to be automated using Integrated Library Management System (ILMS)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-

C. Any 2 of the above

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**
**4.2.4.1 - Number of teachers and students using library per day over last one year**

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**
**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Yes, the institution frequently updates its IT facilities including Wi-Fi.

The institute has ground staffs for maintenance and upkeep of the IT facilities. They fall directly under the supervision of the top management and administration. Each aspect of the facilities, falls under a particular category of usage, for which specific person are designated with responsibility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

51 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has ground staffs for maintenance and upkeep of the infrastructure, facilities and equipment. They fall directly under the supervision of the top management and administration. Each aspect of the infrastructure and facilities, falls under a particular category of usage, for which specific person are designated with responsibility. A stock register is also maintained.

Various Committees consisting of Staff and faculty are also set up which gives their inputs regarding specific area of activity/facility. Inputs and reviews are also taken during the monthly Faculty Meetings during which assessment and decisions are made for maintenance and support facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

162



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	<a href="https://cedgecollege.org/web/">https://cedgecollege.org/web/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

250

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

250

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

With the gradual evolution of the college, the need to engage the students with a sense of responsibility has become imperative. In addition, as a step in promoting 'community participation and leadership' an integral part of the college Mission, the C-Edge College Students' Forum (CECSF) is hereby constituted. The Forum members are selected or elected from amongst the Class Representatives. There are three representatives in each class or section who are elected/selected/nominated by their classmates. They are then nominated/select/to hold various positions/posts in the CECSF.

**Activity of the CECSF:** The Forum Committee members take part in planning, organising and executing College functions and events such as Freshers Week, Commencement Day, College Week, Literary Day, Sports Week and other significant occasions. The committee also from time to time organise other related programs and activities as may be viewed beneficial for the interest and welfare of the College and the students. The Forum Committee members also endeavour to instilled the spirit of self-discipline amongst all student members, and shall aid and support the College for such practices such as campus cleanliness, student discipline, ethical behaviour and all such other related activities.

**Representation of Students:** The CECSF members represent the students in the various academic and administrative bodies/committees:

- NSS & RRC

- Games & Sports Committee
- Fine Arts & Cultural Committee
- Seminars & Literary Committee
- Prism Editorial Board
- Disciplinary Committee
- Yearbook Editorial Committee
- Mission Green
- Evangelical Union
- IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

With a view to promote and add value to the institution to which one had graduated, the C-Edge College Alumni Association (CECAA) was formed on 25th of August 2015. It was formed with the main objective to have a healthy, positive and continuous relation with the graduates. It is a voluntary, non- governmental, non-profit and non-political organisation.

All students of C-Edge College on graduation shall automatically become a member of the CEC Alumni Association. An annual membership fee is payable by all the alumni latest with the date as 31st July every year. The membership fee may be revised from time to time.

The Registration of the Alumni Association under the Registrar of Societies is No. HOME/SRC-7341 dated 21-05-2019

At present, the office of the CECAA consists of:

- President : 1 nos.
- Vice Presidents : 2 nos.
- Secretary : 1 nos.
- Assistant Secretary : 1 nos.
- Finance Secretary : 1 nos.
- Treasurer (Alumni Coordinator): 1 nos.

For the smooth functioning, the Alumni Coordinator acts as the nodal bridge between the AA and the college. The Alumni Coordinator shall be either a full-time faculty or a staff member of the college. The CECAA function under its Constitution.

For better coordination, the Alumni Association is assisted by the Alumni Advisory Council (AAC) which is comprised of the Principal, President of the college, Academic Dean, IQAC Coordinator, Alumni Coordinator, Student Advisor and some senior faculty members. The Annual General Meeting (AGM) of the Association is held every year in the presence of the AAC and the Alumni. Apart from the AGM, the Association can meet as deemed necessary for necessary changes, suggestion etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of C-Edge College is towards delivering the kind of quality education required for sustainable and holistic development. Thus, its Mission is directed towards quality education for:

- Poverty Alleviation
- Community participation and leadership
- Values and life skills education
- Centre for language development and documentation
- Fostering creativity and its expansion.

