



**STUDENT FEEDBACK ANALYSIS 2024**  
**&**  
**ACTION TAKEN REPORT**



**C-Edge College**

**'ASPIRE'**  
COLLEGE OF ARTS & MANAGEMENT

Affiliated to Nagaland University  
Recognised by UGC under Sec 2(f) & 12(B)  
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**Principal  
C- Edge College  
Dimapur : Nagaland**

## STUDENT FEEDBACK ANALYSIS 2024

Semesters:	BA VI	BA IV	BA II	BBA VI	BBA IV	BBA II
Dates:	18/04/24	18/04/24	18/04/24	18/04/24	18/04/24	18/04/24
No. of Respondents	46/86	49/114	73/111	24/25	19/20	31/31

### Section – 1

(Student Feedback on Teachers)

\*This has been given separately to the concerned teachers\*

### Section – 2

(Students' overall Evaluation of Programme and Teaching)

\*\*You may tick more than one answer to a question to the extent that they do not contradict each other\*\*

#### 1. The syllabus of each course was:

Semester	a) Adequate	b) Inadequate	c) Challenging	d) Dull
BA VI	19 (41%)	1 (2%)	20 (43%)	2 (4%)
BA IV	14 (26%)	2 (3%)	33 (63%)	0
BA II	12 (16%)	1 (1%)	59 (80%)	0
BBA VI	12 (48%)	2 (8%)	10 (40%)	0
BBA IV	11 (58%)	0	8 (42%)	0
BBA II	12 (38%)	0	17 (54%)	0

#### 2. Was the course easy or difficult to understand?

Semester	a) Easy	b) Manageable	c) Difficult	d) Very difficult
BA VI	2 (4%)	44 (95%)	0	0
BA IV	0	45 (86%)	6 (11%)	1 (1%)
BA II	0	63 (86%)	10 (13%)	0
BBA VI	4 (16%)	20 (80%)	0	0
BBA IV	2 (9%)	16 (72%)	1 (4%)	0
BBA II	0	27 (87%)	2 (6%)	0

#### 3. How much of the syllabus was covered in the class?

Semester	a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%
BA VI	20 (43%)	24 (52%)	2 (4%)	0
BA IV	19 (36%)	27 (51%)	2 (3%)	0
BA II	31 (42%)	28 (38%)	9 (13%)	0
BBA VI	20 (80%)	5 (20%)	0	0
BBA IV	17 (77%)	2 (9%)	0	0
BBA II	25 (89%)	3 (10%)	0	0

#### 4. What is your opinion about the library material and facilities for the course?

Semester	a) More than adequate	b) Adequate	c) Inadequate	d) Very poor
BA VI	0	20 (43%)	15 (32%)	9 (19%)
BA IV	0	23 (44%)	17 (32%)	8 (15%)
BA II	0	32 (43%)	25 (34%)	13 (17%)
BBA VI	2 (8%)	6 (24%)	5 (20%)	9 (36%)
BBA IV	0	5 (22%)	2 (9%)	12 (54%)
BBA II	0	24 (77%)	1 (1%)	4 (12%)



5. How far does the teacher encourage student participation in the class?

Semester	a) Mostly yes	b) Sometimes	c) Not at all	d) Always
BA VI	12 (26%)	20 (43%)	0	12 (26%)
BA IV	35 (67%)	13 (25%)	0	0
BA II	45 (61%)	19 (26%)	0	8 (10%)
BBA VI	13 (52%)	3 (12%)	1 (4%)	6 (24%)
BBA IV	13 (59%)	4 (18%)	0	3 (13%)
BBA II	21 (78%)	3 (11%)	0	3 (11%)

6. If yes, which of the following methods were used?

Semester	a) Encouraged to raise questions	b) Get involved in discussion in the class	c) Encourage discussion outside class	d) Did not encourage
BA VI	20 (43%)	23 (50%)	0	0
BA IV	28 (53%)	23 (44%)	0	1 (1%)
BA II	37 (50%)	34 (46%)	0	0
BBA VI	6 (24%)	19 (76%)	1 (4%)	0
BBA IV	11 (50%)	8 (36%)	1 (4%)	0
BBA II	18 (58%)	13 (42%)	0	0

7. Internal assessment was:

Semester	a) Always fair	b) Sometimes unfair	c) Usually unfair	d) Sometimes fair
BA VI	18 (39%)	18 (39%)	7 (15%)	2 (4%)
BA IV	17 (32%)	25 (48%)	3 (5%)	4 (7%)
BA II	29 (39%)	33 (45%)	6 (8%)	6 (8%)
BBA VI	6 (24%)	12 (48%)	2 (8%)	4 (16%)
BBA IV	5 (22%)	9 (40%)	4 (18%)	1 (4%)
BBA II	10 (32%)	19 (61%)	0	2 (6%)

