



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	C-Edge College
• Name of the Head of the institution	Dr. Chubatola Aier
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03862 - 242728
• Mobile No:	91-9436061688
• Registered e-mail	c.edge.college@gmail.com
• Alternate e-mail	chubatola@gmail.com
• Address	Naga United Village
• City/Town	Chumukedima
• State/UT	Nagaland
• Pin Code	797103
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Nagaland University				
• Name of the IQAC Coordinator	Wapanginla Ao				
• Phone No.	03862 - 242728				
• Alternate phone No.	9612583833				
• Mobile	9612583833				
• IQAC e-mail address	ceciqacl@gmail.com				
• Alternate e-mail address	wapang79@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://cedgecollege.org/web/wp-content/uploads/2023/02/AQAR-2021-to-2022.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://cedgecollege.org/web/wp-content/uploads/2023/02/Academic-Calendar-Jan-to-Dec-2023.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.16	2017	14/11/2017	31/10/2022
Cycle 2	B	2.45	2023	21/04/2023	31/03/2028
6. Date of Establishment of IQAC	14/11/2014				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
C-Edge College	Grant in Aid	Dept of Higher Education, Government of Nagaland	2023	2 Lakhs
Department of Economics & Department of Management	National Seminar	NABARD Nagaland	2022	1.32 Lakhs
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9. No. of IQAC meetings held during the year			8	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
IQAC had prepared in various parameters and successfully aided the College for the first Academic and Administrative Audit (AAA) in April 2022.				
IQAC had prepared in various parameters and successfully aided the College for the NAAC second cycle.				

IQAC successfully organised and conducted quality assurance and related activities in the College for both Faculty and students.

IQAC successfully uploaded The Annual Quality Assurance Report for June 2021 to May 2022 in the NAAC portal on 17 December 2022.

Collection and analysis of Feedback from various stakeholders viz, students, teachers, parents and alumni has been continuously undertaken by IQAC. Student Satisfaction Survey (SSS) is also successfully conducted and analysis updated in the College Website.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
College Website Upgradation	More detailed information and tabs has been updated and developed at the College website.
Formal Feedback Mechanism	Feedback collected and analysed from Students, Parents, Teachers and Alumni. Action taken on issues and concerns based on the feedback.
Quality enhancement & sustenance initiatives	<ul style="list-style-type: none"> • A Refresher Workshop on the Best Practices of the College organised which was held on 21st September 2022. • Parents Teachers Conference was held successfully on 7 October 2022. • Faculty & Staff Development Programme was effectively organised on 7 March 2023. • Quality Orientation for students was held on 29 March 2023. • Orientation on CEC Best Practices for students was held on 4 April 2023.
Research Based Activity	<ul style="list-style-type: none"> • Faculty Workshop on Research Journal Writing Skills was held on 15th September 2022. • NABARD Sponsored National Seminar was held productively on 21 October 2022. • Project Writing Workshop for faculty was held on 20 January 2023.
NAAC Second Cycle	IQAC prepared and worked for the successful completion of the assessment and accreditation of the College NAAC Second Cycle.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Board of Governors	08/11/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-23	20/12/2022

15. Multidisciplinary / interdisciplinary

C-Edge College provides Bachelor of Arts (BA) and Bachelor of Business Administration (BBA) as regular courses. The college is also the study centre for Indira Gandhi Open University (IGNOU) where students from the area and district can enroll for distance and correspondence courses in various courses. The Japanese Language Programme (JLP) was introduced in 2020 where students get an opportunity to learn a new language. In addition, the college as an affiliated institution to Nagaland University will implement the CBCS which is multi-disciplinary and interdisciplinary in nature, from the new academic session 2022-23, viz. June 2022. The College offer academic curricula that include credit based courses based on the Nagaland University syllabus (affiliated).

CEC also has activities and projects which includes environmental education and value-based towards the attainment of a holistic and multidisciplinary education such as:

- **Mission Green:** Mission Green was established on 2015 with the objective to create and develop Eco friendly behaviour and environmental awareness among the various stakeholders. The club has been active ever since its inception to activities related to environmental consciousness and sustainability.
- **Canaan Hands:** Canaan Hands is a voluntary group of students and faculty whose main motto is to work, to sacrifice and to gain self-reliance. It is an offshoot of Canaan Farmers' Spirit where the principles of work and work ethics are taught under the programme.
- **Perspective Classes:** Perspective Classes was envisaged to offer something different, a value added knowledge for our students. It is to present a broader picture of the subject matter to give a deeper and better understanding to the students and enables them to better master the same. It will also teach them the applicability of the subject and its impact in the real world.

In addition, the college focuses on a comprehensive array of co-curricular and extra-curricular activities namely NSS, RRC and NCC where students play an active role in community engagement and services. - As an affiliated institute to Nagaland University, the College follows the academic guidelines provided. The curriculum allows academic flexibility to the students and had focused on courses which are multidisciplinary and interdisciplinary in nature. Thus, the outlines of the CBCS include firstly, the Core Course as per the UGC Model curriculum for the subject/discipline concerned to be taught uniformly across all the colleges under the University. Secondly, the Elective Course which is known as specific or specialised or advance or supportive to the discipline/subject. It will be of two types which are intra departmental (Discipline Specific Elective) and interdepartmental (Generic Elective). This greatly offers opportunities and avenues to learn core subjects and also explore additional avenues of learning beyond the core subjects for holistic development of an individual. - The college encourages individual as well as collaborative research among individuals, institutional and external. - The College since inception focused on vocational, academic and value based activities and programmes namely Canaan Hands and Perspective Classes.

