



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**C-Edge College**

- Name of the Head of the institution **Dr. Chubatola Aier**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03862242728**
- Mobile No: **9436061688**
- Registered e-mail **c.edge.college@gmail.com**
- Alternate e-mail **chubatola@gmail.com**
- Address **Naga United Village**
- City/Town **Chumoukedima**
- State/UT **Nagaland**
- Pin Code **797103**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Nagaland University**
- Name of the IQAC Coordinator **Wapanginla Ao**
- Phone No. **03862242728**
- Alternate phone No. **9612583833**
- Mobile **9612583833**
- IQAC e-mail address **ceciqac1@gmail.com**
- Alternate e-mail address **wapang79@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://cedgecollege.org/web/wp-content/uploads/2024/12/AQAR-2022-23.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://cedgecollege.org/web/academic-calender-2024/>

**5. Accreditation Details**

| Cycle          | Grade    | CGPA        | Year of Accreditation | Validity from     | Validity to       |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| <b>Cycle 1</b> | <b>B</b> | <b>2.16</b> | <b>2017</b>           | <b>14/11/2027</b> | <b>31/10/2022</b> |
| <b>Cycle 2</b> | <b>B</b> | <b>2.45</b> | <b>2023</b>           | <b>21/04/2023</b> | <b>31/03/2028</b> |

**6. Date of Establishment of IQAC**

**14/11/2014**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme              | Funding Agency  | Year of award with duration | Amount         |
|-----------------------------------|---------------------|---|-----------------------------|----------------|
| <b>C-Edge College</b>             | <b>Grant in Aid</b> | <b>Department of Higher Education, Government of Nagaland</b> | <b>2024</b>                 | <b>2 Lakhs</b> |

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

- Collection and analysis of Feedback from various stakeholders viz, students, teachers, parents and alumni has been continuously undertaken by IQAC.
- Successfully conducted the Student Satisfaction Survey (SSS) and analysis updated in the College Website.
- IQAC successfully uploaded The Annual Quality Assurance Report (AQAR) for June 2022 to May 2023 in the NAAC portal on 29 December 2023
- IQAC successfully organised and conducted quality assurance and related activities in the College for both Faculty and students.
- Collection and analysis of Feedback from various stakeholders viz, students, teachers, parents have been continuously undertaken by IQAC. Student Satisfaction Survey (SSS) is also successfully conducted and analysis updated in the College Website.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action   | Achievements/Outcomes   |
|--|---|
| <p><b>Quality Enhancement &amp; sustenance initiatives</b></p> | <ul style="list-style-type: none"> <li>• Orientation on NEP Four Years Under -Graduate Programme (FYUGP) was held successfully for students and faculty on 5 June 2023.</li> <li>• Parents Guardian Teachers Conference was held successfully on 18 October 2023.</li> <li>• An MOU was signed with LMLC (Life Ministry Learning Centre Society) for training and other collaborative activities of livelihood skills and enhancement of quality of life based on the principles of a culture of hard work, discipline and ethical living on 9 February 2024.</li> <li>• Faculty &amp; Staff Development Programme was conducted effectively on 28 March 2024.</li> <li>• Faculty Exchange Programme with Unity College, Dimapur was initiated through Department of Sociology on 25 October 2024.</li> </ul> |
| <p><b>Formal Feedback Mechanism</b></p>                        | <ul style="list-style-type: none"> <li>• Annual Feedback from Students is collected and analysed during the month of March/April 2024. Action taken on issues and concerns based on the feedback.</li> <li>• Feedback was also taken from the Parents during the Parents Teachers Conference held on 18 October 2023. It is analysed and discussed for action during Faculty Review Meeting.</li> <li>• Feedback from Teachers is also collected and analysed for further discussion and action to be taken.</li> </ul>   |
| <p><b>Research Based Activity</b></p>                          | <ul style="list-style-type: none"> <li>• Special discussion on Interdisciplinary Research was conducted online by the Research &amp; Publication Committee on 24</li> </ul>   |

June 2023. This was a collaborative event with Eastern Christian College, Dimapur. • One Day Workshop on Qualitative & Quantitative Research was held on 19 February 2024. The resource persons were Dr. Achanger, Associate Professor & HoD of Political Science. And Dr. Moameren Pongen, Assistant Professor. - St Joseph University Nagaland. • Orientation on Research Project Report for BA & BBA final year students were held on 25 & 29 June 2024 respectively.

