

ANNUAL REPORT

(1st June 2021 – 31st May 2022)

OF

C-EDGE COLLEGE

Dimapur: Nagaland



Published by IQAC

ANNUAL REPORT

 $(1^{st} \text{ June } 2021 - 31^{st} \text{ May } 2022)$

INTRODUCTION OF THE COLLEGE

C-Edge College, established in 2012, recognised under Sections 2(f) and 12(B) of the UGC Act is a premier co-ed institution, affiliated to Nagaland University. The College is recognised by the Government of Nagaland, Department of Higher and Technical Education. The College achieved another milestone during October 2017 when it received NAAC Accreditation with Grade B. The following year, the College also received Permanent Affiliation from Nagaland University.

C-Edge is an abbreviated form of Cutting-Edge. The term 'Cutting-Edge' visualises such outcomes not only in terms of an adequate arrival, but to be participants in the most advanced and exciting developments in a field. It also means to gain a leading edge, an advantage. The C-Edge College thus presents the Vision to build and engage in an educational environment which enables its students towards the formation of a 'cutting-edge' mind-set. We believe that the human mind must first 'Aspire' and reach the 'cutting-edge' frontier before we can actually set out to achieve any goal within the realm of excellence.

C-Edge College is ideally located at the outskirt of Dimapur and is well-connected to the city and other important places in the state. The college had a humble beginning with one single storied building and handful of students. Presently, the campus encompasses a three storied academic building, the Principal's quarter, a basket-ball court and ample green lush space for future development. The college also has its extension campus 4.5 km away from the main campus, for vocational and skill development programs.

The College offers regular and professional undergraduate programmes which are:

- Bachelor of Arts (BA) both Pass Course and Honours in English, History, Political Science, Sociology, Economics and Education.
- Bachelor of Business Administration (BBA) with specialisation in Marketing Management, Financial Management and Human Resource Management.

C-EDGE COLLEGE VISION

We believe that education is one of the single most critical components for all forms of social empowerment, progress and development. Hence the pace and quality of the empowerment, progress and development of the people shall depend upon the quality of education imparted within the society.

We believe that C-Edge College should and can play a major role in our society today, towards delivering that kind of quality education required for sustainable and holistic development.

Our Mission – Quality Education for:

- Poverty alleviation and sustainable development
- Community participation and leadership
- Values and life skills education
- Centre for language development and documentation
- Fostering creativity and its express.

ACADEMIC HEAD OF THE COLLEGE

Principal: Dr. Chubatola Aier

Contact Number: 9436061688 Email ID: Chubatola@gmail.com

Photograph of the Principal seated in the official chair:



Picture of the College Logo



ACADEMIC & NON-SCHOLASTIC ACHIEVEMENT AND AWARDS

The following are the various Academic and related Awards for 2021-2022:

