



**STUDENT FEEDBACK ANALYSIS
AND
ACTION TAKEN REPORT 2024**



C-Edge College

'ASPIRE'
COLLEGE OF ARTS & MANAGEMENT

Affiliated to Nagaland University
Recognised by UGC under Sec 2(f) & 12(B)
NAAC Accredited

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**STUDENT FEEDBACK ANALYSIS 2024
&
ACTION TAKEN REPORT**

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Principal
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STUDENT FEEDBACK ANALYSIS 2024

| Semesters: | BA VI | BA IV | BA II | BBA VI | BBA IV | BBA II |
|--------------------|----------|----------|----------|----------|----------|----------|
| Dates: | 18/04/24 | 18/04/24 | 18/04/24 | 18/04/24 | 18/04/24 | 18/04/24 |
| No. of Respondents | 46/86 | 49/114 | 73/111 | 24/25 | 19/20 | 31/31 |

Section – 1 (Student Feedback on Teachers)

This has been given separately to the concerned teachers

Section – 2 (Students' overall Evaluation of Programme and Teaching)

You may tick more than one answer to a question to the extent that they do not contradict each other

1. The syllabus of each course was:

| Semester | a) Adequate | b) Inadequate | c) Challenging | d) Dull |
|----------|-------------|---------------|----------------|---------|
| BA VI | 19 (41%) | 1 (2%) | 20 (43%) | 2 (4%) |
| BA IV | 14 (26%) | 2 (3%) | 33 (63%) | 0 |
| BA II | 12 (16%) | 1 (1%) | 59 (80%) | 0 |
| BBA VI | 12 (48%) | 2 (8%) | 10 (40%) | 0 |
| BBA IV | 11 (58%) | 0 | 8 (42%) | 0 |
| BBA II | 12 (38%) | 0 | 17 (54%) | 0 |

2. Was the course easy or difficult to understand?

| Semester | a) Easy | b) Manageable | c) Difficult | d) Very difficult |
|----------|---------|---------------|--------------|-------------------|
| BA VI | 2 (4%) | 44 (95%) | 0 | 0 |
| BA IV | 0 | 45 (86%) | 6 (11%) | 1 (1%) |
| BA II | 0 | 63 (86%) | 10 (13%) | 0 |
| BBA VI | 4 (16%) | 20 (80%) | 0 | 0 |
| BBA IV | 2 (9%) | 16 (72%) | 1 (4%) | 0 |
| BBA II | 0 | 27 (87%) | 2 (6%) | 0 |

3. How much of the syllabus was covered in the class?

| Semester | a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
|----------|---------------|--------------|--------------|------------------|
| BA VI | 20 (43%) | 24 (52%) | 2 (4%) | 0 |
| BA IV | 19 (36%) | 27 (51%) | 2 (3%) | 0 |
| BA II | 31 (42%) | 28 (38%) | 9 (13%) | 0 |
| BBA VI | 20 (80%) | 5 (20%) | 0 | 0 |
| BBA IV | 17 (77%) | 2 (9%) | 0 | 0 |
| BBA II | 25 (89%) | 3 (10%) | 0 | 0 |

4. What is your opinion about the library material and facilities for the course?

| Semester | a) More than adequate | b) Adequate | c) Inadequate | d) Very poor |
|----------|-----------------------|-------------|---------------|--------------|
| BA VI | 0 | 20 (43%) | 15 (32%) | 9 (19%) |
| BA IV | 0 | 23 (44%) | 17 (32%) | 8 (15%) |
| BA II | 0 | 32 (43%) | 25 (34%) | 13 (17%) |
| BBA VI | 2 (8%) | 6 (24%) | 5 (20%) | 9 (36%) |
| BBA IV | 0 | 5 (22%) | 2 (9%) | 12 (54%) |
| BBA II | 0 | 24 (77%) | 1 (1%) | 4 (12%) |

5. How far does the teacher encourage student participation in the class?

| Semester | a) Mostly yes | b) Sometimes | c) Not at all | d) Always |
|----------|---------------|--------------|---------------|-----------|
| BA VI | 12 (26%) | 20 (43%) | 0 | 12 (26%) |
| BA IV | 35 (67%) | 13 (25%) | 0 | 0 |
| BA II | 45 (61%) | 19 (26%) | 0 | 8 (10%) |
| BBA VI | 13 (52%) | 3 (12%) | 1 (4%) | 6 (24%) |
| BBA IV | 13 (59%) | 4 (18%) | 0 | 3 (13%) |
| BBA II | 21 (78%) | 3 (11%) | 0 | 3 (11%) |