16.Academic bank of credits (ABC):

C-Edge College is affiliated to Nagaland University and thus will follow the guidelines provided. According to the notification, every HEI's that meet the eligibility requirements will register with Academic Bank of Credits on the ABC website (www.abc.gov.in) and create an account. Simultaneously, students will be oriented and encourage opening Academic Bank Account. This will be implemented once the new academic session starts.

17.Skill development:

C-Edge College has been making continuous and tremendous efforts towards strengthening the vocational education and soft skills of students. Programmes such as Canaan Hands, CEC English Communication Skills and various clubs like Fine Arts & Cultural, Seminar & Literary, Evangelical Union (EU), Reading, Drama, Handicrafts, and Music are the efforts made to keep align with National Skills Qualification Framework.

- Canaan Hands: This is one programme offered to promote vocational education and to integrate it into mainstream education in the coming months. Structure and other formalities are in the process to be formally inducted into the system.

- CEC English Communication Skills: CEC English Communication Skills" (CEC ECS) is a compulsory paper developed by the college and was given due approval by the affiliated University in 2015. A textbook for the same was brought out by the college in 2017. The paper is specifically prepared as a CBCP option for the students who want to improve their English communication skills to be better prepared to enter the workforce after graduation. Course Objectives:

- Have a thorough understanding of the principles and domains of communication skills.
- Improve in fluency in different communicative contents (both professional and everyday usage)
- Improve in communication skills and finances more efficiently at the workplace and in interpersonal relationships.
- Attain a high level of confidence to achieve professional success.

- The following activities are implemented for providing value-based education to inculcate positivity amongst the learner:

- Mission Green • Canaan Hands • NSS • Evangelical Union (EU): It is a student ministry established to train students to be not just educated persons but fine human beings who knows God and their responsibilities.

- Departmental efforts (Sociology Department) : These are the activities initiated: Cheerful Hearts: This is an effort to carry out a small give back and put to practice activity through philanthropy where societal values of social relationship and needy individuals, families or groups will be focused on. This is an activity to instill and imbibe the values of affection, sensitivity and recognition of little things in everyday mundane. Legacy Lane: This is intended to let students to plant a tree sapling and take care of it till they graduate. The tree as it grows becomes the legacy that they leave behind.

- Commemorative Days: Various departments observes and celebrates commemorative days such as Human Rights Day and National Constitutional Day by the Department of Political Science, International Day of the World's Indigenous People by the Department of History, International Mother Language Day by the Department of English, World Entrepreneurs' Day by Department of Management Studies, World Consumer Rights Day by the Department of Economics, International Women's Day by Department of Sociology, National Education Day by Department of Education. - The college has engaged an expert who is designated as the Technical Supervisor to lead the Canaan Hands programme. - An MOU is in the process with LMLCS (Life Ministry Learning Centre Society) that will provide to promote and train Master trainers on various fields through their Life Ministry

Learning Centre (LMLC).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Under the Elective Course, students will get the option to choose Modern Indian Language (MIL) Communication as one of their Ability Enhancement Compulsory Courses (AECC). Core Course in History, Education and Sociology has papers which focused on the Indian culture, custom, history and Indian system at various phases.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As OBE is a continuous process of education wherein the curriculum, teaching, and learning strategies and assessment tools are improved continuously, there is no single style or technique of teaching and assessment. Rather, educational institutions can come up with their own unique module to assist the students in achieving their goals. Institutions normally look into Educational Outcomes under Program Outcomes (PO) and Course Outcomes (CO). An overview of the C-Edge College OBE initiatives is briefly highlighted below:

PROGRAM OUTCOMES

PO is the broad statements that describe the career and professional achievements that the program is preparing the students to achieve. PO is closely aligned with the Graduate Attributes. It has to be consistent with the vision and mission of the institution. The vision of C-Edge College is to produce "cutting edge citizens". Thus, the college Vision and Mission statements affirm Quality Education for: - Poverty Alleviation and Sustainable Development. - Community Participation and Leadership. - Values and Life Skills Education. - Centre for Language Development & Documentation. - Fostering Creativity and its Expression.

GRADUATE ATTRIBUTES

Graduate attributes are the qualities, knowledge and capabilities that students are encouraged to take responsibility for developing throughout their studies in the college. The Graduate Attributes articulated within the ambit of the Vision and Mission of the College is: • Attribute 1: Deep Discipline/Course Knowledge and Intellectual Scope. • Attribute 2: Creative and Critical Thinking, and Problem Solving. • Attribute 3: Soft Skills - Personality & Communication Skills, Team Work, Leadership and Emotional Intelligence • Attribute 4: Personal Values and Practices - Global citizen/responsible and ethical members of the society.

COURSE OUTCOMES

CO is major discipline specific outcomes using action verbs that are measurable and is shown by students on completion of the course. The Course Outcome is measured through the performance of students in the various assessment processes viz. internal assessment and external final exams, assignments, project work, presentations, quiz, orals, alumni/employer feedback, etc. The various teaching, learning and assessment tools for measuring CO are structured to cater to different levels of learners effectively.

SAMPLE INTERNAL EVALUATION MODULE

Sl	EFFORTS/INITIATIVE	ACTION MEASURED
1	Quiz & Orals	Remember
2	Class Presentation/Role playing/Debate	Understand
3	Assignment - Individual/Group	Evaluate
4	Mini Project - Individual/Group	Create

20.Distance education/online education:

The teaching faculty and students at C-Edge College has been oriented on the usage of SWAYAM, National Digital Library (NDL), N-List (National Library and Information services infrastructure for Scholarly Content) and MOOC course so that students will get an option to learn vocational courses.