| Award for EVS topper Ms. Viwhesieno (Tsuno) Award Ms. | . Alivi N Awomi . Yenhola C . C. Bethunglo | BA – scored 87 marks BBA – scored 81 marks | |
|---|--|---|--|
| Award for EVS topper Ms. Viwhesieno (Tsuno) Award Ms. | Yenhola C C. Bethunglo | | |
| Viwhesieno (Tsuno) Award Ms. | | | |
| 1 | | BA - 6.55 CGPA | |
| | ıng | | |
| | D. Esther Sonar | BBA – 6.54 CGPA | |
| Laurel Merit Award Ms. | Marsenla | 6.79 SGPA in BA I Semester | |
| (Odd Semester batch) Ms. | . Nyimang Mong S. | 7 SGPA in BBA I Semester | |
| Ms. | R. Abelo Lotha | 6.21 SGPA in BA III Semester | |
| Mr. | Ayeka Aye | 6 SGPA in BBA III Semester | |
| Mr. | Sera Swuro | 6.30 SGPA in BA V Semester | |
| Ms. | Yenhola | 5.67 SGPA in BBA V Semester | |
| Laurel Merit Award Mr. | Yohan | 6 SGPA in BA II Semester | |
| (Even Semester batch) Ms. | . Imnatila Jamir | 5.78 SGPA in BBA IV Semester | |
| Ms. | Lyingbeni Enny | 6.42 SGPA in BA VI Semester | |
| Mr. | Kumusuka Chophi | 6 SGPA in BBA IV Semester | |
| Mr. | Imsunok Lemtur | 6.81 CGPA in BA VI Semester | |
| Ms. | D. Esther Sonar | 6.54 CGPA in BBA VI Semester | |
| NUVBC, EU Award Ms. | . Amekali Ayemi | Best EU member for the year | |
| | • | awarded by NUV Baptist Church | |
| SPEAR Prize 2021 Mr. | Anguka N Achumi | Student who excelled in all aspects | |
| Champion Star Attendance Ms. | . Chivetalu | Student with highest attendance in | |
| Award | | all the semesters – 95.9% | |
| Best Star Attendance Ms. | . S Pisalila Sangtam | 99.4% in BA I Semester | |
| Award Ms. | R.V. Kanmila | 96.6% in BBA I Semester | |
| (Odd Semester batch) Ms. | N Okitoli Yeptho | 96.8% in BA III Semester | |
| Ms. | . Imnatila Jamir | 93.5% in BBA III Semester | |
| Ms. | Lily | 99.25% in BA V Semester | |
| Best Star Attendance Ms. | Lunyinla Lims | 98% in BA II Semester | |
| Award Mr. | Ayeka Aye | 96.7% in BBA II Semester | |
| (Even Semester batch) Mr. | Rinya Ruivah | 96.4% in BA IV Semester | |
| Ms. | Nimmichon Ruivah | 97% in BA VI Semester | |
| Laurel Award University - Eco | onomics Dept (IV | Mr. Ikaito, Asst. Professor | |
| 1 | nester) | | |
| Soc | ciology Dept (VI nester) | Nokchachila, Asst. Professor | |
| | Dept (IV Semester) | Wapanginla Ao, Asst. Professor | |
| | ance Dept (VI | Shiva Prasad Dey, Asst. Professor | |
| | nester) | 3 , a 1 | |

EVENTS AND INITIATIVES

| Title of the Events and Initiatives | Date |
|--|------------------------------|
| Inauguration of Alumni Room by the Principal – Dr. Chubatola Aier | 26 th April 2022 |
| One Day Interactive Session on Higher Education of the PCAN (Private | 25 th April 2022 |
| Colleges Association Nagaland) with the Minister of Higher Education & | |
| Tribal Affairs, Government of Nagaland – Mr. Temjen Imna Along | |
| Webinar on "A guide on personal finance with special reference to | 22 nd April 2022 |
| Mutual Funds & SIP" | |
| Career Guidance Workshop conducted by Kaziranga University on | 20 th April 2022 |
| "Leadership Skills" | |
| Career Guidance Workshop conducted by Achiever Academy on "Career | 19 th April 2022 |
| in Civil Service" | 3 |
| Inauguration of the Naga Heritage Museum initiated by the Dept of | 18 th April 2022 |
| History | |
| Webinar on "Growth and Emergence of Entrepreneurship: challenges & | 9 th April 2022 |
| opportunities" | |
| Sales Day organised by Dept of Education with the Canaan Hands | 5 th April 2022 |
| Webinar on "Practical Approaches and Challenges of Case Studies: A | 2 nd April 2022 |
| Management Perspective" | |
| Awareness Programme on Blood Donation by the Blood Centre, CIHSR | 31 st March 2022 |
| Campaign against Ragging and Sexual Harassment was organised by the | 23 rd March 2022 |
| AR & ASH Committee | d |
| Graduate Career Fair Series organised by Young Indians Nagaland in | 17 th March 2022 |
| collaboration with Educentre | |
| CEC Canaan Hands in partnership with Life Ministry Learning Centre | 11 th & 12 March |
| (LMLC) organised two days Livelihood Training | 2022 |
| Career Guidance Workshop by Pinnacle Skills Dimapur on | 15 th February |
| "Employability & Career Counseling Program" | 2022 |
| Career Counselling session by ARMS Incorporation Training Centre | 4 th February |
| Japan | 2022 |
| Webinar on "Women Empowerment" organised by Dept of English | 25 th August 2021 |
| Webinar on E-Waste Management conducted by E-Circle Nagaland in | 10 th August 2021 |
| collaboration with Mission Green | 4h |
| Webinar on "The Impact of Social Media in Education" organised by | 10 th August 2021 |
| Dept of Education | rd. |
| Webinar on "Cultural Identity: A sense of security & self-realisation" | 23 rd August 2021 |
| organised by Dept of History | th. |
| Webinar on "Building Resilience" organised by Dept of Sociology | 13 th August 2021 |
| Felicitation Programme held to acknowledge the UG University | 6 th August 2021 |
| Examinations Rank Holders from the year 2019 to 2021 | th |
| Webinar on Blockchain Technology | 5 th July 2021 |