6. If yes, which of the following methods were used?

| Semester | a) Encouraged to raise questions | b) Get involved in discussion in the class | c) Encourage discussion outside class | d) Did not encourage |
|----------|----------------------------------|--------------------------------------------|---------------------------------------|----------------------|
| BA VI | 20 (43%) | 23 (50%) | 0 | 0 |
| BA IV | 28 (53%) | 23 (44%) | 0 | 1 (1%) |
| BA II | 37 (50%) | 34 (46%) | 0 | 0 |
| BBA VI | 6 (24%) | 19 (76%) | 1 (4%) | 0 |
| BBA IV | 11 (50%) | 8 (36%) | 1 (4%) | 0 |
| BBA II | 18 (58%) | 13 (42%) | 0 | 0 |

7. Internal assessment was:

| Semester | a) Always fair | b) Sometimes unfair | c) Usually unfair | d) Sometimes fair |
|----------|----------------|---------------------|-------------------|-------------------|
| BA VI | 18 (39%) | 18 (39%) | 7 (15%) | 2 (4%) |
| BA IV | 17 (32%) | 25 (48%) | 3 (5%) | 4 (7%) |
| BA II | 29 (39%) | 33 (45%) | 6 (8%) | 6 (8%) |
| BBA VI | 6 (24%) | 12 (48%) | 2 (8%) | 4 (16%) |
| BBA IV | 5 (22%) | 9 (40%) | 4 (18%) | 1 (4%) |
| BBA II | 10 (32%) | 19 (61%) | 0 | 2 (6%) |

8. What effect do you think the internal assessment will have on your course grade?

| Semester | a) Helps to improve | b) Discouraging | c) No special effect | d) Sometimes effective |
|----------|---------------------|-----------------|----------------------|------------------------|
| BA VI | 34 (73%) | 6 (13%) | 2 (4%) | 4 (8%) |
| BA IV | 41 (78%) | 2 (3%) | 2 (3%) | 4 (7%) |
| BA II | 55 (75%) | 7 (9%) | 2 (2%) | 14 (19%) |
| BBA VI | 18 (72%) | 0 | 2 (8%) | 4 (16%) |
| BBA IV | 11 (50%) | 3 (13%) | 3 (13%) | 2 (9%) |
| BBA II | 23 (74%) | 0 | 0 | 3 (9%) |

9. How often did the teacher provide feedback on your performance?

| Semester | a) Regularly / in time | b) With helpful comments | c) Often / late | d) Without any comments |
|----------|------------------------|--------------------------|-----------------|-------------------------|
| BA VI | 7 (15%) | 28 (60%) | 8 (17%) | 7 (15%) |
| BA IV | 13 (25%) | 24 (46%) | 8 (15%) | 5 (9%) |
| BA II | 5 (6%) | 43 (58%) | 14 (19%) | 8 (10%) |
| BBA VI | 7 (28%) | 11 (44%) | 6 (24%) | 0 |
| BBA IV | 4 (18%) | 13 (59%) | 3 (3%) | 0 |
| BBA II | 2 (6%) | 17 (54%) | 10 (32%) | 0 |

10. Were your assignments discussed with you?

| Semester | a) Yes, fully | b) Yes, partly | c) Not discussed at all | d) Sometimes discussed |
|----------|---------------|----------------|-------------------------|------------------------|
| BA VI | 13 (28%) | 22 (47%) | 5 (10%) | 6 (13%) |
| BA IV | 15 (28%) | 16 (30%) | 3 (5%) | 17 (32%) |
| BA II | 16 (21%) | 40 (54%) | 5 (6%) | 13 (17%) |
| BBA VI | 6 (24%) | 14 (56%) | 0 | 0 |
| BBA IV | 8 (36%) | 8 (36%) | 0 | 2 (9%) |
| BBA II | 8 (25%) | 10 (32%) | 2 (6%) | 9 (29%) |

11. The teacher's approach can be best described as:

| Semester | a) always courteous | b) sometimes rude | c) always indifferent | d) cannot say |
|----------|---------------------|-------------------|-----------------------|---------------|
| BA VI | 19 (41%) | 4 (8%) | 2 (4%) | 20 (43%) |
| BA IV | 23 (44%) | 6 (11%) | 0 | 13 (25%) |
| BA II | 21 (28%) | 6 (8%) | 9 (12%) | 38 (52%) |
| BBA VI | 9 (36%) | 6 (24%) | 0 | 9 (36%) |
| BBA IV | 5 (22%) | 4 (18%) | 5 (22%) | 4 (18%) |
| BBA II | 11 (35%) | 3 (9%) | 1 (3%) | 12 (38%) |

