



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		C-EDGE COLLEGE
Name of the head of the Institution		Dr. Chubatola Aier
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03826242728
Mobile no.		9436061688
Registered Email		c.edge.college@gmail.com
Alternate Email		chubatola@gmail.com
Address		Naga United Village
City/Town		Dimapur
State/UT		Nagaland
Pincode		797112
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Wapanginla Ao
Phone no/Alternate Phone no.	03826242728
Mobile no.	9612583833
Registered Email	c.edge.college@gmail.com
Alternate Email	wapang79@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://cedgecollege.org/web/annual-quality-assurance-report-aqar/">http://cedgecollege.org/web/annual-quality-assurance-report-aqar/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://cedgecollege.org/web/academic-calendar/">http://cedgecollege.org/web/academic-calendar/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.16	2017	14-Nov-2017	31-Oct-2022

### 6. Date of Establishment of IQAC

14-Nov-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Special Guest Lecture as part of Alumni Interface	20-Nov-2020 1	30
Special Lecture cum	26-Oct-2020	32

Interaction as part of Industry Interface	1	
Regular Meetings of IQAC to monitor quality initiative activities	23-Oct-2020 1	7
Regular Meetings of IQAC to monitor quality initiative activities	04-Feb-2020 1	6
Faculty Development Programme on the theme	31-Jan-2020 1	19
Regular Meetings of IQAC to monitor quality initiative activities	29-Nov-2019 1	9
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Preparation organising webinar on New Education Policy 2020
- Inputs assisted in organising Interactive Guest lecture on the theme "Frontier and Nagaland" from a foreigner perspective - by Matthew Wilkinson, a research scholar from the university of New South Wales, Australia.
- Organised and conducted Faculty Development Programme on the theme "Enhancing Competencies."
- Organised conduct

"Monthly Faculty Meeting" through online mode due to the pandemic. • Preparation and submission of AQAR

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Alumni Participation	• Constant contact with Alumni Association and updating list of Alumni going for higher studies or those employed.
Administrative	• Conducting annual feedback from all stakeholders, analysing and monitoring it. • Templates for feedback and submission of reports and data.
Institutional Social Initiatives	• Supervises and provide inputs in the various activities in the college.
Best Practices	• Special Interactive Lecture on topics and issues covering wide areas from guests (industry, entrepreneurs, social, political & economic)
Research and Innovations	• Encouraged & guided faculty to present papers at seminars
Development Programmes and Collaborations	• Initiated for industry connection through special lectures and interaction with renowned person from OLX India. • Workshop on E-Waste Management on collaboration with Mission Green & E-Circle.
Academics	• Assisted and organised the release of the Second Edition of CEC English Communication Skills textbook. • Initiated instructed on conducting online classes due to the pandemic. • Initiated instructed on planning and conducting Special Interactive Lectures Online.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Board of Governors	11-Nov-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to**

No

assess the functioning ?	
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College MIS system is partially computerised. It uses Excel and Word documentation and reporting. It uses Excel for Student Progression and Tracking. Best Practices of the College which is Contact Hour Deficit (CHD) Make Up system is based on student attendance system using Excel. Teachers and staff attendance is based on biometric system.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

C-Edge College is affiliated to Nagaland University and has taken up various initiatives for the effective delivery and documentation of the curriculum through various steps: 1. Curriculum Delivery • At the beginning of each semester, meetings are held, where every faculty and the head of the institution prepare the semester Academic Calendar. Departmental as well as HOD meetings are held to review the previous performance of the students where new inputs are put forward by the faculty for the improvement of the students. • On 12th of every month, faculty meetings are held for the review of academic activities among the head of institutions and faculty members. Also separate meetings are held between the Academic Dean of College and HODs to keep track of the smooth functioning of the academic calendar and also semester syllabus. • The semester syllabi are then worked out effectively through class tests, model exams, assignments, case studies, discussions and quiz hour among the students. The students also give their presentations on their respective subject. All these are included and are part of their internal assessment. • One of the best practices of the College is the maintenance of attendance every month. For that, students who lack the minimum attendance requirements are given extra classes in the form of 'Make-Up' classes. The structure of this system of Attendance monitoring is unique to C-Edge College in Nagaland. (Details in Best Practices) • Coaching/Tutorial classes are also conducted both for the Honours and General classes for effective completion of syllabus. • Perspective Classes are conducted to give a wider scope related to the syllabus. These classes are undertaken to deliver more insights apart from the textbooks and syllabus. • The college also provides Mentorship and Counselling sessions to the students, where they are guided by their mentors both in