Keeping that in mind, the college implement various activities and programme such as

- Canaan Hands which is to teach ethics and principles of hard work for a better and progressive society.
- NSS and RRC has been working relentlessly towards community interaction and development.
- Development of Indigenous culture such as MoU with Ao Senden regarding Ao language documentation and research & development, or observation of Mother Language Day.
- C-Edge College also delivered CEC English Communication Skills as part of CBCP, approved by the affiliating University, to the students to enhance their skills in wider areas that comprise the arena of Communication Skills
- Cheerful Hearts by Department of Sociology has been started



with the intention to carry out activities through philanthropy, where societal values of social relationship and needy individuals, families or groups will be focused on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralisation and participative management:

1. The college has delegated authority to each HOD, to execute and make decision in relation to their respective department's activity in consultation with the Principal.
2. Within given guidelines and parameters, the faculty members assigned to be in charge of various committees in the college, are provided operational autonomy with a clear flow of information.
3. Monthly Faculty Review Meeting is an on-going process where decisions are made after clear deliberation among the faculty and higher management. Strategies and plans with regard to teaching-learning, evaluation, extra-curricular activities and related concern issues are prepared after each opinion and suggestions are heard and considered. Monthly faculty review meeting are held on the 12th of every month.
4. In so far as the involvement of students in participative management is concerned, the college has been given the responsibility of organising extra-curricular activities to the CEC Students' Forum, which has representatives from each class.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment



## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/perspective plan is effectively deployed through the quality improvement strategies:

#### Curriculum Development

The College follows a regular feedback system which also includes matters on curriculum. Through this, the faculty concerned keeps a note of any feedbacks which can be taken to the University through BUGS (Board of under Graduate Studies). Currently, the college has two members in BUGS from Management Department and another from English Department. They participate in various meetings, workshops and discussions relating to the making of the curriculum.

During the Monthly Faculty Review Meeting, discussions and plans are also made regarding effective engagement with the given curriculum, on a regular basis.

#### Teaching and Learning

The College has the following quality improvement strategies when it comes to teaching & learning:

- A smart classroom has been introduced.
- Enrichment classes which are known as Perspective Classes has been introduced and implemented.
- Focus on self-learning and presentations from both students and faculty.
- Faculty members are encouraged and supported to attend state, national and international seminars
- Introduced the Certificate Course on Japanese Language Program which will be language skills and employability based.
- Introduced Special Lecture Series where resource person from different fields/areas are invited to give lectures on various topics related to the discipline/streams.

#### Examination and Evaluation

The students are given ample chance to improve their internal grades in the form of make-up, improvement and re-tests for various units and topics. For e.g. Per Semester Per subject consisting of three class-tests, each of 10 marks (2 best out of 3 - a student may appear for all 3 tests or at-least one ), 3 assignments, each of 10 marks (2 best out of 3- all students may submit all 3 assignments or at-least 2), one presentation - individual or group, three

activities of 5 marks each such as quiz/debate/group discussion (2 best out of 3 during the iii and v semesters and 1 best out of 2 for semester i).

#### Research and Development

The College has instituted the 'Kiremwati Chair' which will be one of the main drivers when it comes to research and development. In addition, the college has the following strategies:

- To have every faculty member to apply for either a minor or major research project.
- To have collaborative projects with other institutions.
- To have a separate research cell centre.
- To publish at least one research journal.
- To encourage research projects for students.

#### Library, ICT and Physical Infrastructure / Instrumentation

**Library:** Books are added every year to the library as per departmental/faculty recommendation. At present books are used by faculty and staff on the basis of manual library cards. However it is planned to computerise the same by smart cards.

**ICT:** From the inception, the college had an ICT lab, initially a small room with just 12 student capacity. This has now been expanded to 22 student capacities. OFC based wi-fi has been installed by Jio.

**Physical Infrastructure:** The College has bright and airy classrooms. It has sufficient open space in its campus with sports facilities such as indoor games and an outdoor basket-ball court.