ACADEMIC ACTIVITIES

**Special Lecture Series is one of the College unique activities where all the departments organised on topics related to the discipline, current issues and relevant subjects. Resource persons for the SLS have to be external experts who have interest or are specialists in the areas. This will also give the opportunity to the students to explore outside knowledge and give them the platform to interact with experts to gained more information and awareness. Each department conducts one SLS per semester.

**Perspective Classes is one of the College Best Practices. Refer to the Best Practice section for the details. Each faculty will conduct one perspective class per semester on topics relevant to the subject and discipline. They will have to implement audio visuals support such as power point presentation so as to instill E-Learning.

The following are the varied topics that were discussed during the Special Lecture Series and Perspective Classes for 2021-2022:

| Perspective Classes | | |
|---|----------------------|----------|
| Topic | Faculty/Department | Date |
| Logical Reasoning | Mr. Shiva Dey | 2.05.22 |
| | (Management Studies) | |
| How companies are engaging women on Maternity | Miss Wapanginla Ao | 2.05.22 |
| Leaves | (Management Studies) | |
| Fundamentals of Digital marketing | Ms. Komuni Chache | 5.05.22 |
| | (Management Studies) | |
| Instructions | Mr. Puru | 5.05.22 |
| | (Management Studies) | |
| Developing Emotional Intelligence | Miss Wapanginla Ao | 24.11.21 |
| | (Management Studies) | |
| Positive Side of investing in Mutual Funds | Mr. Shiva Dey | 24.11.21 |
| | (Management Studies) | |
| Significance of Relationship Marketing | Miss Kevimesu Naleo | 25.11.22 |
| | (Management Studies) | |
| Prospects of Hospitality Management | Miss Komuni Chache | 25.11.22 |
| | (Management Studies) | |
| Personality Development | Mr. Phongyei | 08.09.21 |
| | (Education) | |
| Career Counselling | Miss. Neikekhrenou | 28.08.21 |
| | Secu | |
| | (Education) | |
| Child Abuse | Miss Nokchachila | 20.07.21 |
| | (Sociology) | |
| Impact of Covid-19 with special reference to | Mr. Imsuakum | 13.12.21 |
| Nagaland | (Economics) | |

| Special Lecture Series | | | | |
|--|-----------------------------|----------|--|--|
| Topic | Department | Date | | |
| Managerial Leadership & Traits: The | Dept of Management Studies | 05.05.22 | | |
| Millennial Era | | | | |
| Role of Education in Empowerment of | Dept of Education | 26.11.21 | | |
| Women: The case of Nagaland | Women: The case of Nagaland | | | |
| Action towards Sustainable Development: Role | Dept of Sociology & History | 26.11.21 | | |
| of NGOs | | | | |
| Mental Health & its surging concerns | Dept of English | 23.11.21 | | |
| Prospects of agricultural economics | Dept of Economics | 24.11.21 | | |
| Career Path & Product Management | Dept of Management Studies | 13.11.21 | | |
| Sustainable Development Goals in context of | Dept of Economics | 21.09.21 | | |
| NE India | | | | |
| Data Intelligence and its application | Dept of Management Studies | 30.07.21 | | |
| Customary Law and Gender Justice in | Dept of Political Science | 28.07.21 | | |
| Nagaland | | | | |

