

STUDENT SATISFACTION SURVEY 2021 - ANALYSIS

- SSS 2021 was conducted on 3rd December 2021

A) Please confirm this is the first and only time you answer this survey.

| | BA | BBA | Total | % |
|--------|----|-----|-------|-----|
| a) Yes | 54 | 30 | 84 | 68% |
| b) No | 29 | 11 | 40 | 32% |

B. Gender:

| | BA | BBA | Total | % |
|---------|----|-----|-------|-----|
| a) Male | 33 | 20 | 53 | 43% |
| Female | 50 | 21 | 71 | 57% |

C. Which subject are you currently pursuing?

| | | | | |
|---|--|--|--|----|
| Bachelor of Business Administration (BBA) | | | | 41 |
| Bachelor of Arts (BA) | | | | 83 |

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

| | BA | BBA | Total | % |
|----------------|----|-----|-------|-------|
| 4 – 85 to 100% | 43 | 31 | 74 | 59.6% |
| 3 – 70 to 84% | 33 | 9 | 42 | 34% |
| 2 – 55 to 69% | 7 | 1 | 8 | 6.4% |
| 1 – 30 to 54% | 0 | 0 | 0 | 0% |
| 0 – Below 30% | 0 | 0 | 0 | 0% |

2. How well did the teachers prepare for the classes?

| | BA | BBA | Total | % |
|------------------------|----|-----|-------|------|
| 4 – Thoroughly | 17 | 12 | 29 | 23% |
| 3 – Satisfactorily | 62 | 29 | 91 | 73% |
| 2 – Poorly | 1 | 0 | 1 | 0.8% |
| 1 – Indifferently | 2 | 0 | 2 | 1.6% |
| 0 – Won't teach at all | 1 | 0 | 1 | 0.8% |

3. How well were the teachers able to communicate?

| | BA | BBA | Total | % |
|----------------------|----|-----|-------|-----|
| 4 – Always effective | 32 | 23 | 55 | 44% |

| | | | | |
|-----------------------------|----|----|----|------|
| 3 – Sometimes effective | 22 | 11 | 33 | 27% |
| 2 – Just satisfactorily | 28 | 7 | 35 | 28% |
| 1 – Generally ineffective | 1 | 0 | 1 | 0.8% |
| 0 – Very poor communication | 0 | 0 | 0 | 0% |

4. The teacher's approach to teaching can best be described as:

| | BA | BBA | Total | % |
|---------------|----|-----|-------|-----|
| 4 – Excellent | 11 | 13 | 24 | 19% |
| 3 – Very good | 38 | 23 | 61 | 49% |
| 2 – Good | 28 | 5 | 33 | 27% |
| 1 – Fair | 6 | 0 | 6 | 5% |
| 0 – Poor | 0 | 0 | 0 | 0% |

5. Fairness of the internal evaluation process by the teachers.

| | BA | BBA | Total | % |
|----------------------|----|-----|-------|-----|
| 4 – Always fair | 30 | 26 | 56 | 45% |
| 3 – Usually fair | 46 | 15 | 61 | 49% |
| 2 – Sometimes unfair | 7 | 0 | 7 | 6% |
| 1 – Usually unfair | 0 | 0 | 0 | 0% |
| 0 – Unfair | 0 | 0 | 0 | 0% |

6. Was your performance in assignments discussed with you?

| | BA | BBA | Total | % |
|----------------------------|----|-----|-------|-----|
| 4 – Every time | 17 | 14 | 31 | 25% |
| 3 – Usually | 32 | 14 | 46 | 37% |
| 2 – Occasionally/Sometimes | 21 | 10 | 31 | 25% |
| 1 – Rarely | 7 | 2 | 9 | 7% |
| 0 – Never | 6 | 1 | 7 | 6% |

7. The college takes active interest in promoting internship, student exchange and field visit opportunities for students:

| | BA | BBA | Total | % |
|---------------|----|-----|-------|-----|
| 4 – Regularly | 16 | 12 | 28 | 23% |
| 3 – Often | 21 | 18 | 39 | 31% |
| 2 – Sometimes | 33 | 5 | 38 | 31% |
| 1 – Rarely | 10 | 5 | 15 | 12% |
| 0 – Never | 3 | 1 | 4 | 3% |

8. The teaching and mentoring process in the college facilitates you in cognitive, social and emotional growth:

| | BA | BBA | Total | % |
|-------------------|----|-----|-------|-----|
| 4 – Significantly | 14 | 9 | 23 | 19% |
| 3 – Very well | 27 | 21 | 48 | 39% |
| 2 – Moderately | 34 | 10 | 44 | 35% |
| 1 – Marginally | 6 | 0 | 6 | 5% |
| 0 – Not at all | 2 | 1 | 3 | 2% |

9. The college provides multiple opportunities to learn and grow:

| | BA | BBA | Total | % |
|--------------------|----|-----|-------|-----|
| 4 – Strongly agree | 14 | 15 | 29 | 23% |
| 3 – Agree | 43 | 21 | 64 | 52% |
| 2 – Neutral | 25 | 5 | 30 | 24% |
| 1 – Disagree | 1 | 0 | 1 | 7% |

| | | | | |
|-----------------------|---|---|---|----|
| 0 – Strongly disagree | 0 | 0 | 0 | 0% |
|-----------------------|---|---|---|----|