- C-Edge College is the study centre of Indira Gandhi Open University (IGNOU). - Online classes are already in place, when needed.

Extended Profile**1.Programme**

1.1 2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 346

Number of students during the year

File Description	Documents
Data Template	View File

2.2 190

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 76

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 19

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 4

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	346
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	190
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	76
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	19
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	4
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	30
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- C-Edge College, has taken initiatives for effective delivery and documentation of curriculum via:

Curriculum Delivery: Academic Calendar is prepared by faculty along with Heads of institution. Departmental, HOD, Deans-HODs, and faculty meetings are held to assess the students, review academic activities and to keep track of the academic calendar.

Syllabi are worked out through model exams-test, assignments, case studies, discussions, quiz and presentations. Contact Hours and Credits equivalence is maintained through attendance monitoring system, unique to C-Edge College in Nagaland. (Details in Best Practices)

Tutorial/coaching for completion of syllabus, Perspective Classes, for wider context and Special Lecture Series with external resource person are conducted by each department.

Mentorship/Counselling to guide students in academic development is offered. Communication with BUGS is maintained. Two faculty members from Management department are members of BUGS. Industrial visits (Management Department), Workshops and webinars are organized regularly. The Kiremwati Chair endowment, donated by Mr. Kiremwati, the first Naga M.Sc, is used for research and academic purposes.

Curriculum Documentation: Lesson Plans, Log books and activities are documented by departments. Statistics on Enrolments, Results Analysis, Grades and Marks Tracking/ Students Progression are maintained by the Office and Exam Branch. Meeting Minutes are documented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Tentative Academic Calendar is prepared for every semester considering the following: Coordination with Nagaland University schedule/deadlines for smooth conduct, preparation and implementation with time lines for Internal Assessment, submissions, make-up classes etc.

- Adequate time slots for non-scholastic activities, like Sports, NSS, field trips, Literary & Fine Arts etc.

- The dates for First Phase Internals, Final Phase Internals are set by the College whereas the End Semester exam dates are set by the University. Study Break of one week is provided for exams. Orientation on Exam Ethics is initiated by the Exams Branch of the college. Teachers are oriented on the dos and don'ts as Invigilators as well as Examiners. During the course of the examination hours, teachers are not allowed to indulge in any other activities; invigilators are prohibited to use mobile phones inside the exam hall.

- After the completion of evaluation and preparation of marks, moderation meeting is held to finalize the marks and results which is followed by declaration of result. Provisional mark sheet is

issued by the college for Odd Semester End Examination. However, the final mark statement is prepared by the University for both Odd and Even End Semester Exams.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

11

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

11

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Apart from the courses such as Sociology, Education, Economics, Entrepreneurship Development and Environmental Studies - I (EVS-I) that addresses the issues of Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum, the college organizes and conducts workshops, perspective classes, interactive talks, inter & intra departmental debates, and special lecture series on issues and topics relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

105

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://cedgecollege.org/web/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

144

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses learning levels of advanced and slow learners by categorizing them on the basis of their class and examination performances and personal contacts facilitated by Mentorship Programme.

* Mentorship Programme provides opportunity to discuss student's academic and non-academic experiences allowing mentors to assess the academic performances and identify the student's interest. Provision is made for students who are challenging inside the class, lacks discipline, is irregular or less motivated. Mentors take stewardship of mentee's overall progress and become point of reference for their academic and non-academic matters.

* Participation in curricular and extracurricular activities is taken as variables for identifying learning levels. The management and faculty extend support to learners through Remedial and Tutorial Classes and Enrichment handling.

*Marks & Grades Tracking recorded by Exam Branch, is analysed by Mentors and Departments and reviewed in faculty meetings for categorizing learners. Activities are assigned as per learner's ability. Slow learners receive tutorial and activities charted out to meet their requirements.

* Advanced learners attend and participate in workshop and events of their calibre and assigned to coach and assist their classmates.

* 'Make-up Classes' for students with attendance deficit is conducted, extra-classes are provided on topics missed by the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
346	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides support structures for the teachers and opportunities to students to elevate student-centric teaching-learning process.

I.) Workshops/orientations on participative learner-centric approaches are conducted. Student initiative is encouraged and actualized through different channels:

- Group/Individual PPT Presentations facilitates interactive and independent learning.

- Plays, debates, role plays, and group discussions enhance learning experience and enables collaborative learning.

- Edge Study Circle was started to develop critical thinking and study skills.

II.) Platforms that enable experiential and participative learning:

- The Entrepreneur: Students venture out a business plan and earn.

- Public Speaking Championship, Beyond Gravity, Sports Meet, and Cultural Day are events that provide opportunity to explore and polish talent, athletic ability and showcase ethnic & traditional

skill.

III.) Structures enabling learning experiences, nurturing skills and potentials of students:

-SPEAR Prize for students who excel in areas of Scientific temper, Personality, Entertainment, Aesthetics and Rhetoric (SPEAR).

- C-Sat Quiz and Critical Reasoning based on 'What if', Situational Reaction Test, WAT and TAT Test are conducted to stimulate critical thinking.

-Summer internship for Management Studies for a period of one month followed by Project Report Paper and Industrial exposure too.

-Case Studies are included in internal assessment of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- To make teaching-learning process more effective, teachers are encouraged to make use of various ICT Tools available in the institution.