RESEARCH ACTIVITIES

- Ms. Neikerheno Secu, Assistant Professor, Dept of Education presented a research paper on the topic "Ethics and Values in Higher Education" on 29 January 2022 at the two days NAAC Sponsored National Seminar.
- Ms. Duvolu Rhakho, HoD, Dept of Political Science and Mr. Kaikho Loli, Assistant Professor, Dept of History presented a combined research paper on the topic "Student Satisfaction Survey and its impact on Quality Enhancement" on 28th January 2022 at the two days NAAC Sponsored National Seminar
- Dr. Chubatola Aier, Principal was Resource Person for Teachers Orientation Program conducted by Eklavya Model Residential School, Dimapur, on the topic "Role and Responsibilities of a Teacher towards Students" on 9th February 2022 at the school premises.
- Ms. Wapanginla Ao, Dean of Management Studies presented a research paper on the topic "The impact of learning English Communication Skills: An analysis of the student's perspective" at the ICSSR-NERC Sponsored National Seminar on 11th February 2022.
- Refresher Workshop on Research Methodology held on 28th February 2022. Resource Person was Professor Amalesh Bhowal from Assam University.
- Two Faculty members attended the National Seminar on 11th February 2022 at Livingstone Foundation International College, Dimapur.

IQAC ACTIVITIES

- Organised and conducted Faculty & Staff Development Programme on the theme "10 years of dedicated services" held on 11th March 2022.
- Organised and conducted Two Days NAAC Sponsored National Seminar on "Quality Sustenance & Quality Enhancement Measures in Higher Education held on 28-29 January 2022.
- Organised and conducted Quality Orientation for Students on 23, 24 & 25 November 2021.
- Organised and conducted Workshop on Quality Orientation for teaching faculty and staff held on 18th November 2021.
- Organised and conducted Parents-Guardian-Teachers Conference held on 27th September 2021.
- Annual Student Feedback was conducted on 13th April 2022.
- Teaching Faculty Feedback was conducted on 8th & 12th December 2021.
- Student Satisfaction Survey (SSS) based on NAAC format under Criterion 2 on Teaching-Learning and Evaluation was conducted on 3rd December 2021.
- Organised and conducted a workshop on Research Methodology in collaboration with Research Committee & Inter Departments dated 28th February 2022.
- Organised the Mock Drill Programme for AAA (Administrative & Academic Audit) on 6th April 2022.

CO-CURRICULAR & EXTRA-CURRICULAR ACTIVITIES (with Photos)

- Annual Literary Day was held on 29th April 2022.
- NSS observes Earth Day 2022 with Painting Competition.
- World Consumer Rights Day on 15th March 2022 Poster Campaign
- International Mother Language Day held on 21st February 2022 organised by Dept of English
- Annual Sports Meet held on 18 to 21st January 2022
- Beyond Gravity, the annual college fest was held on 17th January 2021.
- National Constitution Day observed by the Dept of Political Science on 26th November 2021
- NCC first Raising Day held on 17th November 2021
- National Education Day was celebrated with a programme under the theme "Education: a dynamic versatility" by Dept of Education in collaboration with Tetso College, Dimapur on 11th November 2021. Slogan and Quotation Writing Competition was also held.
- Cultural Day held on 11th November 2021
- Debate Competition on "33% reservation for women in Nagaland" was held on 29th October 2021 in collaboration with MGM College, Dimapur.
- Business Quiz held on 6th October 2021 organised by Dept of Management Studies
- Public Speaking Championship held on 24th September 2021. Nyimang Mong S of BBA I Semester emerged as the winner.
- World Entrepreneurs Day was observed on 21st August 2021 by the Dept of Management Studies through Quotation Writing contest and The Entrepreneur 2021 where the Team Business Geeks won.
- Dept of Sociology organised International Women's Day under the theme "Gender Equality Today for a Sustainable Tomorrow" on 8th March 2022.