12. If you have other comments to offer on the course and suggestions for the teacher you may do so on a separate sheet.

- My special regards to all the teachers of C-Edge College, that all of them have always been good and positive towards students, just in some case where there is misunderstanding among us. Our teacher is the best (BA II)
- We are not high school students, so it will be better if the teacher stops treating us like one. And it is not necessary that we have to write and study the notes they provide (History Sub.) (BA II)
- To focus more on group discussion guided by the teacher with continuous improvement evaluation tests. Providing the notes on groups is sufficient and need not ask the students to write down and check. (BA II)
- I like to address i.e. always stuck at one chapter or topic for like months. Communication needs to really improve. (no hurt feeling truth is truth- sweet) (BA II)
- Lectures be more interactive and give example based on the topic. (BA II)
- Optional subject should be provided for SEC (BA IV)
- Optional subject should be provided for AECC & SEC (BA IV)
- We want new sociology teachers (BA IV)
- I want the teachers to be equally fair with the students. (BA IV)
- Overall teaching process is satisfactory but the teachers should try their best to cover up the syllabus before the exam. (BA IV)
- Provide more subjects to choose from SEC, VAC & AECC. (BA IV)
- Conduct test in all the units. (BA IV)
- To inform the students if class will be cancelled. (BA IV)
- Sometimes the students are marked absent even if they are present. It will be good if attendance is taken carefully. (BA IV)
- To be honest, I feel like the explanation are too fast, which make it difficult to understand. (BA IV)
- I would like to mention that the teachers to not take more than 30 minutes or have more time. I also would like to mention that, providing books base on syllabus would be profitable for overall students. (BA IV)

- I don't have any suggestion; I am satisfied what college has offered. (BA VI)
- If the mentor's participation can function more in encouraging the mentees. (BA VI)
- If the institution can have separate day in a week to wear traditional touch such as mekhela, badge, necktie etc. (BA VI)
- I would like to add a comment on the teaching and learning of PowerPoint presentation in the class for students to learn more effectively. (BA VI)
- Suggestion to teachers not to impose fines if the students are coming and attending the makeup class. (BA VI)
- The internals are not up to expectation as the last batch we hope to get some increase in the internal marks and also to support in giving attendance as to make up for those who doesn't reach the margin and pay fine instead. (BA VI)
- The time routine of class was very dissatisfied, just to attend 1 class we have to wait 3 – 4 hours. (BA VI)
- Economics -,,,, (BBA II), English-(BBA II) – suggestions for teachers.
- Economics (BBA II) – suggestions for teachers
- Provide Wi-Fi service in Library for students too not only for staff. (BBA IV)

again
Principal
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ACTION TAKEN REPORT 2024

From the feedback analysis, it is found that most of the students are satisfied and the feedback is quite positive. Due acknowledgement is to be given to the faculty, staffs and the College management and authority for delivering their best for the continuing process towards quality sustenance. Feedback issues and concerns were discussed in the faculty review meeting and during the Quality Workshop session. Actions were taken accordingly towards improvement. The following are some of the issues and concerns from the Feedback and the action taken:

| FEEDBACK CONCERNS/ISSUES | ACTION TAKEN |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| In the additional comments, a few students have suggested that there should be more options in AECC, SEC and VAC papers. | - As per Nagaland University regulations, AECC is a mandatory component. Meanwhile, opportunities for SEC (Skill Enhancement Course) and VAC (Vocational Ability Course) will be explored for future consideration |
| Majority of the students find the internal assessment "Sometimes Unfair". | - Our college acknowledges that student satisfaction may vary. To ensure fairness and transparency in evaluation, the College have put in place the following procedures: - Internal marks are displayed on the notice board in two phases for student review. - Chances for improvement are given to the students. - Moderation Meetings are held with departments before internal marks are finalized and submitted to the University |
| Students in BA II (38%), BA IV (51%) & BA VI (52%) had marked that only 70% to 85% of the syllabus was covered in the class. | - During the Monthly Faculty Meeting, a comprehensive review of syllabus coverage and course progress was presented and discussed. Faculty members reported a 100% completion rate of the syllabus. To ensure seamless course implementation, additional measures include: - Maintaining Logbooks and Lesson Plans - Suggested to regularly updated students on completed topics and units, ensuring they remain informed about syllabus progress. |
| There were a few suggestions for some faculty members to improve their teaching process. | - College management and the Principal engaged in a collaborative Departmental Meeting to tackle pressing faculty concerns, optimize departmental operations, and promote institutional excellence. |
| Suggestions were also given to provide Wi-Fi service in Library for students; and for lectures to be more interactive using PowerPoint presentations. | - In this regard, desktops with Wi-Fi facility is already made available for students use in the Library. - Smart board and TVs are being installed in the classrooms in a phased manner for more interactive classes. - Teachers have been impressed upon to upskill on teaching strategies and use of ICT tools for more effective learning. |



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Principal