* LCD PROJECTOR: The college provides LCD Projector for the teachers and students. The teachers make use of it for more effective teaching with PPT, Audio visuals etc. Likewise, the students also give PPT Presentations based on curriculum.

* WI-FI facilities are provided for both teachers and students.

* COMPUTERS with Internet facilities are provided to teachers for their academic work.

* IT Room with computers is provided for practical classes.

* LAPTOPS provisions are also made by the institution.

- * Smart Board has installed to enhance teaching-learning process.
- * Webinars on various topics are conducted for students through Google Meet and Zoom Apps with external resource persons. Students are given opportunity to interact with the resource person to make their learning process more effective.
- * Students are encouraged to make use of National Digital Library (NDL), SWAYAM and MOOC for their assignments and other learning process.
- * There are provisions of computers in the library for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

110

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Based on the guidelines from the University, mechanism for internal assessment has been developed by the institution and the document is given to all faculties for compliance and incorporated in the Handbook for students. The marks are notified phase wise in the exam notice board. Opportunity to optimize performance are given to students through provision of make-up class and improvement test.

Phases of internal assessment process:

First Phase

30% to 50% internal assessments are evaluated.

Final Phase

100% internal assessments are evaluated.

Improvement

Students with genuine reason are allowed to improve their final phase internal assessment performance.

Updated Final Phase

The marks after the improvement are moderated by the HOD along with Principal and the Deans.

Sample weightage/aspects of internal assessment:

Sl.No.

Internal Assessment Aspects (Old Course)

Weightages

1

Class Tests (2/3)

10marks

2

Assignments (2/3)

10marks

3

Presentation (1/1)

5marks

4

Quiz, debate, group discussion, case study, role play etc., (2/3)

5marks (II - VI Semester)

2.5marks (I Semester)

5

Mode-exam (I Semester)

2.5marks (I Semester)

Sl. No.

Internal Assessment Aspects (CBCS Structure)

Weightages

? 4 Credit Paper

2 Credit Paper

1

Class Test (average of 2)

10

6

2

Assignments/Project/Seminar/Viva etc.

10

4

3

Attendance

5

2.5

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Along with provisions by Nagaland University, the College has put in place its own mechanisms to allow for transparent, time bound and efficient redressal of internal examination related grievances through the following channels:

* The University issues guidelines on examinations which the College implements carefully.

* The college has a Handbook, where all necessary information and criteria are given both for students and teachers with reference to evaluation and provisions for grievances redressal if any.

* Evaluation process is transparent and if there is any clarification, then it is open to all.

* The students are allowed to apply for re-evaluation of the paper. Re-evaluation should be proposed within one month from the date of result declaration.

* Improvement exams - The students can also apply to sit for Improvement within the set dates given by the University after its results are declared.

* Internal Improvement provision - To improve internal marks, students are given chance for re-test, re-assignment, re-presentation etc. This is done within one month before the final exam.

* With adequate education to the students regarding the provisions for re-evaluation and improvements, the students have made use of these provisions to pull up their grades.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The college has a clear stated Programme and Courses outcomes that are communicated to teachers and students through various mechanisms.

- The Handbook includes all information of the College, from academic guidelines to College Rules and Regulations to ensure that one does not lose its way to the top.
- The Annual Prospectus contains information about the admission structure and features of the College.
- The College maintains its Web-site with updated information for reference.
- Orientations for students before the commencement of classes on Programmes and courses offered by college are conducted. Regular awareness sessions are held to ensure that communication channels are open and accurately processed.
- Seminars, Meetings, Orientations for teachers and students are conducted to keep them updated on different levels of information.
- Regular Meetings for IQAC
- Through interactions and discussions at the Parents-Teachers Meet, that is held annually.

- Monthly faculty review meetings.
- Mentorship sessions are held twice a semester to communicate with students for various programmes and academic updates.
- Committees and Sub-Committee meetings and activities are conducted
- Notices and Circulars are pasted on the college Notice board to pass information to students
- Reports on activities conducted on different occasions in consonance with the Vision and Mission of the College.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has a well-defined system to achieve Programme Outcomes, Programme Specific Outcomes and Course Outcomes laid down in the College Vision and Mission statement.

The College measures course outcomes by evaluating the coverage of syllabus, the internal activities and evaluation process. Based on the evaluation results, measures are applied for remedial or enrichment purposes.

Programme specific outcome is measured by conducting external and internal evaluations. The internal exams are evaluated within and external exams conducted by University.

Course outcomes is measured through different means by the College such as:

- Grades and Marks tracking of students' performance is done. According to the performance indicators, relevant actions are taken.
- Semester Review Meetings is conducted after declaration of

results to understand students' performances and learning outcomes. Based on that, suggestions are shared among the teaching faculty to subdue learning barriers.

- Regular meetings of Head of Departments are conducted to probe the students' performance and learning outcomes.
- Feedbacks from mentorship sessions help towards planning and overcoming barriers of learning.
- Suggestion box has been placed for any student, staff or faculty to give feedback freely. Structured feedback is also taken on a regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

78

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://cedgecollege.org/web/annual-report/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cedgecollege.org/web/wp-content/uploads/2023/12/STUDENT-SATISFACTION-SURVEY-SSS-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
5	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
9	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Recognising the impact of extension activities which will transform students as leaders of social changes and develop their social responsibility, C-Edge College always endeavours

collaboration with community and other organisations for productive community activities. The following are some of the extension activities that were carried out in the neighbourhood community which aims at sensitizing students to social issues, for their holistic development, and its impact thereof during the year.