academic and personal development. • Each department in the college sees to it that there is constant communication with the BUGS at the university. Currently, one faculty from the English department and one from Management department are members of their respective BUGS. • Industrial visits are mandatory especially for Management Department. Workshops based on industrial aspects such as Corporate Social Responsibility (CSR), business plans, creative writings are organised for all the students. Resource persons are eminent people from the corporate sectors and dynamic entrepreneurs and businessmen. • The Kiremwati Chair endowment is donated by Mr. Kiremwati, the first Naga M.Sc who is regarded for his achievement, sacrifices and contribution to the development of education in Nagaland. Under this Chair, the funds from the endowment are used for research and academic development of both students and faculty. 2. Curriculum Documentation • Files are maintained by each department and committees to document the various activities held. • Lesson Plans and Log books are maintained by every teacher • All Statistics on Enrolments, Results Analysis, Grades and Marks Tracking and Students Progression are maintained by the Office and Exam Branch. • All Meeting Minutes are documented regularly.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CEC English Communication Skills	04/11/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	13

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Summer Internship Programme	10

BBA	EVS Field Trip to Khonoma	10
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college follows a transparent and regular feedback system. It is conducted annually during the month of February or March for the students. The feedback is divided into two categories namely - for the existing students (semester two and four) and the outgoing students (semester six). Feedback is also taken from the parents during the Parent-Teacher Meet every year. Feedback is also taken from the teaching faculty, employers and Alumni. The feedback forms for the existing students, for the outgoing students, teaching faculty, parents, alumni, and employers are in different formats according to the prerequisite. This session due to the pandemic, most of the feedback was conducted online. The completed feedback is analysed by the IQAC members. The following steps are followed for the analysis: In the first step, the collected feedback data is handed over to the Head of the institution, Principal. During the process of the reading and analysing, some major feedback issues are noted for further discussion with the stakeholders. In the second step, the feedback data is collected back by IQAC and handed over to the management such as President and the Administrator. They also follow the same procedure of noting down some major issues for further discussion. In the third step, the feedback data is collected back by IQAC and handed over to the Academic Dean. During the process of the reading and analysing, some major feedback issues are noted for further discussion with the stakeholders. In the fourth stage, it is handed over to all the Head of Department concerned. They also follow the same procedure of noting down some major issues for further discussion. After all the mentioned above process is completed, the respective stakeholders are called by the Principal for further discussion. During the meeting, the important issues noted down are deliberated for action plan. Thus, this is updated during the Monthly Faculty Review Meeting with all the members present.</p>

#### CRITERION II – TEACHING- LEARNING AND EVALUATION

##### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Specialisation in Marketing, Finance and Human Resource	30	23	23

BA	General and Honours	150	100	87
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	274	0	16	0	16

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	15	2	10	1	15
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor-Mentee programme can best be defined as an extra space provided to the students for their all-round development under the watchful direction of a mentor. Each student is under the direct guidance of a Mentor. This relationship goes beyond strict academic discipline benefiting the students in their character building, talent identification, moral support, value advice etc. Experiencing from this practice for the last few years we conclude that it really has served its purpose and is continuing to enrich the students in multi ways. There have been a lot of advantages that the students have derived from the professional advice and guidance of their mentors some key areas where the students had derived maximum benefit can be seen in areas such as career guidance and character and personality building. This practice demands that the mentor-mentee must share a very close and cordial relationship and maintaining a constant touch. It is the sacred duty of every mentor to see that his mentee is properly behaved and without disciplinary problems, to evaluate at regular intervals about his mentees academic performance and achievements, to check that his attendance in class is not neglected and above all a mentor's duty is to see that the desired change is affected in his mentee. The success of the Mentoring program will require both the parties to be equally responsible to each other. The mentor will take responsibility for monitoring and supervising a mentee's overall progress and be a natural source of reference for the mentee involving both academic and non-academic support. The mentee will take responsibility to be responsive to the initiatives of the mentor and be cooperative in making the program functional with the full awareness that the mentee is the ultimate beneficiary. There shall be at least 2-3 mentor/mentee meetings in a session. The activation of this close mentor-mentee relation is made possible because of the proper guidelines laid down by the college recommending regular meetings whether in group or individually as the case may be depending on the situation and need. Here is a reproduction copy of mentor-mentee meeting record. The most important results of Mentorship is that – a) the mentor and mentee develop a high degree of trust and mutual regard, b) the mentor helps the mentee become what that person aspires to be and c) the mentor helps the mentees to realise their potential.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
274	16	1:17

## 2.4 – Teacher Profile and Quality



#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1	1	0	1	0

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Chubatola Aier	Principal	NEZCC Documentation Project

[View File](#)