**Community Outreach & Green Initiatives**

- CEC Mission Green initiated the E-Waste Collection Day under the theme "Recycle it all, no matter how small" on 7 July 2023.
- NSS members participated at the World Clean-Up Day on 16 September 2023, initiated by Let's Do it India Foundation.
- NSS members undertook Swachhata Abhiyan - cleanliness drive from the Central jail junction to Naga United Village on 9 March 2024.
- Waste Management Workshop was held for the students on 18 March 2024 in collaboration with LiFE (Living for Environment), Dimapur Municipal Council (DMC) and CEC Mission Green.
- E-Waste Workshop was held on 9 April 2024 in collaboration with E-Circle (a waste management company).
- NSS Units observed Earth Day by conducting a cleanliness drive under the theme "Planet vs. Plastics" on 22 April 2024. The volunteers cleaned the Naga United highway area, shops lane area and NUV

|                        |  |
|------------------------|--|
|                        | Government High School.  |
| Special Lecture Series | <ul style="list-style-type: none"> <li>• SLS was conducted by Dept of Education on 7 October 2023 and by Dept of Management Studies on 17 October 2023</li> <li>• SLS was also conducted by Dept of History on 26 February 2024.</li> <li>• SLS was also conducted by Dept of Management Studies and by the Dept of English on 5 &amp; 12 April 2024 respectively.</li> <li>• SLS was conducted by the Dept of Political Science and by the Dept of the Education &amp; Psychology on 22 &amp; 24 April 2024.</li> </ul> |

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| BoG  | 12/12/2024         |

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

|  |                                 |
|--|---------------------------------|
| <b>1.Name of the Institution</b>                     | <b>C-Edge College</b>           |
| • Name of the Head of the institution                | <b>Dr. Chubatola Aier</b>       |
| • Designation  | <b>Principal</b>                |
| • Does the institution function from its own campus? | <b>Yes</b>                      |
| • Phone no./Alternate phone no.                      | <b>03862242728</b>              |
| • Mobile No:   | <b>9436061688</b>               |
| • Registered e-mail                                  | <b>c.edge.college@gmail.com</b> |
| • Alternate e-mail                                   | <b>chubatola@gmail.com</b>      |
| • Address  | <b>Naga United Village</b>      |
| • City/Town  | <b>Chumoukedima</b>             |
| • State/UT   | <b>Nagaland</b>                 |
| • Pin Code   | <b>797103</b>                   |
| <b>2.Institutional status</b>                        |                                 |
| • Affiliated / Constitution Colleges                 | <b>Affiliated</b>               |
| • Type of Institution                                | <b>Co-education</b>             |
| • Location   | <b>Rural</b>                    |
| • Financial Status                                   | <b>Grants-in aid</b>            |
| • Name of the Affiliating University                 | <b>Nagaland University</b>      |
| • Name of the IQAC Coordinator                       | <b>Wapanginla Ao</b>            |
| • Phone No.  | <b>03862242728</b>              |