1. On a number of occasions, plantation drives were carried out by different units in and around with the neighbourhood community to contribute towards environmental protection.

- The NSS C-Edge Unit conducted three days Special Camp featuring demonstration on making organic fertilizers, a special talk on the "Role of Youth and students as members of community", plantation drive and cleanliness drive at the adopted village in New Showuba from 2nd to 4th June 2022.

- The NSS C-Edge unit conducted cleanliness drive under Clean India Campaign at NSS adopted village, Aoyim, on 22nd October 2022. 60 students participated during this cleanliness drive 60 and around 53kg of trash were collected and recycled.

2. The Department of Sociology in collaboration with NN C-edge Unit and Evangelical Unit undertook a Community Based Program at Caring Neighborhood Ministry (NSS adopted Village) Aoyim on 25th March 2023.

3. The College NSS continues to undertake community work at its adopted village and the surrounding areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

201

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The primary concern of the College is to create enhanced infrastructure which aims at providing adequate facilities geared towards facilitating effective teaching and learning. The infrastructure and physical facilities available for teaching learning are:

- Computer Lab: The College provides a Computer Lab (ICT

Classroom) for the students Seminar Hall, Conference Room and Classrooms are LCD projectors enabled with projector screens.

- Auditorium: The Multi-purpose Auditorium with seating capacity of 500.

- Wi-Fi: The campus is Wi-Fi enabled.

- Administrative Block: consist of the Principal`s Office, Accounts Office, Academic Deans Office, President Office and HR Office.

Library: The total area of college library is 547.20 sq. meters with the seating capacity of 40 users. The library has attached toilets for males and females and Wi-Fi connection. The library has both textbook section and E- learning section where they can access through N- List.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The College is committed to provide adequate facilities for cultural activities, indoor and outdoor sports as well as other support amenities.

- The Multi-purpose Hall (G K Auditorium) is fully equipped with proper sound system and has a seating capacity of 500. The Hall is available to organize co-curricular, recreational and cultural activities.

- Seminar Hall named Manen Hall is situated within the building, with the seating capacity of 120. It has LCD projector with projector screen and sound system for class presentations, seminars and other purposes as per requirement.

- There is a generator for power backup and the fire extinguisher is placed in every floor of the College building.

- The College also attempts to provide adequate facilities for

both indoor and outdoor games.

- Currently, the College has a decent basketball court, badminton court and volleyball court.

- Group games are organized to maintain the team spirit and to foster sportsmanship. The College has constituted a committee comprising of faculty and students for looking after the sports activities. The Games and Sport Committee is responsible for organizing the Annual Games and Sports Week. Some of the indoor games provided are like Table Tennis, chess, puzzles, scrabble etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The College installed the Koha Software in March 2022. It is a web-based integrated library system capable of managing a wide range of administrative processes typically found in modern libraries: cataloguing, authority management, serials management, circulation, acquisitions, reporting, etc. Currently, the College library has partial automated Koha implemented.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.79

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College has designated faculty and staff for maintenance and upkeep of the IT facilities. They fall directly under the supervision of the top management and administration. Each aspect of the facilities falls under a particular category of usage, for which specific person is designated with responsibility.

- The College has 22 computers and 1 laptop out of which 14 are available for students.
- Brand new laptops are given as a token of acknowledgement and appreciation to faculty & staff on their completion of five years of service in the College.
- Computer Lab has adequate number of desktops maintaining students to computer ratio of 1:31 most of the times.
- The college has 3 LCD Projectors.
- In general, computing and internet facilities are available to

all teachers and students on the campus.

Most of the Computers/desktops have the Processor - Intel(R) Pentium 4/i3/i2 CPU, Installed Memory (RAM) - 1.00 GB, System Type - 32 bit operating system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.8

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College has designated faculty and staffs for maintenance and upkeep of the infrastructure, facilities and equipment known as the Inspection and Maintenance Committee. A stock register is also maintained.

- Classroom: Regular cleaning and maintenance is carried out so as to provide an effective learning environment to the students.

- Library: Library access is open for all on every normal working day (9:00 - 14:30 hours).

- Computers: The College provides computer facility with Reliance Jio Wi-Fi internet connection and Symbios network in the campus except in the classrooms. Restricted off campus provision is made for faculty and staffs with specific assignments which require such service.

- Power Back Up Generator: The College has a backup generator used especially during important events and activities.

- Food Court: The College cafeteria was upgraded into a Food Court with the facilities of housing five food counters, sinks, tables and chairs, washrooms and a scenic view of the Patkai Hills and Naga United Village.

- Sports: Regular maintenance is carried out for sports equipment and sport materials by the committee members.

- College Campus: The cleaning and plantation of flowers and plants are maintained by a designated worker. The students are also involved through the College Best Practice 'Katharizo'.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

281

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 613">Link to institutional website</td> <td data-bbox="539 506 1445 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 613 539 678">Any additional information</td> <td data-bbox="539 613 1445 678" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 678 539 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="539 678 1445 824" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	Nil	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	Nil								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
297									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
157									
<table border="1"> <thead> <tr> <th data-bbox="86 1207 539 1272">File Description</th> <th data-bbox="539 1207 1445 1272">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1272 539 1337">Any additional information</td> <td data-bbox="539 1272 1445 1337" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1337 539 1559">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1337 1445 1559" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- With the gradual evolution of the College, the need to engage the students with a sense of responsibility has become imperative. As a step in promoting community participation and leadership an integral part of the College mission, the C-Edge College Students Forum has been constituted. The Forum Committee Members are selected or elected from amongst the Class Representatives. There are three representatives in each Class or Section who are elected, Selected or Nominated by their classmates. They are than nominated/select/to hold various positions/post in the

CECSF Committee. The Forum Committee members take part in planning, organizing and executing College functions and events such as Fresher's Week, Commencement Day, College Literary Day, Sports, and other related programs and activities.