#### 2.5 – Evaluation Process and Reforms

##### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	UG	Semester	03/10/2020	23/10/2020
BA	UG	Semester	05/10/2020	23/10/2020

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##### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

One of the biggest problems that colleges under NU face is the matter of fair Internal Assessment where the University has given a basic guideline. To address this, the internal assessment process in our college has been worked out with a standardised format where: in each Semester each subject will conduct three class-tests, each of 10 marks (2 best out of 3- a student may appear for all 3 tests or at-least one,) 3 assignments, each of 10 marks (2 best out of 3- all students may submit all 3 assignments or at-least 2), one presentation which can be individual or group, three activities of 5 marks each such as quiz/debate/group discussion (2 best out of 3 during the III and V semesters and 1 best out of 2 for I semester i), model exams on University pattern is conducted only for the first semester and accounts for 2.5 marks of Internal Assessment. In order to improve the internal grades the students are given ample chances in the form of make-up, improvement and re-tests for various units and topics.

##### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Tentative academic calendar is prepared for every semester considering the following ? Coordination with Nagaland University schedule/deadlines. ? Smooth conduct, preparation and implementation with time lines for Internal Assessment, submissions, make-up classes etc. ? Adequate time slots for a number of non-scholastic activities, such as Sports, NSS, field trips, Literary Fine Arts etc. The dates are set for First Phase Internals, Final Phase Internals by the College whereas the End Semester exam dates are set by the University. Students appearing for the exams are given Study Break of about 5 days to prepare for the exams. Before the conduct of the End Semester

Examination the teachers as invigilators are given an Orientation on Exam Ethics with the initiative of the Exams Branch of the college. Teachers are oriented on the dos and don'ts as Invigilators as well as Examiners. As Invigilators teachers are to be punctual on time, to be professional, watchful and alert at all times. Thus, during the course of the examination hours, teachers are not allowed to indulge in any other activities invigilators are prohibited from use of mobile phones inside the exam hall. After the completion of evaluation and preparation of result declaration, moderation meeting is held to finalize the marks and results of the students. The declaration of result follows after the moderation. Provisional mark-sheet by the college is made available to students for Odd Semester End Examination. However, the final mark statement is prepared by the University and provided to colleges for both Odd and Even End Semester Exams.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://cedgecollege.org/web/course-program-outcomes/>  
<http://cedgecollege.org/web/bachelor-of-arts-b-a-general-and-honours/>  
<http://cedgecollege.org/web/bachelor-of-business-administration-b-b-a/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	General and Honours	92	92	100
UG	BBA	Specialisation in Marketing, Human Resource and Finance	11	11	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://cedgecollege.org/web/student-survey-satisfaction-resultsss/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	0	0
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Nil	Nil	Nil	Nil	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	16	0	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Covid-19 Awareness Drive	NSS	3	23
Fitness Run	NSS, Dimapur Municipal Council	2	3
Social work visit to orphanage	NSS	2	22
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	0	0
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
Internship	Summer Internship	LS Co	03/08/2020	03/09/2020	1
Internship	Summer Internship	On.Dot	03/08/2020	03/09/2020	1
Internship	Summer Internship	College Tips Inc.	03/08/2020	03/09/2020	1
Internship	Summer Internship	Youth Empowerment Foundation	03/08/2020	03/09/2020	1
Internship	Summer Internship	Cendeux Services Ltd.	03/08/2020	03/09/2020	1
Internship	Summer Internship	Roots and Leisure	03/08/2020	03/09/2020	2
Internship	Summer Internship	Eleutheros Christian Society (ECS)	03/08/2020	03/09/2020	1
Internship	Summer Internship	Olys Cafe	03/08/2020	03/09/2020	1
Internship	Summer Internship	Campus Ambassador	03/08/2020	03/09/2020	1
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	3207	421555	35	15500	3242
Reference Books	65	53000	0	0	65	53000
e-Books	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	10	23500	0	0	10	23500
Library Automation	3	41000	0	0	3	41000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	17	1	0	0	2	3	100	0