#### Human Resource Management:

The management of the college takes into consideration the review of the departments when it comes to their workloads and requirement for extra faculty. In addition, the following are some of the strategies for the development of human resource management:

- To send more faculty members for training and workshops based on leadership skills, communication skills, teaching skills etc.
- To conduct trainings and workshops for non-teaching staff with regard to office management, library management etc.

#### Industry Interaction / Collaboration

The College, especially the Management Department has industry interface through industrial visits, assignments and projects based on links with corporate and private organisations, visitation by businessmen/entrepreneurs for workshops etc. for students. The following are some of the strategies related to industry interface:

- To have collaboration with various industries.
- To strengthen placements in industry through the Placement cell.
- To engage more eminent personalities from the industry to interact with the students.

#### Admission of Students

Normally, an Admission Committee is formed to make the admission process accessible and effective. Faculty from each department were made available for the applicants and new students, based on the doubts and clarifications about subjects and programmes.

This year due to the pandemic, admission process was implemented through online as well as through offline as the situation got better. Publicity for online new admission was shared on social media, website and newspapers with details on the steps and process. Faculty mentors aided and assisted the students online too during the admission process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes, the functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures etc. as can be seen in the structure/organogram of the institution provided in the website

link.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://cedgecollege.org/web/board/">http://cedgecollege.org/web/board/</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff which are as follows:

- Medical allowance.
- CPF
- Maternity leave
- Transport facility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has APAR (Annual Performance Appraisal Report) for non-teaching staff. It is yet to be implemented for the teaching faculty but it is in the process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the college conducts internal and external financial audits regularly.

- Six monthly internal audits are conducted.

- Annual audits are conducted and accounts prepared by a Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.9 Lakhs

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds/Grants from CSR, well wishers, grant-in-aids from government are all mobilised strategically.

- Grants recieved goes to the salary of the staffs and faculty.
- Grants from government also used to assist in road construction.
- Funds from well wishers are given as Studentships
- Funds received from non-governmental bodies are utilised for different developments in the campus, awards, researches and events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System



6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalising the quality assurance strategies and processes through the following:

- Organised and conducted Faculty & Staff Development Programme (FSDP) on the themes - "Education in Transition: Rethinking online and blended mode of education" / "Office Management and Work Ethics"
- Contributed by providing inputs for the webinar on IPR (Intellectual Property Rights) and Gender Equity.
- Assisted the Management Department to organised and conduct the industry interface event on the topic "Guidance on Import/Export in India with special reference to North East and Nagaland" with resource person who is a senior consultant based in China.
- Assisted in organising and conducting a webinar on Blockchain Technology with the resource person who is the founder of India Blockchain Alliance.
- Assisted in organising and conducting the Young India YUVA event on the theme "career choice after graduation."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities such as :

- Student's Performance Tracking - marks are graded and reviewed.
- Attendance of the students are tracked monthly. Students with low attendance are consulted and measures are taken for improvement.
- Moderation Meeting among HoD's, Faculty and Departments to review marks and grades of students in both internal and



external assessment.

- Through Mentorship programme where mentors keep a track of their mentee's academic performances.
- Activity Book is maintained where all the activities are documented for future references.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Measures initiated by the Institution for the promotion of gender equity:**

- The Department of English conducted a special lecture webinar on the topic "Women Empowerment" on 25 August 2021. The

resource person for the session was Miss Vinatoli Francisca, Asst. Professor of Yemhi Memorial College, Dimapur. The speaker highlighted the notable issues faced by women with reference to the present context of Afghanistan, India and also Nagaland where male dominance is undeniable. She stated that despite the legislation, the enforcement is still lacking behind empowering women. The webinar was attended by 22 participants.