The Forum Committee Members also Endeavour to instill the spirit of self-discipline amongst all student members and supports the College for such practices such as campus cleanliness, student discipline, ethical behaviour and all such other related activities.

- The CECSF members represent the students in the various academic and administrative bodies/committees such as:
 - NSS and RRC
 - Games and Sports Committee
 - Fine Arts and Cultural Committee
 - Seminars and Literary Committee
 - Prism Editorial Board
 - Disciplinary Committee
 - Mission Green
 - Evangelical Union and
 - IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- With a view to promote and add value to the institution from which one had graduated; the C-Edge College Alumni Association (CECAA) was formed on 25th August 2015. It was formed with the main objective to have a healthy, positive and continuous relation with the graduates. For the smooth functioning of the Association, a designated faculty member acts as the Coordinator. For better coordination, the Alumni Association is assisted by the Alumni Advisory council (AAC) comprising of the Principal, President of the College, Academic Deans, IQAC Coordinator, Alumni Coordinator, Student Advisor and some senior faculty members.

The Annual General Meeting (AGM) of the association is held every year. Apart from the AGM, the Association can meet as deemed necessary for necessary changes, suggestions etc. As a young Association, most are still pursuing further studies or seeking employment, the members are yet to be in a position to extend significant financial or material support. However, members from AA return to College for Alumni Interface wherein the alumnus speaks about the various scenarios in the specific industry and professional area of their expertise. It gives the existing students an insight to what are the opportunities available and the current market trends.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The Vision and Mission statement defines the institution's distinctive characteristics in terms of addressing the needs of its stakeholders and the society it seeks to serve. The clearly laid down distinctive and objectives is implicit of the dynamism and directions by which the institution is governed. The College diligently follows the practice of holding Monthly Faculty Review Meetings where decisions are made after clear deliberation among the faculty and higher management. Perspective plans with regard to teaching learning, evaluation, extra-curricular activities and related concern issues are prepared after each opinion and suggestions are heard and considered. Monthly faculty review meeting are held on the 12th of every month where all processes of planning, execution and reviews are done for all academic as well as non-scholastic activities.
- The College also has delegated authority to the Academic Deans and each HOD to execute and make decisions in relation to their respective department's activity in consultation with the Principal and the faculty members of the respective departments. The faculty members are assigned to be in charge of various Committees and Clubs in the College and they are provided operational autonomy with a clear flow of information.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- One of the strengths of C-Edge College is inculcated by the top management through decentralisation, delegation and bottom-up planning:

- 1. The College has delegated authority to the Academic Deans and each HOD to execute and make decisions in relation to their respective department's activity in consultation with the Principal.

- 2. Within given guidelines and parameters, the faculty members assigned to be in charge of various Committees and Clubs in the College, are provided operational autonomy with a clear flow of information.

- 3. Monthly Faculty Review Meetings is an on-going process where decisions are made after clear deliberation among the faculty and higher management. Strategies and plans with regard to teaching learning, evaluation, extra-curricular activities and related concern issues are prepared after each opinion and suggestions are heard and considered. Monthly faculty review meeting are held on the 12th of every month.

- 4. In so far as the involvement of students in participative management is concerned, the College has given them responsibility of organising extra-curricular activities to the CEC Students' Forum, which has representatives from each class known as CR's - Class Representatives.

- 5. Student representation is active in all committees and actions involving student welfare

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- C-Edge College strategic/perspective plan is effectively deployed through the quality improvement strategies in Curriculum Development, Teaching and Learning, Examination and Evaluation, Research and Development, Library, ICT and Physical Infrastructure / Instrumentation, Human Resource Management, Industry Interaction / Collaboration and in Admission of Students. One activity successfully implemented based on the strategic plan is on:

Teaching and Learning: The College has the following quality improvement strategies when it comes to teaching & learning:

- A smart classroom has been introduced.
- Enrichment classes which are known as Perspective Classes has been introduced and implemented.
- Focus on self-learning and presentations from both students and faculty.
- Faculty members are encouraged and supported to attend state, national and international seminars/conferences/workshops.
- Introduced the Certificate Course on Japanese Language Program which will be language skills and employability based.
- Introduced Special Lecture Series where resource person from different fields/areas are invited to give lectures on various topics related to the discipline/streams.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The Organisational Structure of C-Edge College consists of:

The Management constitutes of the President, the Administrator and the Director (HR).

The Board of Governors deliberates on issues relating to finance, infrastructure, and the related matters.

The Principal is the Academic Head.

There are Academic Deans of Social Sciences and Humanities and of Management Studies. This is followed by the Head of Departments (HoDs) who ensure the respected departments are working effectively.

The College has Internal Quality Assurance Cell (IQAC) which works towards realisation of the goals of quality enhancement and sustenance.

The Exam Branch implements a fair and impartial conduct of examinations and controls all exam related matters.

CEC Student Forum (CEC SF) consists of Class Representatives who are elected every year through Ballot system.

Various Committees/Clubs are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes

The In charges and Coordinators of the value added programs oversee the effective and efficient functioning of the curriculum.