Added	2	0	0	0	0	2	0	0	0
Total	25	17	1	0	0	4	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	4	3	3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The institute has ground staffs for maintenance and upkeep of the infrastructure, facilities and equipment. They fall directly under the supervision of the top management and administration. Each aspect of the infrastructure and facilities, falls under a particular category of usage, for which specific person are designated with responsibility. A stock register is also maintained. Various Committees consisting of Staff and faculty are also set up which gives their inputs regarding specific area of activity/facility. Inputs and reviews are also taken during the monthly Faculty Meetings during which assessment and decisions are made for maintenance and support facilities.</p> <p style="text-align: center;"><a href="http://cedgecollege.org/web/procedures-and-policies/">http://cedgecollege.org/web/procedures-and-policies/</a></p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Studentship	3	32400
Financial Support from Other Sources			
a) National	Post Matric Scholarship to Scheduled Tribes by Ministry of Tribal Affairs	162	1782000
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	25/08/2020	274	All faculty members
English Communication Skills	04/11/2019	71	English Department faculty
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	General	St. Joseph's University, Nagaland	MA
2020	1	BA	Economics	Nagaland University, Lumami	MA
2020	1	BA	Political Science	Nehru University, Gauhati	MA
2020	1	BA	History	St.	MA





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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the gradual evolution of the college, the need to engage the students with a sense of responsibility has become imperative. In addition, as a step in promoting 'community participation and leadership' an integral part of the college Mission, the C-Edge College Students' Forum (CECSF) is hereby constituted. The Forum members are selected or elected from amongst the Class Representatives. There are three representatives in each class or section who are elected/selected/nominated by their classmates. They are then nominated/select/to hold various positions/posts in the CECSF. Activity of the CECSF: The Forum Committee members take part in planning, organising and executing College functions and events such as Freshers Week, Commencement Day, College Week, Literary Day, Sports Week and other significant occasions. The committee also from time to time organise other related programs and activities as may be viewed beneficial for the interest and welfare of the College and the students. The Forum Committee members also endeavour to instilled the spirit of self-discipline amongst all student members, and shall aid and support the College for such practices such as campus cleanliness, student discipline, ethical behaviour and all such other related activities. Representation of Students: The CECSF members represent the students in the various academic and administrative bodies/committees: • NSS RRC • Games Sports Committee • Fine Arts Cultural Committee • Seminars Literary Committee • Prism Editorial Board • Disciplinary Committee • Yearbook Editorial Committee • Mission Green • Evangelical Union • IQAC

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

With a view to promote and add value to the institution to which one had graduated, the C-Edge College Alumni Association (CECAA) was formed on 25th of August 2015. It was formed with the main objective to have a healthy, positive and continuous relation with the graduates. It is a voluntary, non-governmental, non-profit and non-political organisation. All students of C-Edge College on graduation shall automatically become a member of the CEC Alumni Association. An annual membership fee is payable by all the alumni latest with the date as 31st July every year. The membership fee may be revised from time to time. The Registration of the Alumni Association under the Registrar of Societies is No. HOME/SRC-7341 dated 21-05-2019 At present, the office of the CECAA consists of: • President : 1 nos. • Vice Presidents : 2 nos. • Secretary : 1 nos. • Assistant Secretary : 1 nos. • Finance Secretary : 1 nos. • Treasurer (Alumni Coordinator): 1 nos. For the smooth functioning, the Alumni Coordinator acts as the nodal bridge between the AA and the college. The Alumni Coordinator shall be either a full-time faculty or a staff member of the college. The CECAA function under its Constitution. For better coordination, the Alumni Association is assisted by the Alumni Advisory Council (AAC) which is comprised of the Principal, President of the college, Academic Dean, IQAC Coordinator, Alumni Coordinator, Student Advisor and some senior faculty members. The Annual General Meeting (AGM) of the Association is held every year in the presence of the AAC and the Alumni. Apart from the AGM, the Association can meet as deemed necessary for necessary changes, suggestion etc.

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of Decentralisation: 1. The college has delegated authority to each HOD, to execute and make decision in relation to their respective department's activity in consultation with the Principal. 2. Within given guidelines and parameters, the faculty members assigned to be in charge of various committees in the college, are provided operational autonomy with a clear flow of information. Two practices of Participative Management: 1. Monthly Faculty Review Meeting is an on-going process where decisions are made after clear deliberation among the faculty and higher management. Strategies and plans with regard to teaching-learning, evaluation, extra-curricular activities and related concern issues are prepared after each opinion and suggestions are heard and considered. Monthly faculty review meeting are held on the 12th of every month. 2. In so far as the involvement of students in participative management is concerned, the college has been given the responsibility of organising extra-curricular activities to the CEC Students' Forum, which has representatives from each class.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College follows a regular feedback system which also includes matters on curriculum. Through this, the faculty concerned keeps a note of any feedbacks which can be taken to the University through BUGS (Board of under Graduate Studies). Currently, the college has two members in BUGS from Management Department and another from English Department. They participate in various meetings, workshops and discussions relating to the making of the curriculum. During the Monthly Faculty Review Meeting, discussions and plans are also made regarding effective engagement with the given curriculum, on a regular basis
Teaching and Learning	The College has the following quality improvement strategies when it comes to teaching learning: • A smart classroom has been introduced. • Enrichment classes which are known as Perspective

Classes has been introduced and implemented. • Focus on self-learning and presentations from both students and faculty. • Faculty members are encouraged and supported to attend state, national and international seminars • To introduce more add-on courses and also to introduce certificate programmes • Introduced the Certificate Course on Japanese Language Program which will be language skills and employability based.

