

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : C-EDGE COLLEGE

Assignment Date : 03/11/2022

Number of Clarifications : 33

AISHE ID : C-47445

Last Date : 18/11/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>HEI Input : 2</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/1.2.1_1666949305_8986.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/1.2.1_1666949094_8986.xlsx)</p>	<p>1) Provide the Details of each program such as: Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise</p> <p>2) Provide the Summary report of</p>	<p>Supporting Document: FINAL2</p> <p>1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/1.2.1_1666949305_8986.pdf)</p>										
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="266 919 1312 1072"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>6</td> <td>40</td> <td>11</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/1.2.2_1666950065_8986.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/1.2.2_1666949439_8986.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	11	6	40	11	8	<p>1) Provide the Year-wise List of the students enrolled in the Program as defined in 1.2.1 2) Provide the Attendance sheet of student participating in the programme with signature should be provided 3) Provide</p>	<p>Supporting Document: FINAL2</p> <p>1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/1.2.2_1666950065_8986.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
11	6	40	11	8									

<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 76</p> <p>Recommended Input : 24</p> <p>Remark : Input edited as per the data template</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/1.3.2_1666953984_8986.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/1.3.2_1666955138_8986.xlsx)</p>	<p>1) Provide the consolidated List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2) Provide the Internshin</p>	<p>Supporting Document: FINAL2</p> <p>1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/1.3.2_1666953984_8986.pdf)</p>
<p>1.4.1</p>	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>HEI Input : Yes</p> <p>Recommended Input : No</p> <p>Remark : Input edited as per the supporting documents</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/1.4.1_1666954862_8986.pdf)</p>	<p>1) Provide each 5 Sample Filled in feedback forms from the stakeholders 2) Provide the Stakeholder feedback analysis report signed by the Principal to be provided. 3) provide the Department wise Action taken Report on</p>	<p>Supporting Document: FINAL2</p> <p>1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/1.4.1_1666954862_8986.pdf)</p>

2.1.1

Enrolment percentage**2.1.1.1. Number of students admitted year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
144	119	112	90	94

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
119	119	112	90	94

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
170	160	128	132	188

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
250	250	250	250	250

Remark :

Input edited as per the supportive documents.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/2.1.1_1667017652_8986.pdf)

1) Provide the Document related to sanction of intake from affiliating University/ Government/statutory body for first years students only. 2) Kindly provide the Approved admission list year-wise/ program-wise from the

Supporting Document: FINAL2

2.1.1.pdf (https://assessmentonline.

2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/2.1.1_1667017404_8986.xlsx)
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2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
144	119	112	90	94

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
114	113	107	64	71

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
215	215	215	155	155

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
200	195	135	135	135

Remark :

Input edited as per the supporting documents

Attached Documents :

1) Provide the Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) 2) Provide the Final admission list of first

Supporting Document: FINAL2

2.1.2.pdf (<https://assessmentonline.>

	<p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/2.1.2_1667022369_8986.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/2.1.2_1667018225_8986.xlsx)</p>		
2.2.1	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>1) Kindly provide the consolidated list of the students and teachers duly signed by competent authority. 2) Kindly provide the consolidated document showing the Student – Full time Teacher Ratio, duly signed by competent authority.</p>	<p>Supporting Document: FINAL2</p> <p>2.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/2.2.1_1667018225_8986.pdf)</p>

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	16	16	16

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
24	20	16	16	16

Remark :

Input edited as per the sanction letter provided by HEI.

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/2.4.1_1667023219_8986.pdf)

1) Provide the Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority.
2) Kindly provide the all full time teachers appointment letters.

Supporting Document: FINAL2

2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/2.4.1_1667023219_8986.pdf)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	6	4

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/2.4.2_1667039699_8986.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/2.4.2_1667024380_8986.xlsx)

1) Kindly provide the consolidated List of faculties having NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and any other post doctoral degree should be provide as per academic session wise along with

Supporting Document: FINAL2

2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/2.4.2_1667039699_8986.pdf)

2.6.2 **Pass percentage of Students during last five years**2.6.2.1. **Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
76	77	103	52	37

2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
77	80	103	63	41

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/2.6.2_1667028460_8986.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/2.6.2_1667026751_8986.xlsx)

1) Provide the Result sheet published by the affiliating university attested by the principal for fresh final year appeared students. 2) provide the Certified report from Controller Examination of the affiliating university

Supporting Document: FINAL2

2.6.2.pdf (https://assessmentonline.