- The Departments of Political Science, Sociology and Education, C - Edge College, organised a webinar on Gender Equity on 27th of November 2020 on the topic Gender Equity and Law. The Webinar was moderated by Miss Imnasangla T. Changkija, HoD Department of Sociology. The first session was taken by Miss Lhingneikim Singson, Asst. professor, Department of Education. She elaborated on what Gender Equity is and emphasised on the difference between Equality and Equity. The Second Session was conducted by Mrs Vimeno Nakhro, Advocate, Gauhati High Court, Kohima Bench. She began by defining Gender and emphasised that without Gender Equity, there cannot be women empowerment and without women empowerment, there cannot be gender equity. A wide array of issues were examined and the responsibility of every individual as members of society, as citizens of India towards improving the condition of women in the country was discussed. The Speaker also stated that the laws of the country are not made to be kept on paper, but to be used and for us to benefit from them. The Session was closed by the moderator who thanked the two Speakers and all the participants. The webinar was attended by 54 participants.
- A Special Interactive Lecture on the topic "Cybercrime and Legal Safeguards" was organised by the Department of Political Science on December 4, 2020. Temjenmoa, Advocate, Gauhati High Court, Kohima Bench presented the Special Lecture. The Speaker began by defining Cybercrime and Cyber Law. The objectives of Cyber Law were also elaborated to the participants. The Speaker also highlighted the types of cyber-crimes in India, such as identity theft. The different types of Sections in the Indian Penal Code against cybercrime and corresponding punishments were explained in detail. The Session ended with the Speaker and the moderator both expressing the importance of understanding cyber -crimes and the laws available to protect victims of such crimes.
- A common room for girl students is provided.
- For safety measures, CCTV is installed in all the classrooms, auditorium, all the floor lobby and library.
- The institution constituted the following committees as per norms laid by University/UGC: Grievance Redressal Committee,

**Anti-Ragging, Anti-Sexual harassment, Students' Disciplinary Committee, Student Welfare, and Mentoring Programme for the well-being of the students, staffs and faculty.**

- **There are separate washroom facilities for girls and boys.**

File Description	Documents
Annual gender sensitization action plan	<b>Nil</b>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<b>Nil</b>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid waste management:** An area has been constructed and reserved for solid waste disposal.
- **E-waste management:** A box has been installed for E-Waste Management in collaboration with E-Circle, an E-Waste Management Agency, based at Dimapur.
- **Waste recycling system:** Rain water harvesting system has been implemented in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

D. Any 1 of the above

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The college organises and conducts various activities to build and promote an inclusive environment among students, faculty and staffs.**

Besides cultural activities, the college have built up infrastructures for a variety of sports activities for the physical development of the students. The college also organises and conduct Special Lecture Series, Workshops, Seminars, and Interactive Talks on various topics. Each department organised and observed one national or international commemorative event too.

Type of Event

Name of Event

Objective

Orientation

Offline/Virtual Orientation

To welcome the new students and make them feel comfortable.

Celebration

Freshers Week

To welcome and celebrate the new students and create the feeling of belongingness.

Activity/Competition

Games & Sports Meet

To discover and build the physical development of the students.

Celebration

Commencement Day

To celebrate the success of the students who will be graduating soon.

Celebration

Felicitation Programme

To acknowledge the UG University Examinations Rank Holders.

Celebration

**Cultural Day**

To observe the diverse culture of the state and country.

**Competition****Fine Arts & Literary Day**

To inculcate the spirit of competitiveness and showcase their talent, creativity and skills.

**Competition/Celebration****Beyond Gravity**

To showcase talents

**Celebration****Pre-Christmas Celebration****EU initiative****Competition****Public Speaking Championship**

To inculcate and develop speaking skills

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

C-Edge College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights,



duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in elocution, debates, and class presentation. Constitutional Day is also observed by the students and teachers too.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The institution celebrates/organises national and international**



commemorative days, events and festivals. The following are the ones observed during the year:

1. WORLD ENVIRONMENT DAY (5th June 2020)
2. WORLD ENTREPRENEUR'S DAY (21st August 2020)
3. CONSTITUTION DAY (26th November 2020)
4. INTERNATIONAL MOTHER LANGUAGE DAY (22nd February 2021)
5. INTERNATIONAL WOMEN'S DAY 2021 (8th March 2021)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Attendance and Contact Hours Deficit Makeup:** Keeping in tune with recommendations of the National Assessment and Accreditation Council, (NAAC), as a starting point the college has initiated a "best practice" in the area of maintaining strict attendance and ensuring that Contact Hours are recovered by absentees so that they are eligible for the specified Credits. Understanding that excellent attendance will automatically impact the overall performance of the student, recovery of lost contact hours are effectively worked out. Here, in lieu of fine impositions and simply accepting leave applications, students are assigned comprehensive exercises by the concerned teachers. With this deficit recovery system in place we have seen marked improvements. The college awards a prize and certificate to the highest attendance scorer every semester, with the condition that they should have a minimum of 90%. As such, the college has adopted stringent and innovative measures to maintain high attendance as one of its best practices. To accomplish this objective, the following modalities are being implemented.
  - Monthly attendance and cumulative attendance shall be put up in the notice board by the first week of every month.
  - Names of students having attendance below 80% shall be shaded.