Examination and Evaluation

The students are given ample chance to improve their internal grades in the form of make-up, improvement and re-tests for various units and topics. For e.g. Per Semester Per subject consisting of three class-tests, each of 10 marks (2 best out of 3 - a student may appear for all 3 tests or at-least one ), 3 assignments, each of 10 marks (2 best out of 3- all students may submit all 3 assignments or at-least 2), one presentation - individual or group, three activities of 5 marks each such as quiz/debate/group discussion (2 best out of 3 during the III and V semesters and 1 best out of 2 for Semester I.

Research and Development

The College has instituted the 'Kiremwati Chair' which will be one of the main drivers when it comes to research and development. In addition, the college has the following strategies: • To have every faculty member to apply for either a minor or major research project. • To have collaborative projects with other institutions. • To have a separate research cell centre. • To publish at least one research journal. • To have every faculty to write for reputed and recognised journals. • To encourage research projects for students.

Library, ICT and Physical Infrastructure / Instrumentation

Library: Books are added every year to the library as per departmental/faculty recommendation. At present books are used by faculty and staff on the basis of manual library cards. However it is planned to computerise the same by smart cards. ICT: From the inception, the college had an ICT lab, initially a small room with just 12 student capacity. This has now been expanded to 22 student capacities. OFC based wi-fi has been installed by Jio. Physical

	<p>Infrastructure: The college has bright and airy class rooms. It has sufficient open space in its campus with sports facilities such as indoor games and an outdoor basket ball court. It has a green house for providing horticulture vocational training/exposure to interested students.</p>
<p>Human Resource Management</p>	<p>The management of the college takes into consideration the review of the departments when it comes to their workloads and requirement for extra faculty. When opportunities arise, concerned faculties are also sent for orientation or workshops organised by the University. In addition, the following are some of the strategies for the development of human resource management:</p> <ul style="list-style-type: none"> <li>• To send more faculty members for training and workshops based on leadership skills, communication skills, teaching skills etc.</li> <li>• To conduct trainings and workshops for non-teaching staff with regard to office management, library management etc.</li> </ul>
<p>Industry Interaction / Collaboration</p>	<p>The College, especially the Management Department has industry interface through industrial visits, assignments and projects based on links with corporate and private organisations, visitation by businessmen for workshops etc. for students. The following are some of the strategies related to industry interface:</p> <ul style="list-style-type: none"> <li>• To have collaboration with various industries.</li> <li>• To strengthen placements in industry through the Placement cell.</li> <li>• To engage more eminent personalities from the industry to interact with the students.</li> </ul>
<p>Admission of Students</p>	<p>Normally, an Admission Committee was formed to make the admission process accessible and effective. Faculty from each department were made available for the applicants and new students, based on the doubts and clarifications about subjects and programmes. This year due to the pandemic, admission process was implemented through online. Publicity for online new admission was shared on social media and newspapers with details on the steps and process. Faculty mentors aided and assisted the students online too during the admission process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Uses Excel spreadsheets for accounts and book keeping.
Student Admission and Support	Admission details, eligible criteria, admission forms, etc are available at the college website. Queries by interested students/guardians can also be sent through college email ID, which gets responded by the College in a timely manner.
Examination	Much of exam related communication which is time-bound is executed through IT-enabled platforms, which saves on time and improves accuracy.
Planning and Development	Macintosh-based ArchiCAD 19 software is used for all College building design and planning.
Administration	Through the college website and other social media platforms, the college keeps its communication channels open at all times within the faculty, staff and students. Information sharing, direction and policy notices are thereby timely communicated to all concerned stakeholders. Bulk SMS system is also implemented for information and effective communication with students, faculty and parents.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Wapanginla Ao	Two Days National Seminar on Teaching, Learning and Evaluation in Northeast India: Prospects and Challenges	IQAC, Unity College	1000
2019	Imsuakum Longkumer	Two Days National Seminar on Teaching, Learning and Evaluation in Northeast	IQAC, Unity College	1000