|  |   |  |                             |               |             |
|--|---|--|-----------------------------|---------------|-------------|
| • Alternate phone No.  | 9612583833  |  |                             |               |             |
| • Mobile   | 9612583833  |  |                             |               |             |
| • IQAC e-mail address  | ceciqacl@gmail.com  |  |                             |               |             |
| • Alternate e-mail address   | wapang79@gmail.com  |  |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="https://cedgecollege.org/web/wp-content/uploads/2024/12/AQAR-2022-23.pdf">https://cedgecollege.org/web/wp-content/uploads/2024/12/AQAR-2022-23.pdf</a> |  |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |  |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://cedgecollege.org/web/academic-calender-2024/">https://cedgecollege.org/web/academic-calender-2024/</a>   |  |                             |               |             |
| <b>5.Accreditation Details</b>   |   |  |                             |               |             |
| Cycle  | Grade   | CGPA   | Year of Accreditation       | Validity from | Validity to |
| Cycle 1  | B   | 2.16   | 2017                        | 14/11/2027    | 31/10/2022  |
| Cycle 2  | B   | 2.45   | 2023                        | 21/04/2023    | 31/03/2028  |
| <b>6.Date of Establishment of IQAC</b>   |   |  | 14/11/2014                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |  |                             |               |             |
| Institutional/Department /Faculty  | Scheme  | Funding Agency   | Year of award with duration | Amount        |             |
| C-Edge College   | Grant in Aid  | Department of Higher Education, Government of Nagaland | 2024                        | 2 Lakhs       |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |  | Yes                         |               |             |
| • Upload latest notification of formation of IQAC  |   |  | <a href="#">View File</a>   |               |             |

|   |                           |  |
|---|---------------------------|--|
| <b>9.No. of IQAC meetings held during the year</b>  | <b>4</b>                  |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>  | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | <a href="#">View File</a> |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>                 |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>  |                           |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                           |  |
| <ul style="list-style-type: none"> <li>Collection and analysis of Feedback from various stakeholders viz, students, teachers, parents and alumni has been continuously undertaken by IQAC.</li> </ul>   |                           |  |
| <ul style="list-style-type: none"> <li>Successfully conducted the Student Satisfaction Survey (SSS) and analysis updated in the College Website.</li> </ul>   |                           |  |
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|---|---|
|   | <p>Committee on 24 June 2023. This was a collaborative event with Eastern Christian College, Dimapur. • One Day Workshop on Qualitative &amp; Quantitative Research was held on 19 February 2024. The resource persons were Dr. Achanger, Associate Professor &amp; HoD of Political Science. And Dr. Moameren Pongen, Assistant Professor. - St Joseph University Nagaland. • Orientation on Research Project Report for BA &amp; BBA final year students were held on 25 &amp; 29 June 2024 respectively.</p>   |
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|   |  |
|---|--|
|   | United highway area, shops lane area and NUV Government High School.   |
| Special Lecture Series  | <ul style="list-style-type: none"> <li>• SLS was conducted by Dept of Education on 7 October 2023 and by Dept of Management Studies on 17 October 2023</li> <li>• SLS was also conducted by Dept of History on 26 February 2024.</li> <li>• SLS was also conducted by Dept of Management Studies and by the Dept of English on 5 &amp; 12 April 2024 respectively.</li> <li>• SLS was conducted by the Dept of Political Science and by the Dept of the Education &amp; Psychology on 22 &amp; 24 April 2024.</li> </ul> |
| <b>13. Whether the AQAR was placed before statutory body?</b>   | Yes  |
| <ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>  |  |
| Name  | Date of meeting(s)   |
| BoG   | 12/12/2024   |
| <b>14. Whether institutional data submitted to AISHE</b>  |  |
| Year  | Date of Submission   |
| 2022-2023   | 19/02/2024   |
| <b>15. Multidisciplinary / interdisciplinary</b>  |  |
| <p>C-Edge College provides Bachelor of Arts (BA) and Bachelor of Business Administration (BBA) as regular courses. The college is also the study centre for Indira Gandhi Open University (IGNOU) where students from the area and district can enroll for distance and correspondence courses in various courses. The Japanese Language Programme (JLP) was introduced in 2020 where students get an opportunity to learn a new language. In addition, the college as an affiliated institution to Nagaland University will implement the CBCS which is multi-disciplinary and</p> |  |

interdisciplinary in nature, from the new academic session 2022-23, viz. June 2022. The College offer academic curricula that include credit based courses based on the Nagaland University syllabus (affiliated). CEC also has activities and projects which includes environmental education and value-based towards the attainment of a holistic and multidisciplinary education such as:

