

## STUDENT FEEDBACK ANALYSIS 2019

The Feedback was conducted on March 2019 with all the Classes:

- BA II, IV & VI Semesters
- BBA II, IV & VI Semesters

The format of the Feedback is divided into two sections:

- Section I – Student Feedback on Teachers: The teacher’s feedback analysis is given to the faculty separately.
- Section II – Student’s Overall Evaluation of Programme and Teaching: The overall analysis is deliberated during the Monthly Faculty Review Meeting.

### Overall Analysis of Section II – Student’s Overall Evaluation of Programme and Teaching:

#### 1. The syllabus of each course was:

a) Adequate	b) Inadequate	c) Challenging	d) Dull
Most of the students find the syllabus challenging and adequate. Fewer students find it inadequate. None find it dull			

#### 2. Was the course easy or difficult to understand?

a) Easy	b) Manageable	c) Difficult	d) Very difficult
Maximum number of students marked that the course is manageable. Few find it easy. One or two students find it difficult & very difficult.			

#### 3. How much of the syllabus was covered in the class?

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%
All the students mentioned that 70 to 85 percent and 85 to 100 percent of the syllabus was covered in the class.			

#### 4. What is your opinion about the library material and facilities for the course?

a) More than adequate	b) Adequate	c) Inadequate	d) Very poor
Most of the students mentioned that the library material and facilities is either inadequate or very poor. Few students find it adequate.			

#### 5. How far does the teacher encourage student participation in the class?

a) Mostly yes	b) Sometimes	c) Not at all	d) Always
Maximum number of the students marked “mostly yes” when it comes to teacher encouraging student participation in the class. Some students also mentioned that they were ‘always’ encouraged. Some also mentioned that they were ‘sometimes’ encouraged.			

#### 6. If yes, which of the following methods were used?

a) Encouraged to raise questions	b) Get involved in discussion in the class	c) Encourage discussion outside class	d) Did not encourage
Most of the students marked that the following methods were used to encourage student participation in class: Get involved in discussion in the class and encouraged to raise questions. Few also mentioned that they were encouraged to held discussion outside class too.			

**7. Internal assessment was:**

a) Always fair	b) Sometimes unfair	c) Usually unfair	d) Sometimes fair
Maximum number of students commented that internal assessment was always fair. Few students mentioned that internal assessment was 'sometimes unfair'.			

**8. What effect do you think the internal assessment will have on your course grade?**

a) Helps to improve	b) Discouraging	c) No special effect	d) Sometimes effective
Maximum number of students commented that internal assessment helps to improve in their course grade. Few students commented that it has no special effect. Some students also commented that it is sometimes effective.			

**9. How often did the teacher provide feedback on your performance?**

A a) Regularly / in time	B b) With helpful comments	C c) Often / late	D d) Without any comments
Most students commented that feedback was provided regularly/in time and with helpful comments. Few students commented that feedback was provided often late and without any comments.			

**10. Were your assignments discussed with you?**

a) Yes, fully	b) Yes, partly	c) Not discussed at all	d) Sometimes discussed
Most students commented that the assignments were partly discussed with them by the teacher. Some commented that it was fully discussed and sometimes discussed. Few commented that it was not discussed at all.			

**11. The teacher's approach can best be described as:**

a) Always Courteous	b) Sometimes rude	c) Always indifferent	d) Cannot say
Most of the students commented that the teacher's approach was always courteous. Most also commented that the teacher's approach as 'cannot say'. Few students commented that the teacher's approach was sometimes rude and always indifferent.			

**12. If you have other comments to offer on the course and suggestions for the teacher you may do so on a separate sheet - (These are the additional comments made by the students):-**

- Last hour presentations and assignments should be avoided instead focus should be on the revision of the syllabus.
- If the syllabus can be completed one month before exam.
- Need more student career guidance.
- To provide adequate materials to the students.
- Textbooks are very limited in the library. More books should be updated.
- The system of teaching of change and if the fines could be reduced.
- Political science department should be improved.
- Internal marks are unfair sometimes.