The Anti-Ragging and Anti Sexual Harassment Committee, Grievance

Redressal Committee and Disciplinary Committee is to ensure that no violation of rules takes place within the College and work towards addressing and settlement of grievances if any.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://cedgecollege.org/web/cec-organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The institution has effective welfare measures for teaching and non-teaching staff which are as follows:
- Medical, Housing and Transport allowances.
- CPF - Contributory Provident Fund
- Faculty and Staff Welfare Fund
- Maternity leave
- Transport facility
- Allowances for research/seminars/conferences/workshops
- Casual Leave: 9 days in a year
- Residential quarter for Principal

- **Canteen Facilities**
- **Semester Breaks: as per University directive**

The College Faculty Welfare Fund is set up from the additional amounts from the make-up classes' fees. The FWF is under a committee comprising of the Administrator and three senior faculty members. The Faculty Welfare Fund has a policy whereas tokens in cash or gifts are presented to the Faculty & Staff during: :

- Their own weddings, birth of their offspring and demise of close family members like parents or spouses.
- Farewell of the faculty & staff from the college (retirement or resignation).
- When fellow faculty and staff are hospitalised or meet with unforeseen disasters.
- For Emergency loans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The College has APAR (Annual Performance Appraisal Report) for non-teaching staff. It is in the process of implementation for the teaching faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Internal Financial Audit:** The Management with the office staff from the Accounts section undertakes the college internal finance audit. It is done annually as per the norms.

- **External Financial Audit:** The College external audit is done by a Chartered Accountant. The audit report is thereafter shared to the Principal and IQAC for documentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- C-Edge College is a private educational institution with limited funds received from the State government and well-wishers.

a) Grant-in-Aid received from State Govt. of Nagaland

- 2021-22: 2 Lakhs

c) Additional funds by the Trust are also mobilised.

All these are utilised for the development of the College infrastructure. The College also generate minimal fund from the Food Court which is leased to interested parties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Since its inception in 2014, IQAC has been instrumental in contributing significantly for institutionalising the quality assurance strategies and processes in the College. There has been quite of number of quality practices and initiatives over the years. As per requisite, the two latest initiatives undertaken by IQAC are as follows:

- Upgradation of College website: On the recommendation of IQAC, the College website has been upgraded as per the requirements of NAAC. This will be an ongoing process so as to keep up with the changes taking place and to make it beneficial for all stakeholders of the College.

AAA (Academic & Administrative Audit): IQAC of the College took the initiative to undergo Academic & Administrative Audit from external audit team in 2022. Three audit members from the Department of Higher Education, Government of Nagaland visited the College for the audit on 31st August 2022. The recommendations provided by the AAA team have enabled the College to further

initiate quality enhancement measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The College through the IQAC has taken considerable measures as per norm to improve continuously the teaching learning quality:

- **Orientation on CBCS (Choice Based Credit System):** The College is affiliated to Nagaland University and as per directive; Choice Based Credit System was introduced from the new semester in 2022. Thus, with the aim to keep the teaching faculty abreast with the new system, an orientation on CBCS was held on 2nd June 2022. The Dean of Humanities & Social Sciences, Daisy presented in details on the new system. Also, the Dean of Management Studies & IQAC Coordinator, Wapanginla also presented on the OBE - Outcome Based Education as per NEP 2020.

- **Workshop on Internal Assessment on June 21 2022:** The objective of the workshop was, to discussed and deliberates on the internal assessment activities focusing on the new CBCS curriculum and NEP. The workshop also focused on the LOCF (Learning Outcome-Based Curriculum Framework) where Meyatemsu, HoD of English gave a detailed and concrete presentation. The HoDs or a faculty from each department gave a presentation on the internal assessment activities streamlined for the academic session. Most of the departments came up with newer and innovative activities to assess students internally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://cedgecollege.org/web/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- C-Edge College as a co-educational institution maintains counter measures and processes to encourage active participation by both male and female students. The College believes that gender equity should be proactively promoted. The following are some of the measure and activities conducted during the year:
- The institution constituted the following committees as per norms laid by University/UGC: Grievance Redressal Committee, Anti-Ragging, Anti-Sexual harassment, Students' Disciplinary Committee, Student Welfare, and Mentoring Programme for the well-being of the students, staffs and faculty.
- International Women's Day was observed and celebrated by the Department of Sociology on the theme "Mental Health" with external resource person on 10 March 2023.
- NCC unit in the College encourage equal participation of both male and female members.

- For safety measures, CCTV is installed in all the classrooms, auditorium, all the floor lobby and library.
- There are separate washroom facilities for girls and boys.
- A common room for girl students is provided where they can have quality time and also for any emergency.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cedgecollege.org/web/gender-equity-girls-safety-measures/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Inculcating a strong culture of work ethics and cleanliness, the College conducts regular social work every Saturday where each House regularly and efficiently clean and manages the waste collected in the designated area, constructed and reserved for Solid Waste Disposal. A new incinerator has been constructed and used for proper solid waste management. The college also efficiently manages the waste management through its committed staffs. The College with its mission towards sustainable development and safe environment has signed an MOU with E-Circle, an E-Waste Management Agency based in Dimapur. They hold workshops

regularly to educate students and faculty on E-Waste management. They have also installed a box in the College campus to accumulate any e-waste materials which they will collect after every few months or when the box gets filled. Recognising the importance of water efficiency measures, the college has implemented a Rain Water Harvesting system in the campus, with support from the Indian Council of Agricultural Research (ICAR), Jharnapani. In conformity with ecological balance, the College has set up two Vermicomposting pits as a means to protect the environment and also provide fertilisers supplement. The College also encourages minimising the use of plastics and such onetime use non-biodegradable items. In 2015, the college was declared a Tobacco Free Zone.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