**India:  
Prospects and  
Challenges**

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Faculty Development Programme	Nil	31/01/2020	31/01/2020	19	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on Enhancing Competencies	19	31/01/2020	31/01/2020	1
NAAC Webinar on Turning the Challenges to Opportunities: Covid-19 pandemic and measures to combat by Higher Education Institutions in India	14	28/05/2020	28/05/2020	1
JESDC (Japanese Education Skill Development Center) Webinar	5	29/05/2020	29/05/2020	1
Webinar on NAAC organised by Nagaland University with Higher Education, Nagaland.	1	11/08/2020	11/08/2020	1

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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	16	0	11

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"><li>• Medical allowance.</li><li>• CPF</li><li>• Maternity leave</li><li>• Transport facility</li></ul>	<ul style="list-style-type: none"><li>• Medical allowance.</li><li>• CPF</li><li>• Maternity leave</li><li>• Transport facility</li></ul>	<ul style="list-style-type: none"><li>• Studentship for three students</li><li>• EVS Ramanathan Award for BA and BBA topper in EVS subject</li><li>• Viwhesieno (Tsuno) Award for Girl Topper</li><li>• Laurel Merit Award</li><li>• Star Attendance Award</li><li>• Transport facility</li></ul>

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. 6 monthly internal audits are conducted. Annual audits are conducted and account prepared by a Chartered Accountant.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/Nagaland University	Yes	Management
Administrative	Yes	NAAC/Nagaland University	Yes	Management

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Physical presence during the need of the support of the parents at the Institution. 2. Suggestions and advice for betterment of the institution. 3. Financial support in the form of donation for the maintenance of the Frontiers boys' hostel.

#### 6.5.3 – Development programmes for support staff (at least three)

• Orientation: Orientations are held when new support staffs joined the



institute. • Code of Conduct: Sessions on Code of Conduct are held every 6 months or twice a year. • Work Culture: Sessions are held on work culture from time to time. Work Directives: Briefings on work directives are a regular activity with the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Arrangement and conducting of feedback response from students, parents, employers, alumni and teachers. 2. Achieved Permanent Affiliation under Nagaland University. 3. Received 12B UGC recognition.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Faculty Development Programme	31/01/2020	31/01/2020	31/01/2020	19
2020	Webinar on World Entrepreneurs Day.	21/08/2020	21/08/2020	21/08/2020	80
2020	Special Interactive Lecture as part of Industry Interface.	26/10/2020	26/10/2020	26/10/2020	32

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

Scribes for examination	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics	07/02/2019	Code of Professional Ethics 7th February 2017 The Code of Professional Ethics for faculty and staff of C-edge College is adopted from UGC Guidelines of 1989. It includes goal of higher education, teachers and their rights, code of professional ethics for teachers, affiliation to political parties, staff and duties and as role models. The Code of Professional Ethics booklet is given to all the faculty and staff on the day they joined the institution. They are also given orientation to discuss on it. This is a regular process in the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Katharizo Day (Regular weekend social work-cleaning own classrooms, corridors, toilets and campus)	01/11/2019	29/02/2020	274
Plantation Drive through picture and video presentation by students during World Environment	01/06/2020	05/06/2020	13

Day 2020			
Dimapur District Fitness Run in commemoration of National Sports Day	29/08/2020	29/08/2020	24
NSS volunteers spreading awareness about maintaining Social Distance in public, gathering/distribution of hand sanitizers and soaps in Diphupar A and Naga United Village areas.	01/07/2020	30/10/2020	30
Cleanliness Drive by NSS volunteers at Daily Market in Nihokhu Village	29/02/2020	29/02/2020	10
NSS members volunteered during the transportation of Covid 19 lab at Dimapur Airport	19/09/2020	19/09/2020	15
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Dedicated bi-cycle stand: A bicycle stand has been erected with the aim to encourage students to commute to college by bicycle. Because bike riding has many environmental benefits such as lesser fossil fuels usage which will eventually led to a pollution free environment. 2. Green House and Canaan Hands: There is a Greenhouse built at the college campus which is maintained by a group of volunteers known as Canaan hands. The greenhouse is for the cultivation of flowers and vegetables. This is an initiative to help the volunteers to learn to become independent and to develop a sustainable lifestyle. 3. Plantation drives: Plantation drives are a regular activity especially during every Environmental Day. NSS also initiate plantation drive at its adopted village recently. 4. Tobacco Free Campus: C-Edge College campus has been declared a tobacco free zone since 2016 under the initiative of the CEC Students Forum. Since then, regular awareness programme on tobacco control and surprise checking on tobacco possession has been undertaken. 5. Mission Green: Mission Green was established on 2015 with the objective to create and develop Eco friendly behaviour and environmental awareness among the various stakeholders. The club has been active ever since its inception with activities related to environmental consciousness and sustainability.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. Attendance and Contact Hours Deficit Makeup: Keeping in tune with recommendations of the National Assessment and Accreditation Council, (NAAC), as a starting point the college has initiated a "best practice" in the area of maintaining strict attendance and ensuring that Contact Hours are recovered by absentees so that they are eligible for the specified Credits. Understanding that excellent attendance will automatically impact the overall performance of the student, recovery of lost contact hours are effectively worked out. Here,