This shall be considered as the first or subsequent warning as the case may be.

- The students having less than the requisite percentage of attendance by the second month of the semester shall be ask to make up during the third month of the semester either through library hours, assignments, unit test, question answer discussion method, project works presentation etc or other course work. The concern Assistant professor shall provide the makeup plan.
- If the makeup is not completed by the end of the third month a written warning shall be issued by the first week of the fourth month of the semester. This shall be the last chance for makeup during the subsequent last month (fifth month) left before end semester exam.
- Students failing to reach the minimum attendance or makeup adequate attendance even after this may not be allowed to sit for the end semester exam.
- The Office will prepare monthly attendance and contact hour's deficit statement separately.
- Students who have contact hour's deficit will be required to make up the deficit with imposition of penalty.
- Each student shall have to take clearance from all concerned Departments and clear all dues, if any, before he/she is allowed to sit for the end semester exam.

To accomplish the task of achieving good attendance and to encourage this trend, the College provides the following awards to the best attendance achievers:

S1.

Name of the award

Category

1

Star Attendance Awards (Citation)

To every student in every class reaching 90% or above in attendance during the semester.

2

Best Star Attendance Awards (Citation)

To one student during the semester from each class with the highest attendance subject to reaching the minimum of 90%.

3

Champion Star Attendance Award (Citation + Rs 500)

Best attendance from combined attendance from I to V semester to be awarded to a VI semester student subject to reaching the minimum of 90%

Following is the reproduction of January 2018 attendance record of Semester III. Only the record of three subjects has been displayed here:

History

Sociology

Political Science

S1

ID No.

Name of the Students

Total no. of classes attended out of 19

%

CHD

Total no. of classes attended out of 20

%

CHD

Total no. of classes attended out of 14

%

CHD

1

1701001

Obed Awomi

14

73.7

2

13

65

3

10

71

2

2

1701002

Shaophen Manhahu

14

70

2

10

71

2

3

1701095

Iloka Yeptho

15

78.9

1

10

71

2

4

1701097

Renathung C Murry

18

94.7

18

90

14

100

5

1701100

Sangu L Godfrey

16

84.2

13

65

3

14

100

6

1701101

Lumtsula Yimchunger

18

94.7

18

90

14

100

7

1701102

Ansar Ali

14

73.7

2

14

100

8

1701103

Khekivi S

15

75

1

12

86

9

1701104

Kotsile

14

70

2

13

93

#

1701107

Khumronglila L. Sangtam

18



94.7

18

90

10

71

2

\* Attendance below the min requisite of 80% is shaded. They should improve their attendance.

\* A Certificate will be given to students who attain 90% and above and the topper will be awarded a prize.

\* Note: If any errors found, report to the Principal's office within three days.

\* CHD: Contact Hour Deficit

With the team of committed faculty members, contact hour deficit has been efficiently worked out each semester allowing each student to write their end semester examinations. The role of both the faculty and the student are involved in this success, firstly the students writes their exams because of their efforts and hard labor in making up the deficits, secondly the faculty members who takes additional responsibility in filling those deficits. So far none of the students has been debarred from writing their end semester exams due to want of attendance requirements.

2. Perspective Class: The concept and implementation of Perspective Class in C-Edge College has been introduced since 2013-14, within a year from the start of the College itself. From the time of its inception, it was envisaged to offer something different, a value added knowledge for our students, and one of the College "Best Practices".