D. Any 1 of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- C-Edge College is located in a semi-rural area and is situated close to Dimapur, the most cosmopolitan town of Nagaland. There is a mixture of multi-cultural and multi ethnic population. Thus, the College administers a transparent and robust admission process as per guidelines by the concerned authority. Since the majority of the students who takes admission are Scheduled Tribes, the college encouraged and welcomes students from other districts, states and country too. There is an increased presence of non-tribal and non-Naga students as well as faculty members and staff in the campus which contributes towards the strong presence of cultural diversity and inclusiveness environment.
- The College endeavours towards tolerance and harmony for cultural, regional, linguistics, communal socioeconomic and other diversities through its various events and programmes such as the observance of mother language day, annual cultural day, workshops and special lectures. The College NSS also work towards inclusiveness of community participation and development through the adoption of Model Village. The objective of this project is to extend community services and to instill in the students the significance of communal tolerance and harmony. So far, three villages have been adopted. The current village adopted is the Aoyim Village.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- C-Edge College believes in playing a major role in the society towards delivering the kind of quality education required for sustainable and holistic development of all the stakeholders. The College has the Mission Green group to instill a sense of responsible for the environment and a personal commitment to protect and preserve the environment among the youth.

In consonance with its Mission objective of "Poverty alleviation and sustainable development" and to inculcate a culture of diligent work and leadership ethics, an intensive 4 days training was conducted under the 11th Nagaland Canaan Farmers School. The training was jointly organised by Ao Baptist Arogo Mungdang (ABAM) and the College, and in collaboration with Life Ministry Learning Centre (LMLC).

International Yoga Day was observed by the NCC Cadets on 21st June 2022 under the theme "Yoga for Humanity". NSS unit of the College were a part of the cleanliness drive under the theme "Clean India Campaign" on 22nd October 2022. Around 60 volunteers participated and collected around 53kgs of trash at its adopted village. Accordingly, the NSS Unit along with the Department of Sociology undertook a community based programme at the Caring Neighbourhood Ministry, an orphanage at the NSS adopted village.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Recognising the significance of honouring and showing respect to a person or event that has made an impact to the country or the world, the College observe and celebrate various commemorative days. Each department and clubs organises programme so as to inculcate the culture of harmony, respect, values, appreciation and inclusiveness. The following listed are the commemorative days:

1. WORLD ENVIRONMENT DAY (5 June)
2. WORLD ENTREPRENEUR'S DAY (21 August)
3. CONSTITUTION DAY (26 November)
4. INTERNATIONAL MOTHER LANGUAGE DAY (22 February)
5. INTERNATIONAL WOMEN'S DAY 2021 (8 March)
6. WORLD CONSUMER RIGHTS DAY (15 March)
7. INTERNATIONAL DAY OF THE INDIGENOUS PEOPLE (9 August)

8. WORLD HERITAGE DAY (18 April)
9. NATIONAL EDUCATION DAY (11 November)
10. WORLD EARTH DAY (22nd April)
11. WORLD HUMAN RIGHTS DAY (10th December)

The College observes its Annual Cultural Day during the month of November. It is a one day celebration where faculty, staff and students come to college attire in their traditional costumes and accessories. Programme and competitions are held on traditional dances, folksongs, best ethnic cuisine and indigenous games are enacted. All of these activities recognises and establishes a positive representation of all ethnic groups thus creating the environment of communal harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Katharizo is one Best Practice with the objectives to inculcate a strong culture of work ethics and cleanliness in all aspects of the environment, the body and the mind. "Katharizo" comes from a Greek Word, a verb, meaning to cleanse, purge, purify, and wash away. Katharizo is an on-going process that is practiced by all stakeholders of the College - students and faculty & staff. The success in the conduct of Katharizo can be seen in cleaner, tidier classrooms, and college campus. One issue in conducting Katharizo is non-cooperation from some members who fail to turn up on certain days.

Perspective Class is another Best Practices to equip the student to learn to do their own perspective studies and understanding. The Perspective Class teach students how to make a connection

between the theory and the practical. The team of faculty takes up the Perspective Class at least twice a semester. The presenter makes use of Power Point Presentation, Audio Visual, etc. to make the session more interactive and also inculcate E-learning. Students have given positive feedback on Perspective Classes. The concerned faculty to give Perspective Class requires research and materials such as references and books which sometimes may not be readily available.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Recognising the importance of having systematic and effective communication with the faculty members, one of the regular and continuous processes of the College is the Monthly Faculty Review Meeting. It is held on the 12th of every month and is normally chaired by the Head of the Institution. This process is used as the time to brainstorm, as opportunities to share information and discuss the faculty thoughts and also to boost work ethic among all. In addition, having regular meetings has been an effective method of running the institution accurately and effectively.

One of the strengths of the College is participative management inculcated by the top management. Thus, regular meetings with Faculty have been instrumental in planning and making decisions collaboratively. It also comprised of confirmation of academic and non-scholastic events and activities to be held and conducted. Work and assignment distribution are also done with consultation with the faculty members during the meeting. It is also used as an opportunity to meet and interact for better understanding leading to positive socialisation. Taking all these into consideration, having Regular Faculty Review Meeting is one area distinctive to its priority and thrust that has guided and facilitated the College.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **Expansive library with more facilities and resources.**
2. **Construction of Women's hostel.**
3. **Development of Skill Enhancement Course (CEC English Communication Skills) and Value Added Course (Canaan Farmers Spirit). It is in the process of getting approval from Nagaland University.**