- Mission Green: Mission Green was established on 2015 with the objective to create and develop Eco friendly behaviour and environmental awareness among the various stakeholders. The club has been active ever since its inception to activities related to environmental consciousness and sustainability.
- Canaan Hands: Canaan Hands is a voluntary group of students and faculty whose main motto is to work, to sacrifice and to gain self-reliance. It is an offshoot of Canaan Farmers' Spirit where the principles of work and work ethics are taught under the programme.
- Perspective Classes: Perspective Classes was envisaged to offer something different, a value added knowledge for our students. It is to present a broader picture of the subject matter to give a deeper and better understanding to the students and enables them to better master the same. It will also teach them the applicability of the subject and its impact in the real world. In addition, the college focuses on a comprehensive array of co-curricular and extra-curricular activities namely NSS, RRC and NCC where students play an active role in community engagement and services. As an affiliated institute to Nagaland University, the College follows the academic guidelines provided. The curriculum allows academic flexibility to the students and had focused on courses which are multidisciplinary and interdisciplinary in nature. Thus, the outlines of the FYUGP - Four Years Under Graduate Programme include firstly, the Major Course/Discipline is the subject of main focus and the degree will be awarded in that discipline. Secondly, the Minor Course/Discipline helps student to gain a broader understanding beyond the major discipline. The FYUGP will also include multidisciplinary/interdisciplinary course, Ability Enhancement Courses (AECC), Skill Enhancement Courses (SEC), Value Added Courses (VAC), Summer Internship and Research Project/Dissertation. The college encourages individual as well as collaborative research among individuals, institutional and external. - The College since inception focused on vocational, academic and value-based activities and programmes namely Canaan Hands and Perspective Classes.

#### **16.Academic bank of credits (ABC):**

C-Edge College is affiliated to Nagaland University and thus will

follow the guidelines provided. According to the notification, every HEI's that meet the eligibility requirements will register with Academic Bank of Credits on the ABC website (www.abc.gov.in) and create an account. Students and faculty are oriented every year on Academic Bank of Credits (ABC). Students are guided to open their own ABC account.

### 17.Skill development:

C-Edge College has been making continuous and tremendous efforts towards strengthening the vocational education and soft skills of students. Programmes such as Canaan Hands, CEC English Communication Skills and various clubs like Fine Arts & Cultural, Seminar & Literary, Evangelical Union (EU), Reading, Drama, Handicrafts, and Music are the efforts made to keep align with National Skills Qualification Framework. - CEC English Communication Skills: CEC English Communication Skills" (CEC ECS) is a compulsory paper developed by the college and was given due approval by the affiliated University in 2015. A textbook for the same was brought out by the college in 2017. The paper was first specially prepared as a CBCP during the old semester system. With the introduction of the FYUGP as per NEP, the English Communication Skills (CEC) has been converted as a Skill Enhancement Course as approved by Nagaland University. This is one effort to help students who want to improve their English communication skills and to be better prepared to enter the workforce after graduation. - An MOU was signed with LMLCS (Life Ministry Learning Centre Society) that will provide to promote and train Master trainers on various fields through their Life Ministry Learning Centre (LMLC). An MOU was also signed with Educentre School of Business in collaboration with the Department of Industries and Commerce, Government of Nagaland to established Entrepreneurship Development Centre (EDC) so as to promote a dynamic entrepreneurial ecosystem. - The following activities are implemented for providing value-based education to inculcate positivity amongst the learner: • Mission Green, Canaan Hands and NSS are efforts to make our students to be environmentally and socially responsible citizens. Evangelical Union (EU): It is a student ministry established to train students to be not just educated persons but fine human beings who knows God and their responsibilities. • Departmental efforts (Sociology Department): These are the activities initiated: Cheerful Hearts: This is an effort to carry out a small give back and put to practice activity through philanthropy where societal values of social relationship and needy individuals, families or groups will be focused on. This is an activity to instill and imbibe the values