in lieu of fine impositions and simply accepting leave applications, students are assigned comprehensive exercises by the concerned teachers. With this deficit recovery system in place we have seen marked improvements. The college awards a prize and certificate to the highest attendance scorer every semester, with the condition that they should have a minimum of 90. As such, the college has adopted stringent and innovative measures to maintain high attendance as one of its best practices. To accomplish this objective, the following modalities are being implemented.

- Monthly attendance and cumulative attendance shall be put up in the notice board by the first week of every month.
- Names of students having attendance below 80 shall be shaded. This shall be considered as the first or subsequent warning as the case may be.
- The students having less than the requisite percentage of attendance by the second month of the semester shall be asked to make up during the third month of the semester either through library hours, assignments, unit test, question answer discussion method, project works presentation etc or other course work. The concern Assistant professor shall provide the makeup plan.
- If the makeup is not completed by the end of the third month a written warning shall be issued by the first week of the fourth month of the semester. This shall be the last chance for makeup during the subsequent last month (fifth month) left before end semester exam.
- Students failing to reach the minimum attendance or makeup adequate attendance even after this may not be allowed to sit for the end semester exam.
- The Office will prepare monthly attendance and contact hour's deficit statement separately.
- Students who have contact hour's deficit will be required to make up the deficit with imposition of penalty.
- Each student shall have to take clearance from all concerned Departments and clear all dues, if any, before he/she is allowed to sit for the end semester exam. To accomplish the task of achieving good attendance and to encourage this trend, the College provides the following awards to the best attendance achievers:

1. Name of the award Category 1 Star Attendance Awards (Citation) To every student in every class reaching 90 or above in attendance during the semester.
2. Best Star Attendance Awards (Citation) To one student during the semester from each class with the highest attendance subject to reaching the minimum of 90.
3. Champion Star Attendance Award (Citation Rs 500) Best attendance from combined attendance from I to V semester to be awarded to a VI semester student subject to reaching the minimum of 90

Following is the reproduction of January 2018 attendance record of Semester III. Only the record of three subjects has been displayed here: History Sociology Political Science

Sl	ID No.	Name of the Students	Total no. of classes attended out of 19	CHD	Total no. of classes attended out of 20	CHD	Total no. of classes attended out of 14	CHD
1	1701001	Obed Awomi	14	73.7	2	13	65	3
2	1701002	Shaophen Manhahu	14	70	2	10	71	2
3	1701095	Iloka Yeptho	15	78.9	1	10	71	2
4	1701097	Renathung C Murry	18	94.7	18	90	14	100
5	1701100	Sangu L Godfrey	16	84.2	13	65	3	14
6	1701101	Lumtsula Yimchunger	18	94.7	18	90	14	100
7	1701102	Ansar Ali	14	73.7	2	14	100	8
8	1701103	Khekivi S	15	75	1	12	86	9
9	1701104	Kotsile	14	70	2	13	93	#
10	1701107	Khumronglila L. Sangtam	18	94.7	18	90	10	71

Attendance below the min requisite of 80 is shaded. They should improve their attendance. A Certificate will be given to students who attain 90 and above and the topper will be awarded a prize. Note: If any errors found, report to the Principal's office within three days. CHD: Contact Hour Deficit With the team of committed faculty members, contact hour deficit has been efficiently worked out each semester allowing each student to write their end semester examinations. The role of both the faculty and the student are involved in this success, firstly the students writes their exams because of their efforts and hard labor in making up the deficits, secondly the faculty members who takes additional responsibility in filling those deficits. So far none of the students has been debarred from writing their end semester exams due to want of attendance requirements.