<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3.50</td> <td>0.10</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.1.1_1667037884_8986.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.1.1_1667037903_8986.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3.50	0.10	0	0	0	<p>1) Kindly provide the consolidated List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount. (sanctioned letter highlighting the</p>	<p>Supporting Document: FINAL2</p> <p>3.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.1.1_1667037884_8986.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
3.50	0.10	0	0	0									
<p>3.2.2</p>	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>3</td> <td>5</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.2.2_1667036353_8986.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.2.2_1667039435_8986.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	5	3	5	0	1	<p>Detailed report for each program. 1) Provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 2) provide the Details of resource persons with their contact details.</p>	<p>Supporting Document: FINAL2</p> <p>3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.2.2_1667036353_8986.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
5	3	5	0	1									

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	2	2	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark :

HEI not provide the valid documents.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.3.1_1667041704_8986.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.3.1_1667032956_8986.xlsx)

1) The HEI should provide the link for paper landing to the paper/article. 2) The HEI should provide the link to the journal website. 3)The HEI should provide screenshots of research articles clearly showing the

The input entered earlier need correction. The input should be NIL for all years.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	5	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	3	0	0

Remark :

Input edited as per the ISSN number.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.3.2_1667032816_8986.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.3.2_1667032715_8986.xlsx)

1) provide the Web-link of book showing ISBN number to be given by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication

Supporting Document: FINAL2

3.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.3.2_1667032816_8986.pdf)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	5	4	3

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	04	5	4	3

Remark :

Input edited as per the supportive documents.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.4.3_1667035259_8986.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.4.3_1667033939_8986.xlsx)

1) Kindly provide the Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2) Provide the Detailed report for each extension and outreach program to

Supporting Document: FINAL2

3.4.3.pdf (<https://assessmentonline.>

3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.5.1_1667035654_8986.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.5.1_1667035408_8986.xlsx)</p>	1) Kindly provide the consolidated List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 2) Provide the e-copy of the letters showing MOUs with other institutions	Supporting Document: FINAL2 3.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/3.5.1_1667035654_8986.pdf)
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4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
16.200	12.90	25	33	6.70

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
8.36	7.56	8.76	16.96	19.56

Remark :

Input edited as per the consider only Expenditure for infrastructure augmentation

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/4.1.2_1666952179_8986.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/4.1.2_1666951047_8986.xlsx)

1) Kindly Highlight the relevant items in the audited income and expenditure statement. 2) Kindly provide the consolidated document showing the Percentage of expenditure, excluding salary for

Supporting Document: FINAL2

4.1.2.pdf (<https://assessmentonline.>

4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 14</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/4.3.2_1666946625_8986.pdf)</p>	1) Kindly provide the document showing the Number of Computers available for student use only , duly signed by competent authority. 2) provide the Bills for the purchase of computers to be provided. 3) Kindlv provide the	Supporting Document: FINAL2 4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/4.3.2_1666946625_8986.pdf)
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4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5.85	51	7	10	10

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4.87	6.35	5.45	6.78	9.64

Remark :

Input edited as per the supporting document provided in clarification response .

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/4.4.1_1666952202_8986.pdf)

1) Kindly highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Head of the Institution and CA. 2) Kindly provide the consolidated document

Supporting Document: FINAL2

4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/4.4.1_1666952202_8986.pdf)

5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 327 1310 481"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>217</td> <td>162</td> <td>162</td> <td>169</td> <td>218</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.1.1_1666936793_8986.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	217	162	162	169	218	<p>1) provide sanction letter of scholarship and freeships (in English). 2) Provide the consolidated Year-wise list of students in each scheme. 3) provide the policy document of the HEI for award of scholarshin and</p>	<p>Supporting Document: FINAL2</p> <p>5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.1.1_1666936793_8986.xlsx)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
217	162	162	169	218									
5.1.2	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.1.2_1666939562_8986.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.1.2_1666937212_8986.xlsx)</p>	<p>1) provide the Web-link to particular program/scheme mentioned in the metric 2) provide the Copy of circular /brochure /report of the event 3) Provide the Geo tagged Photographs with date and caption for each</p>	<p>Supporting Document: FINAL2</p> <p>5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.1.2_1666939562_8986.pdf)</p>										

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
513	153	11	250	513

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
513	0153	011	0250	0513

Remark :

HEI not provide attendance list of consolidated list, input edited with the help of the report and data template.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.1.3_1666939939_8986.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.1.3_1666939854_8986.xlsx)

1) Kindly provide the Copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons. 2) Kindly provide the consolidated Year-wise

Supporting Document: FINAL2

5.1.3.pdf (https://assessmentonline.