8. What effect do you think the internal assessment will have on your course grade?

Semester	a) Helps to improve	b) Discouraging	c) No special effect	d) Sometimes effective
BA VI	34 (73%)	6 (13%)	2 (4%)	4 (8%)
BA IV	41 (78%)	2 (3%)	2 (3%)	4 (7%)
BA II	55 (75%)	7 (9%)	2 (2%)	14 (19%)
BBA VI	18 (72%)	0	2 (8%)	4 (16%)
BBA IV	11 (50%)	3 (13%)	3 (13%)	2 (9%)
BBA II	23 (74%)	0	0	3 (9%)

9. How often did the teacher provide feedback on your performance?

Semester	a) Regularly / in time	b) With helpful comments	c) Often / late	d) Without any comments
BA VI	7 (15%)	28 (60%)	8 (17%)	7 (15%)
BA IV	13 (25%)	24 (46%)	8 (15%)	5 (9%)
BA II	5 (6%)	43 (58%)	14 (19%)	8 (10%)
BBA VI	7 (28%)	11 (44%)	6 (24%)	0
BBA IV	4 (18%)	13 (59%)	3 (3%)	0
BBA II	2 (6%)	17 (54%)	10 (32%)	0



**10. Were your assignments discussed with you?**

Semester	a) Yes, fully	b) Yes, partly	c) Not discussed at all	d) Sometimes discussed
BA VI	13 (28%)	22 (47%)	5 (10%)	6 (13%)
BA IV	15 (28%)	16 (30%)	3 (5%)	17 (32%)
BA II	16 (21%)	40 (54%)	5 (6%)	13 (17%)
BBA VI	6 (24%)	14 (56%)	0	0
BBA IV	8 (36%)	8 (36%)	0	2 (9%)
BBA II	8 (25%)	10 (32%)	2 (6%)	9 (29%)

**11. The teacher's approach can be best described as:**

Semester	a) always courteous	b) sometimes rude	c) always indifferent	d) cannot say
BA VI	19 (41%)	4 (8%)	2 (4%)	20 (43%)
BA IV	23 (44%)	6 (11%)	0	13 (25%)
BA II	21 (28%)	6 (8%)	9 (12%)	38 (52%)
BBA VI	9 (36%)	6 (24%)	0	9 (36%)
BBA IV	5 (22%)	4 (18%)	5 (22%)	4 (18%)
BBA II	11 (35%)	3 (9%)	1 (3%)	12 (38%)

**12. If you have other comments to offer on the course and suggestions for the teacher you may do so on a separate sheet.**

- My special regards to all the teachers of C-Edge College, that all of them have always been good and positive towards students, just in some case where there is misunderstanding among us. Our teacher is the best (BA II)
- We are not high school students, so it will be better if the teacher stops treating us like one. And it is not necessary that we have to write and study the notes they provide (History Sub.) (BA II)
- To focus more on group discussion guided by the teacher with continuous improvement evaluation tests. Providing the notes on groups is sufficient and need not ask the students to write down and check. (BA II)
- I like to address ..... i.e. always stuck at one chapter or topic for like months. Communication needs to really improve. (no hurt feeling truth is truth- sweet) (BA II)
- Lectures be more interactive and give example based on the topic. (BA II)
- Optional subject should be provided for SEC (BA IV)
- Optional subject should be provided for AECC & SEC (BA IV)
- We want new sociology teachers (BA IV)
- I want the teachers to be equally fair with the students. (BA IV)
- Overall teaching process is satisfactory but the teachers should try their best to cover up the syllabus before the exam. (BA IV)
- Provide more subjects to choose from SEC, VAC & AECC. (BA IV)
- Conduct test in all the units. (BA IV)
- To inform the students if class will be cancelled. (BA IV)
- Sometimes the students are marked absent even if they are present. It will be good if attendance is taken carefully. (BA IV)
- To be honest, I feel like the explanation are too fast, which make it difficult to understand. (BA IV)
- I would like to mention that the teachers to not take more than 30 minutes or have more time. I also would like to mention that, providing books base on syllabus would be profitable for overall students. (BA IV)

- I don't have any suggestion; I am satisfied what college has offered. (BA VI)
- If the mentor's participation can function more in encouraging the mentees. (BA VI)
- If the institution can have separate day in a week to wear traditional touch such as mekhela, badge, necktie etc. (BA VI)
- I would like to add a comment on the teaching and learning of PowerPoint presentation in the class for students to learn more effectively. (BA VI)
- Suggestion to teachers not to impose fines if the students are coming and attending the makeup class. (BA VI)
- The internals are not up to expectation as the last batch we hope to get some increase in the internal marks and also to support in giving attendance as to make up for those who doesn't reach the margin and pay fine instead. (BA VI)
- The time routine of class was very dissatisfied, just to attend 1 class we have to wait 3 – 4 hours. (BA VI)
- Economics –,,,,, (BBA II), English- .....(BBA II) – suggestions for teachers.
- Economics (BBA II) – suggestions for teachers
- Provide Wi-Fi service in Library for students too not only for staff. (BBA IV)

*again*  
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