This is a unique form of class lecture in an interactive format, designed by the College. The topics are open and wide ranging. The talks would not be based on the text book or syllabus per se, but it would generally be on the scope and concept of the subject matter, to provide a broader view by presenting ideas and materials from outside the scope of the text book or syllabus.

A Perspective is a way of looking at the same object or subject from a different angle, to get a better understanding. For example, if one bends his knees and looks at a table from exactly the same height as the table, he/she would see its legs and the one inch thickness of the table top. One would also know its length but not its depth. By standing upright, we could see its depth. Again if we look down directly from above, we would see only its top. The thickness and height of the table would disappear. Same table, but three different descriptions could be given - Three different perspectives.

A Perspective Class, by definition would look at the subject matter from a different perspective by presenting a broader picture of the subject matter. This gives a deeper and better understanding of the subject to the students, and enables them to better master the same. It will also teach them the applicability of the subject and its impact in the real world. The Perspective Class would also teach students how to make a connection between the theory and the practical.

For those who already have a good academic grade, the Perspective Class challenges the students to a higher level of understanding. For those who are struggling, it helps them to get a better grasp of the subject. For those who thinks that the subject has little or no relevance in life, the Perspective Class challenges them with a motivation to think otherwise.

On any subject matter, a specific text book or the syllabus may not be able to cover all different perspectives due to the nature of limited academic time available. But the objective is to equip the student to learn to do their own perspective studies and understanding. This is the true essence of education.

The Perspective Class is part of the repertoire set of skills that the College strives, to produce a cutting edge mindset of their graduates, and to make them useful and productive citizens of the society.

Case Study (example for a Perspective Class):

## US-China Trade war

Why is there a US-China trade war? It has been started presumably on the premise of the \$350 US billion dollar trade deficit/surplus between the US and China. The issue is much deeper and complex than that alone. It involves the whole gamut of geo-politics, including culture, history, trade, technology, military, international relations and much more. Its outcome is likely to define the world order of the 21st Century. A world defining event within our lifetimes.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In C-Edge College, we believe that the purpose of an educational institute is to prepare students beyond the college curriculum. Getting good grades for their performance in the academic semester exams are just pathways to finding the real world beyond college curriculum. Today's society has a higher demand for self-awareness and more specialised skills. One of the easiest ways to help advance students is by incorporating learning experiences outside the classroom. The market at present is very much demanding and we often come across the issue regarding the level of higher education not meeting the industry expectation. To bridge this gap and equip the students of current generation with new-age technologies, it is known that seminars and workshops play an imperative role. To ensure a proper flow of knowledge, workshops and seminars with external resource persons can assist in passionate interaction and active participation boosting the skills and expertise of the students.

Special Lecture Series is a programme undertaken by the college to help the students get a better view and knowledge in varying subject. In this series, each department is required to organize two special lectures per semester. The topics which are undertaken for the special lecture runs beyond the curriculum/ syllabus so as to enable the students to get a hands on idea on different prospect. The Special Lecture Sessions provide a chance to interact with experts from the specific field. Seminars and workshops provide a chance to interact with experts from the specific field. Discussing

about the relevant topics of the particular subject, students tend to learn about the latest information and new skills related to the concerned subject. It exposes the students to a variety of innovation and ideas acquainting them with trends in their field of study. It further binds the students with people coming from various streams under a single broad topic of discussion. Such opportunities generate a wide spectrum of ideas that broadens our approach of study. Thus, the special lecture series is a distinctive practice of the college undertaken to expose the students to wide range of topics and vocations for their holistic development beyond the syllabus and curriculum.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- The College plans to conduct a National Seminar in the month of January.
- To continue and enhance the Special Lecture Series.
- To continue Japanese Language program, this at present is available only in C-Edge College under Nagaland University.
- To increase the number of bus service for students and faculties.
- The college is working out a comprehensive infrastructure blueprint with architectural designs for college development with provisions for Indoor Stadium, women hostel, information centre, day care centre, fitness area, etc.
- To organize various extension activities through the different clubs of the College.
- To enhance library facility with new books and e-sources.
- To motivate the faculty for minor and major research projects.