International Women's Day







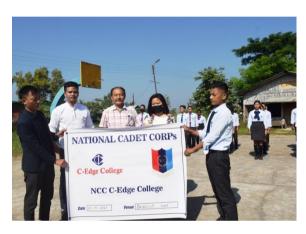




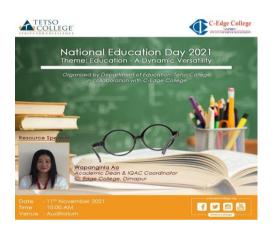


International Mother Language Day

Public Speaking Championship



NCC First Raising Day



National Education Day





The Entrepreneur 2021





Annual Cultural Day



Debate Competition with MGM College



World Consumer Rights Day





Beyond Gravity



Winners – Business Quiz



Constitution Day



Industrial Trip



Webinar – E Waste



Papaya Plantation







Faculty Review Meeting



CRPF Mass Plantation Drive



Parents-Guardians Teachers Conference



FSDP with Mr. Kiremwati



Anti-Ragging & Harassment Campaign



Alumni Room Inauguration



Career Guidance





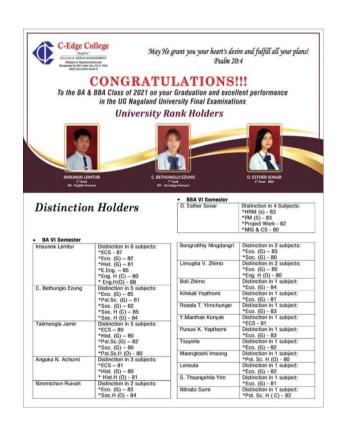
Education Dept Community Work



History Dept – Museum Inauguration



Career Fair





LIBRARY

- Koha was installed in the library on March 2022
- N-List Inflibnet was installed in the library on 22nd March 2022.
- The library budget for 2021-2022 was Rs. 50,000.
- A total of 28 books suggested by the departments were purchased.
- 136 books were donated by well-wishers.

EXAMINATION RESULTS

The table depicts the UG University Final Results, declared on June 2021:

| Discipline | Appeared | Passed | Percentage |
|-------------------------------------|----------|--------|------------|
| Bachelor of Arts (BA) General | 30 | 28 | 93.33% |
| Bachelor of Arts (BA) Honours | 41 | 40 | 97.56% |
| Bachelor of Business Administration | 10 | 10 | 100% |
| (BBA) | | | |

STUDENTS ACHIEVEMENTS

- Mr. Imsunok Lemtur of BA VI Semester (English) secured 3rd Rank at the UG University Final Examination.
- Ms. C. Bethunglo Ezung of BA VI Semester (Sociology) secured 7th Rank UG University Final Examination.
- Ms. D. Esther Sonar of BBA VI Semester secured 6th Rank UG University Final Examination.

EXTENSION SERVICES & BEST PRACTICES

- NSS Unit participated at the mass plantation drive organised by 173 BN CRPF in Chumukedima on 31st July 2021.
- Dr. Chubatola Aier, Principal was main Speaker at the gathering of Ao Women Organisation (Kohima Watsu Telen) on the theme "Foundations of the Ao Women Treasury House" on 23rd October 2021 at Kohima.
- Dr. Chubatola Aier, Principal was Resource Person for seminar conducted by Ao Women members of the Laimen Church, Dimapur on the theme "Expand Your Horizons" on 20th February 2022.
- Dept of Education organised a one day community service at New Showuba village with the second Semester students on 12th February 2022.
- Dr. Chubatola Aier, Principal was one of the main speakers at the International Women's Day programme organised by NEZCC on the theme "Gender Equality" on 8th March 2022 at Stone Park, NEZCC Complex.
- The College EU (Evangelical Union) conducted a combined fellowship with the Naga United Village Baptist Church on 1st May 2022.

BEST PRACTICES OF C-EDGE COLLEGE

Best Practice - I

Title of the Practice Perspective Class

Objectives of the Practice

From the time of its inception, it was envisaged to offer something different, a value added knowledge for our students, and one of the College "Best Practices". The objective is to equip the student to learn to do their own perspective studies and understanding.

This is a unique form of class lecture in an interactive format, designed by the College based on the following concepts:

- 1. The talks would not be based on the text book or syllabus per se, but it would generally be on the scope and concept of the subject matter, to provide a broader view by presenting ideas and materials from outside the scope of the text book or syllabus.
- 2. The topics are open and wide ranging.
- 3. The Talks shall be on any subject matter as a specific text book or the syllabus may not able to cover all different perspectives due to the nature of limited academic time available.