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes:

| | BA | BBA | Total | % |
|----------------------------|----|-----|-------|-----|
| 4 – Every time | 19 | 14 | 33 | 27% |
| 3 – Usually | 43 | 19 | 62 | 50% |
| 2 – Occasionally/Sometimes | 13 | 8 | 21 | 17% |
| 1 – Rarely | 6 | 0 | 6 | 5% |
| 0 – Never | 2 | 0 | 2 | 1% |

11. The teachers illustrate the concepts through examples and applications.

| | BA | BBA | Total | % |
|----------------------------|----|-----|-------|-----|
| 4 – Every time | 20 | 23 | 43 | 35% |
| 3 – Usually | 55 | 14 | 69 | 56% |
| 2 – Occasionally/Sometimes | 7 | 3 | 10 | 8% |
| 1 – Rarely | 1 | 0 | 1 | 7% |
| 0 – Never | 0 | 1 | 1 | 7% |

12. Teachers are able to identify your weaknesses and help you to overcome them.

| | BA | BBA | Total | % |
|----------------------------|----|-----|-------|-----|
| 4 – Every time | 10 | 11 | 21 | 17% |
| 3 – Usually | 29 | 17 | 46 | 37% |
| 2 – Occasionally/Sometimes | 30 | 8 | 38 | 31% |
| 1 – Rarely | 9 | 4 | 13 | 10% |
| 0 – Never | 5 | 1 | 6 | 5% |

13. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

| | BA | BBA | Total | % |
|-----------------------|----|-----|-------|-----|
| 4 – To a great extent | 12 | 17 | 29 | 23% |
| 3 – Moderate | 52 | 17 | 69 | 56% |
| 2 – Some what | 12 | 0 | 12 | 10% |
| 1 – Very little | 4 | 0 | 4 | 3% |
| 0 – Not at all | 3 | 1 | 4 | 3% |

14. Teachers encourage you to participate in extracurricular activities:

| | BA | BBA | Total | % |
|-----------------------|----|-----|-------|-----|
| 4 – Strongly agree | 27 | 26 | 53 | 43% |
| 3 – Agree | 38 | 12 | 50 | 40% |
| 2 – Neutral | 17 | 3 | 20 | 16% |
| 1 – Disagree | 1 | 0 | 1 | 7% |
| 0 – Strongly disagree | 0 | 0 | 0 | 0% |

15. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skillsto make you ready for the world of work.

| | BA | BBA | Total | % |
|-----------------------|----|-----|-------|-----|
| 4 – To a great extent | 23 | 24 | 47 | 38% |
| 3 – Moderate | 39 | 14 | 53 | 43% |
| 2 – Some what | 16 | 3 | 18 | 15% |
| 1 – Very little | 5 | 0 | 5 | 4% |
| 0 –Not at all | 0 | 1 | 1 | 7% |

16. The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| | BA | BBA | Total | % |
|-----------------------|----|-----|-------|-----|
| 4 – Strongly agree | 14 | 16 | 30 | 24% |
| 3 – Agree | 43 | 21 | 64 | 52% |
| 2 – Neutral | 26 | 4 | 30 | 24% |
| 1 – Disagree | 0 | 0 | 0 | 0% |
| 0 – Strongly disagree | 0 | 0 | 0 | 0% |

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| | BA | BBA | Total | % |
|---------------|----|-----|-------|-----|
| 4 – Above 90% | 2 | 3 | 5 | 4% |
| 3 –70 –89% | 13 | 15 | 28 | 23% |
| 2 –50 –69% | 26 | 15 | 41 | 33% |
| 1 –30 –49% | 19 | 6 | 25 | 20% |
| 0 – Below 29% | 23 | 2 | 25 | 20% |

18. The overall quality of teaching-learning process in the college is very good.

| | BA | BBA | Total | % |
|-----------------------|----|-----|-------|-----|
| 4 – Strongly agree | 23 | 17 | 40 | 32% |
| 3 – Agree | 35 | 20 | 55 | 44% |
| 2 – Neutral | 25 | 3 | 28 | 23% |
| 1 – Disagree | 0 | 1 | 1 | 7% |
| 0 – Strongly disagree | 0 | 0 | 0 | 0% |

19. Observations / suggestions to improve the overall teaching – learning experience in the college.

- More new books and sufficient seating arrangements in the library.
- More toilet facilities with sufficient water.
- I would like to suggest assigning us or conducting any kind of works for our Internals beforehand and not rush all at once at the end.
- Teachers should not keep bending internal works for last moment. Since it's very difficult for us to study every paper at once in the last moment. So, it will be good if they don't practice this kind of Last Moment Internal Study.
- It will be good if the authorities provide sufficient book related to our syllabus for better learning because in here we don't get spoon feeding. Notes/Material like other colleges so we need sufficient book to refer.
- College should provide experimental teaching process.
- Teacher should not be too friendly with students so that the respect exist between students and teachers
- To encourage weak students.
- To use more of PPT while teaching.
- Make learning visual.
- To encourage social learning.
- To focus on one topic at a time.
- Asking student's opinion should be encouraged.
- Explanations should be given in simple way.
- Permission to use computers during library hours or musical instruments in the auditorium.
- Mock exam should be conducted for every semester.
- More emphasis on skill based learning and promoting entrepreneur skill needed.
- Needed more informative seminars and lectures by expert required.