of affection, sensitivity and recognition of little things in everyday mundane. Legacy Lane: This is intended to let students to plant a tree sapling and take care of it till they graduate. The tree as it grows becomes the legacy that they leave behind. • Commemorative Days: Various departments observes and celebrates commemorative days such as Human Rights Day and National Constitutional Day by the Department of Political Science, International Day of the World's Indigenous People by the Department of History, International Mother Language Day by the Department of English, World Entrepreneurs' Day by Department of Management Studies, World Consumer Rights Day by the Department of Economics, International Women's Day by Department of Sociology, National Education Day by Department of Education.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Under the Elective Course, students will get the option to choose Modern Indian Language (MIL) Communication as one of their Ability Enhancement Compulsory Courses (AECC). Core Course in History, Education and Sociology has papers which focused on the Indian culture, custom, history and Indian system at various phases.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As OBE is a continuous process of education wherein the curriculum, teaching, and learning strategies and assessment tools are improved continuously, there is no single style or technique of teaching and assessment. Rather, educational institutions can come up with their own unique module to assist the students in achieving their goals. Institutions normally look into Educational Outcomes under Program Outcomes (PO) and Course Outcomes (CO). An overview of the C-Edge College OBE initiatives is briefly highlighted below: PROGRAM OUTCOMES PO is the broad statements that describe the career and professional achievements that the program is preparing the students to achieve. PO is closely aligned with the Graduate Attributes. It has to be consistent with the vision and mission of the institution. The vision of C-Edge College is to produce "cutting edge citizens". Thus, the college Vision and Mission statements affirm Quality Education for: - Poverty Alleviation and Sustainable Development. - Community Participation and Leadership. - Values and Life Skills Education. - Centre for Language Development & Documentation. - Fostering Creativity and its Expression. GRADUATE ATTRIBUTES Graduate attributes are the qualities, knowledge and capabilities that students are encouraged to take

responsibility for developing throughout their studies in the college. The Graduate Attributes articulated within the ambit of the Vision and Mission of the College is:

- Attribute 1: Deep Discipline/Course Knowledge and Intellectual Scope.
- Attribute 2: Creative and Critical Thinking, and Problem Solving.
- Attribute 3: Soft Skills - Personality & Communication Skills, Team Work, Leadership and Emotional Intelligence
- Attribute 4: Personal Values and Practices - Global citizen/responsible and ethical members of the society.

COURSE OUTCOMES CO is major discipline specific outcomes using action verbs that are measurable and is shown by students on completion of the course. The Course Outcome is measured through the performance of students in the various assessment processes viz. internal assessment and external final exams, assignments, project work, presentations, quiz, orals, alumni/employer feedback, etc. The various teaching, learning and assessment tools for measuring CO are structured to cater to different levels of learners effectively.

SAMPLE INTERNAL EVALUATION MODULE S1

EFFORTS/INITIATIVE ACTION MEASURED

1 Quiz & Orals Remember 2 Class Presentation/Role playing/Debate Understand 3 Assignment - Individual/Group Evaluate 4 Mini Project - Individual/Group Create

## 20.Distance education/online education:

The teaching faculty and students at C-Edge College has been oriented on the usage of SWAYAM, National Digital Library (NDL), N-List (National Library and Information services infrastructure for Scholarly Content) and MOOC course so that students will get an option to learn vocational courses. - C-Edge College is the study centre of Indira Gandhi Open University (IGNOU). - Online classes are already in place, when needed.