The Context

Perspective Class in C-Edge College has been introduced since 2013-14, within a year from the start of the College itself. The idea is to look at the subject matter from a different perspective by presenting a broader picture of the subject matter which will give a deeper and better understanding of the subject to the students, and enables them to better master the same. It will also teach them the applicability of the subject and its impact in the real world.

The Perspective Class would teach students how to make a connection between the theory and the practical. Students who already have a good academic grade, the Perspective Class challenges the students to a higher level of understanding. For those who are struggling, it helps them to get a better grasp of the subject. For those who think that the subject has little or no relevance in life, the Perspective Class challenges them with a motivation to think otherwise.

Furthermore, Perspective class conducted by the faculty concern requires intensive research thus; it will guide the faculty members to use the topic as a base of reference for their future research papers. This clearly shows the benefits for both faculty and students.

The Practice

Ever since its inception, the team of faculty takes up the Perspective Class at least twice a semester bringing about more qualitative and productive sessions with the students related to the subjects. The presenter makes use of Power Point Presentation, Audio Visual, etc.to make the session more interactive and interesting and also inculcate E-learning.

In order to track the understanding or knowledge gained and response of the students, feedbacks are prepared and collected after every Perspective Classes.

Evidence of Success

The table below shows the evidence of success as responded in the form of feedback provided by the students after attending Perspective Classes:

| Name of the Student | Class | Feedback |
|---------------------|----------|---|
| Kamso Yimchunger | BA V | Perspective classes have helped me to see the world from |
| | Semester | a different point of view. Apart from bookish knowledge, |
| | | perspective classes are very much enjoyable and needed. |
| | | I like everything related to it. |
| Moainla | BA III | I find perspective classes to be really interesting and |
| | Semester | useful. We learnt so much outside the syllabus. I enjoyed |
| | | it as we get so much idea on the related subject. |
| Ayeka Aye | BBA V | Perspective Classes are interesting because it can be |
| | Competer | having to loom only from the cyllohus. The heat next is |
| | | that perspective classes broaden my mind-set. It helps me |

| | to think outside the box and become more curious then before. |
|----------------|--|
| Nyimang Mong S | Perspective classes are very educative and fun because I get to learn something new. It has also helped me to do |
| | more research on it and shared in the community event. |
| Tokingla | According to me, perspective classes are useful and educative. It refreshes our mind and help to think critically too. |

Problems Encountered and Resources Required

As preparation for a Perspective class requires research and materials such as references and books outside of the syllabus and in tune with current developments, sometimes the concerned faculty to face the constraints of inadequate resources.

Best Practice - II

Title of the Practice: Katharizo

Objectives of the Practice

- To take learning outside of the classroom, the objectives of the college has, since its inception focused on inculcating a strong culture of work ethics and cleanliness in all aspects of the environment, the body and the mind.
- The first step towards this is creating a sense of responsibility for the classrooms they learn in, for the washrooms they use and for the campus that belongs to them.
- Keeping this focus on cleanliness of the body, mind and environment as the foundation to healthy living, the college encourages its students to participate in keeping their classrooms, toilets and environment clean.
- To realise this vision, various activities have been taken up. One of the most important activities in this step is the regular social work every Saturday, where each House work on rotation basis to clean their classrooms, toilets and the campus premises.

The Context

A peaceful and progressive society is possible when its members are hard-working and possess the right attitudes. Believing and understanding that a clean mind in a clean body flourishes in a clean environment, the college has reasserted this belief that there is great benefit in developing good and healthy work ethics and cleanliness. The College has thus developed more rigorously the practices of social work and cleanliness under the banner of "Katharizo."