2. Perspective Class: The concept and implementation of Perspective Class in C-Edge College has been introduced since 2013-14, within a year from the start of the College itself. From the

time of its inception, it was envisaged to offer something different, a value added knowledge for our students, and one of the College "Best Practices". This is a unique form of class lecture in an interactive format, designed by the College. The topics are open and wide ranging. The talks would not be based on the text book or syllabus per se, but it would generally be on the scope and concept of the subject matter, to provide a broader view by presenting ideas and materials from outside the scope of the text book or syllabus. A Perspective is a way of looking at the same object or subject from a different angle, to get a better understanding. For example, if one bends his knees and looks at a table from exactly the same height as the table, he/she would see its legs and the one inch thickness of the table top. One would also know its length but not its depth. By standing upright, we could see its depth. Again if we look down directly from above, we would see only its top. The thickness and height of the table would disappear. Same table, but three different descriptions could be given - Three different perspectives. A Perspective Class, by definition would look at the subject matter from a different perspective by presenting a broader picture of the subject matter. This gives a deeper and better understanding of the subject to the students, and enables them to better master the same. It will also teach them the applicability of the subject and its impact in the real world. The Perspective Class would also teach students how to make a connection between the theory and the practical.

For those who already have a good academic grade, the Perspective Class challenges the students to a higher level of understanding. For those who are struggling, it helps them to get a better grasp of the subject. For those who thinks that the subject has little or no relevance in life, the Perspective Class challenges them with a motivation to think otherwise. On any subject matter, a specific text book or the syllabus may not able to cover all different perspectives due to the nature of limited academic time available. But the objective is to equip the student to learn to do their own perspective studies and understanding. This is the true essence of education. The Perspective Class is part of the repertoire set of skills that the College strives, to produce a cutting edge mindset of their graduates, and to make them useful and productive citizens of the society. Case Study (example for a Perspective Class): US-China Trade war Why is there a US-China trade war? It has been started presumably on the premise of the \$350 US billion dollar trade deficit/surplus between the US and China. The issue is much deeper and complex than that alone. It involves the whole gamut of geo-politics, including culture, history, trade, technology, military, international relations and much more. Its outcome is likely to define the world order of the 21st Century. A world defining event within our lifetimes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://cedgecollege.org/web/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the greatest needs of the hour in education is inculcating value education to students and encouraging learning outside of the classroom as well. Developing abilities and right attitudes which will train our students not only to face the outside world, but to be bearers of change, forms a very important part of the greater ambit of education today. Education would be, therefore, incomplete if we confine the learning process to the four walls of our classroom alone. To take learning outside of the classroom, the objectives of the college, has, since its inception focused on inculcating a strong culture of work ethics and cleanliness in all aspects of the environment, the

body and the mind. The first step towards this is creating a sense of responsibility for the classrooms they learn in, for the washrooms they use and for the campus that belongs to them. Keeping this focus on cleanliness of the body, mind and environment as the foundation to healthy living, the college encourages its students to participate in keeping their classrooms, toilets and environment clean. To realise this vision, various activities have been taken up. One of the most important activities in this step is the regular social work every Saturday, where each House work on rotation basis to clean their classrooms, toilets and the campus premises. A peaceful and progressive society is possible when its members are hard-working and possess the right attitudes. Believing and understanding that a clean mind in a clean body flourishes in a clean environment, the college has reasserted this belief that there is great benefit in developing good and healthy work ethics and cleanliness. To give more concrete shape and focus on this objective to encourage growth of well-rounded and conscious citizens of the future, this program has been moved forward under the name "Katharizo" which comes from a Greek Word, a verb, meaning to cleanse, purge, purify, wash away. These action words have been applied to mould diligent and cleanliness conscious citizens who can learn these initiatives and take it with them and contribute such qualities to the communities they live in. Katharizo, thus, aims not only to encourage the growth of hard-working and responsible students, but also to create a community of students who will take these values back to their respective communities. The Program covers the entire college community including the students, faculty and staff.

Provide the weblink of the institution

<http://cedgecollege.org/web/area-distinctive-to-vision/>

### **8.Future Plans of Actions for Next Academic Year**

The pandemic has brought forth several challenges to all sphere of life, including educational institutions. In this situation, it is only apt that educational institutions also keep up with these developments and make any plans of action accordingly. While rooted to the vision, thrust and priority of the institution, the college aims to undertake the following plans of action in the next academic year. 1. Keeping in view NEP 2020 and the need for enhancement of online teaching and learning, the college will strengthen its Perspective Classes to include learning from a broader perspective and applicability of learning in the classroom to the outside world. To facilitate this, priority will be given to the enhancement of online teaching and learning skills. 2. To broaden and intensify internship programmes which will include BA students so that they can gain working experience and equip them with skills needed in the real world. 3. To construct a Seminar Hall with more than a 150 seating capacity to encourage both faculty and students to conduct Special Lectures which are currently being held online. The Seminar Hall will also facilitate easier conduct of seminars of state and national level. 4. To continue to strengthen practices distinct to our institution, such as Katharizo, which aims to encourage good work ethics and cleanliness of the body, mind and environment. 5. To conduct workshop and seminars on Gender Equity and Intellectual Property Rights (IPR)