## Extended Profile

### 1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

2.1 427

Number of students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.2 200

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3 79

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

3.1 24

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2 24

Number of Sanctioned posts during the year

| <b>Extended Profile</b>   |                           |
|---|---------------------------|
| <b>1.Programme</b>  |                           |
| 1.1<br>Number of courses offered by the institution across all programs during the year             | <b>2</b>                  |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>2.Student</b>  |                           |
| 2.1<br>Number of students during the year   | <b>427</b>                |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| 2.2<br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | <b>200</b>                |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| 2.3<br>Number of outgoing/ final year students during the year                                      | <b>79</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>3.Academic</b>   |                           |
| 3.1<br>Number of full time teachers during the year   | <b>24</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |

|  |    |
|--|----|
| 3.2  | 24 |
| Number of Sanctioned posts during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |       |
|---|-------|
| <b>4.Institution</b>  |       |
| 4.1   | 15    |
| Total number of Classrooms and Seminar halls                      |       |
| 4.2   | 22.80 |
| Total expenditure excluding salary during the year (INR in lakhs) |       |
| 4.3   | 22    |
| Total number of computers on campus for academic purposes         |       |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

C-Edge College, has taken initiatives for effective delivery and documentation of curriculum via:

- Curriculum Delivery: Academic Calendar is prepared by faculty along with Heads of institution. HODs and Faculty Review Meetings are held to assess the students, review academic activities and to keep track of the academic calendar. Meeting Minutes are documented.
- Syllabi are worked out through model exams-test, assignments, case studies, discussions, quiz and presentations. Contact Hours and Credits equivalence is maintained through attendance monitoring system, unique to C-Edge College in Nagaland. (Details in Best Practices)
- Tutorial/coaching for completion of syllabus, Perspective Classes, for wider context and Special Lecture Series with external resource person are conducted by each department.
- Mentorship/Counselling to guide students in academic

development is offered.

- Communication with Board of Studies (BoS) is maintained. Two faculty members from Management department are members of BoS.
- Industrial visits (Management Department), Workshops and webinars are organized regularly. The Kiremwati Chair endowment, donated by Mr. Kiremwati, the first Naga M.Sc., is used for research and academic purposes.
- Curriculum Documentation: Lesson Plans, Log books and activities are documented by departments.
- Statistics on Results Analysis, Grades and Marks tracking, Students Progression & enrolment are maintained by the Office and Exam Branch.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Tentative Academic Calendar is prepared for every semester considering the following: Coordination with Nagaland University schedule/deadlines for smooth conduct, preparation and implementation with time lines for Internal Assessment, submissions, make-up classes etc.
- Adequate time slots for non-scholastic activities, like Sports, NSS, field trips, Literary & Fine Arts etc.
- The dates for First Phase Internals, Final Phase Internals are set by the College whereas the End Semester exam dates are set by the University. Study Break of one week is provided for exams. Orientation on Exam Ethics is initiated by the Exams Branch of the College. Teachers are oriented on the dos and don'ts as Invigilators as well as Examiners. During the course of the examination hours, teachers are not allowed to indulge in any other activities; invigilators are prohibited to use mobile phones inside the exam hall.
- After the completion of evaluation and preparation of marks, moderation meeting is held to finalise the marks and results which are followed by declaration of result. Provisional mark sheet is issued by the college for Odd Semester End Examination. However, the final mark

statement is prepared by the University for both Odd and Even End Semester Exams.

| File Description                     | Documents                 |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | <a href="#">View File</a> |
| Link for Additional information      | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

62

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

62

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Courses such as Sociology, Education, Economics, Entrepreneurship Development and Environmental Studies - I (EVS-I) are included in the curriculum to integrate crosscutting issues.
- The College organises and conducts workshops, perspective classes, interactive talks, inter & intra departmental debates, and special lecture series on issues and topics relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.
- Value Added Course known as Canaan Farmers Spirit is

included from January 2024. This is a course designed by the College and is approved by the Nagaland University. The course intends to inculcate the "Canaan Farmers Spirit" among the students for entrepreneurship and sustainable development. It is adopted from the ideology of the Canaan Farmers School (CFS), South Korea, which was established in 1931 by Elder Kim Yong-Ki, who with his life mission for the spiritual and economic transformation of South Korea was a pioneer in transforming impoverished farmers and wastelands into flourishing lives and fertile lands. Based on the ideology of "Work, Service, Sacrifice" the CFS will focus on mental and physical development leading to a cutting-edge mind-set, diligence and ethical living. The goal of the Canaan Farmers Spirit course is towards mind-set transformation, a pioneering spirit, and good living.