"Katharizo" comes from a Greek Word, a verb, meaning to cleanse, purge, purify, and wash away. These action words have been applied to mould diligent and cleanliness conscious citizens who can learn these initiatives and take it with them and contribute such qualities to the communities they live in. Katharizo, thus, aims not only to encourage the growth of hardworking and responsible students, but also to create a community of students who will take these values back to their respective communities

The Practice

Katharizo is an on-going and continuous process that is practiced by all the stakeholders of the College:

Students: House Wise Katharizo is conducted every Saturday by the students. Each House (four houses) on rotation basis takes turn to clean the campus as well as social work outside the college campus. All members present in the college on Fridays also clean up their own

classrooms after the last class under the in-charge of Class Representative (CR).

Faculty & Staff: Every faculty and staff also conducts Katharizo once a month where they clean their office and surroundings.

Evidence of Success

The success in the conduct of Katharizo among the students, staff and faculty can be seen in cleaner, tidier classrooms, office, and college campus. It also inculcates aesthetic values in the mind of every member.

Problems Encountered and Resources Required

One issue in conducting Katharizo is non-cooperation from some members who fail to appreciate the essence and value of the concept and its application.

INFRASTRUCTURE DEVELOPMENT WITH PHOTOGRAPHS

Changing the way we use water will help and support the fight against climate change. Measures for water efficiency can have a direct effect on energy savings which can lead to the reduction of greenhouse gas emissions (GHGs). Thus, recognising its importance, the college has implemented a **Rain Water Harvesting system** in the campus, in collaboration with Indian Council of Agricultural Research (ICAR), Medziphima.

An ecosystem where species coexist with other species to create a sustainable environment is significant to bring about ecological balance. In conformity with it, the College has implemented two **Vermicomposting pits** as a means to protect the environment and also provide organic fertilisers.

It was inaugurated on 5th February 2022 by the Canaan Hands together with Principal Dr. Chubatola Aier and Canaan Hands Commander Mr. Tangit Longkumer.

1. Rain Water Harvesting





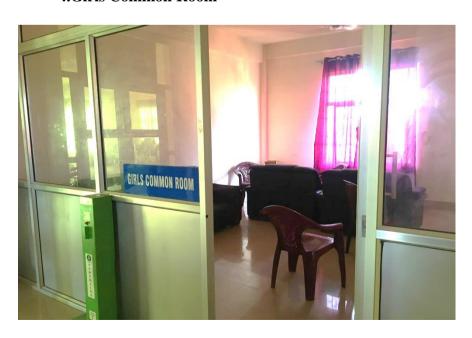
2. Vermi-Compost Pit



3. Alumni Room



4.Girls Common Room



5.Manen Hall





Principal's Note 2021 – 2022

Reflecting on the bygone year of 2021 still evokes many mixed emotions of gratitude as well as disquiet. In terms of riding over the Covid 19 Pandemic in the context of our specific community, it is truly overwhelming to experience miraculous protection of our God. We offer heartfelt thanksgiving for all the curricular and extra-curricular activities we have managed to maintain in the midst of so many restrictions. It says a lot to the commitment and understanding of the management, faculty, staff and students.

As we prepared for the Odd Semester End exams, we kept the exhortation to keep our hopes high that all students and teachers would be fully prepared for a high quality finish. We had reasons for as to how we may readjust to the offline mode after three online exams. Yet, it was our expectation to draw on the "Cutting Edge" mindset, and give the best shot whatever the mode. It was a relief to find that the exams have gone well and the results quite good. The Even Semester End Exams brought a mixed bag of both excellent results as well instances of room for improvement in some classes.

With the academic environment slowly getting back to the routine life of pre-pandemic days, we are happy to see the implementation of several activities such as the "Beyond Gravity 2021", release of Prism 2021 and so on. The Sports Week was on schedule and we hope that the upcoming event can be continued as such. A huge congratulation to the convenor and members of the Organising Committee of NAAC sponsored National Seminar, and those involved in making the seminar a very successful event. We look forward to many more. field trips, study tours as well as internship stints are in place again. All other regular events are back on track and flowing smoothly such as conduct of the Commencement and the Freshers Week. There are many more slotted in our Academic Calendar. These anticipated mega events should put us in the right tone for a renewed spurt in our efforts for a full vibrant college life.

God Bless.

Dr. Chubatola Aier Principal, C-Edge College