<p>5.1.4</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : Input edited as per the HEI has not provided the relevant documents for claim.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.1.4_1666940256_8986.pdf)</p>	<p>1) Provide the Minutes of the meetings of student grievance committee, as per metric. 2) provide the Circular/web-link/committee report justifying the objective of the metric 3) provide the Proof of constitution of Internal</p>	<p>Supporting Document: FINAL2</p> <p>5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.1.4_1666940256_8986.pdf)</p>
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5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	13	12	13	8

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	01	01

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
77	80	103	62	41

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
77	80	103	62	41

Remark :

Input edited as per the HEI not provide the any supportive documents related to outgoing students placed.

Attached Documents :

1) Kindly provide the consolidated year wise List of students placed along with placement details such as name of the company, compensation, etc year wise. 2) provide the supporting data for students who have joined for higher

Supporting Document: FINAL2

5.2.1.pdf (<https://assessmentonline.>

- | | |
|--|--|
| 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.2.1_1666940897_8986.pdf) | |
| 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.2.1_1666940793_8986.xlsx) | |

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark :

1) Kindly provide the consolidated List of students year- wise under each category, duly signed by competent authority.
2) provide the Qualifying Certificates of the students taking the examination year wise under each

Supporting Document: FINAL2

5.2.2.pdf (<https://assessmentonline.>

Input edited as per the HEI not provide the any certificate of qualifying the students.

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.2.2_1666941149_8986.xlsx)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.3.1_1666941442_8986.pdf)

Input edited as per the college level/ appreciation of certificates is not accepted here. 2) Kindly provide the if any e-copies of award letters and certificates

The input is changed to Nil

2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.3.1_1666941236_8986.xlsx)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	3	5	3

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	3	2	2

Remark :

Input edited as per the supportive documents provided by HEI in clarification response.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.3.2_1666941879_8986.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.3.2_1666948138_8986.xlsx)

1) Kindly provide the all Report of the events/along with photographs appropriately dated and captioned year-wise. 2) provide the Copy of circular/brochure indicating such kind of activities. 3) Kindly

Supporting Document: FINAL2

5.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/5.3.2_1666941879_8986.pdf)

<p>6.2.2</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : Input edited as per the HEI not provided the supporting documents</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/6.2.2_1666872921_8986.pdf)</p>	<p>1) Provide the Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. 2) provide the ERP Document 3)Provide</p>	<p>Supporting Document: FINAL2</p> <p>6.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/6.2.2_1666872921_8986.pdf)</p>
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6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
22	0	0	5	1

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
03	0	0	04	1

Remark :

Input edited as per only consolidated list provided by HEI. .

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/6.3.2_1666931206_8986.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/6.3.2_1666931005_8986.xlsx)

1) provide the Policy document on providing financial support to teachers 2) provide the e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. 3)

Supporting Document: FINAL2

6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/6.3.2_1666931206_8986.pdf)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
25	23	19	0	39

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
25	23	19	0	29

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	10	13	14	9

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	10	13	14	9

Remark :

Input edited as per the consolidated list provided by HEI in clarification.

Attached Documents :

1) Kindly provide the consolidated year wise List of professional development / administrative training programs organized by the institution, duly signed by competent authority. 2) provide the Event Brochures and reports year-wise

Supporting Document: FINAL2

6.3.3.pdf (<https://assessmentonline.>

	<p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/6.3.3_1666932082_8986.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/6.3.3_1666931636_8986.xlsx)</p>		
<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/6.5.2_1666936164_8986.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/6.5.2_1666935824_8986.xlsx)</p>	<p>1) Provide the Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2) provide the Activities conducted under collaborative quality initiatives with other institutions. 3) provide the Supporting</p>	<p>Supporting Document: FINAL2</p> <p>6.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/6.5.2_1666936164_8986.pdf)</p>

<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : D.1 of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Input edited as per the geo tagged photos.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/7.1.2_1666867967_8986.pdf)</p>	<p>1) Kindly provide the Geo tagged photographs and videos of the facilities with caption. 2) Provide the Bills for the purchase of equipments for the facilities created under this metric. 3) provide the Brief report of the</p>	<p>Supporting Document: FINAL2</p> <p>7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/7.1.2_1666867967_8986.pdf)</p>
<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/7.1.3_1666868764_8986.pdf)</p>	<p>1) provide the Policy document on environment and energy usage 2) provide the Green Audit / Environment Audit / Energy Audit reports by involving the one external expert of the accredited Institution /</p>	<p>Supporting Document: FINAL2</p> <p>7.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102726/7.1.3_1666868764_8986.pdf)</p>



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