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

3

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any   | No File Uploaded          |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

105

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

|   |                       |
|---|-----------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders<br>Students Teachers Employers Alumni | B. Any 3 of the above |
|---|-----------------------|

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded          |
| Any additional information(Upload)   | <a href="#">View File</a> |

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded  |
| URL for feedback report           | <a href="https://cedgecollege.org/web/feedback/">https://cedgecollege.org/web/feedback/</a> |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

200

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

178

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institution assesses learning levels of advanced and slow learners by categorizing them on the basis of their class and examination performances and personal contacts facilitated by:

Mentorship Programme provides opportunity to discuss student's academic and non-academic experiences allowing mentors to assess the academic performances and identify the student's interest. Provision is made for students who are challenging inside the class, lacks discipline, is irregular or less motivated. Mentors take stewardship of mentee's overall progress and become point of reference for their academic and non-academic matters.

- Participation in curricular and extracurricular activities is taken variables for identifying learning levels. The management and faculty extend support to learners through Remedial and Tutorial Classes and Enrichment handling.
- Marks & Grades Tracking recorded by Exam Branch, is analysed by Mentors and Departments and reviewed in faculty meetings for categorizing learners. Activities are assigned as per learner's ability. Slow learners receive tutorial and activities charted out to meet their requirements.
- Advanced learners attend and participate in workshop and events of their caliber and assigned to coach and assist their classmates.
- 'Make-up Classes' for students with attendance deficit is conducted, extra-classes are provided on topics missed by the students.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Link for additional Information   | Nil                       |
| Upload any additional information | <a href="#">View File</a> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 427                | 24                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The institution provides support structures for the teachers and opportunities to students to elevate student-centric teaching learning process.
- I.) Workshops/orientations on participative learner-centric approaches are conducted. Student initiative is encouraged and actualized through different channels:
  - Group/Individual PPT Presentations facilitates interactive and independent learning.
  - Plays, debates, role plays, and group discussions enhance learning experience and enables collaborative learning.
  - Edge Study Circle was started to develop critical thinking and study skills.
    - II.) Platforms that enable experiential and participative learning:
      - The Entrepreneur: Students venture out a business plan and earn.
      - Public Speaking Championship, Beyond Gravity, Sports Meet, and Cultural Day are events that provide opportunity to explore and polish talent, athletic ability and showcase ethnic &

traditional skill.

- III.) Structures enabling learning experiences, nurturing skills and potentials of students:

-SPEAR Prize for students who excel in areas of Scientific temper, Personality, Entertainment, Aesthetics and Rhetoric (SPEAR).

- C-Sat Quiz and Critical Reasoning based on 'What if', Situational Reaction Test, WAT and TAT Test are conducted to stimulate critical thinking.

-Summer internship for Management Studies for a period of one month followed by Project Report Paper and Industrial exposure too.

-Case Studies are included in internal assessment of the students.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- To make teaching-learning process more effective, teachers are encouraged to make use of various ICT Tools available in the institution.
- \* LCD PROJECTOR: The College provides LCD Projectors for the teachers and students. The teachers make use of it for more effective teaching with PPT, Audio visuals etc. Likewise, the students also give PPT Presentations based on curriculum.

\* WI-FI facilities are provided for both teachers and students.

\* COMPUTERS with Internet facilities are provided to teachers for their academic work.

\* IT Room with computers is provided for practical classes.

- \* LAPTOPS provisions are also made by the institution.
- \* Smart Board and smart TVs are installed to enhance teaching-learning process.
- \* Webinars on various topics are conducted for students through Google Meet and Zoom Apps with external resource persons. Students are given opportunity to interact with the resource person to make their learning process more effective.
- \* Students are encouraged to make use of National Digital Library (NDL), SWAYAM and MOOC for their assignments and other learning process.
- \* There are provisions of computers in the library for students.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil                       |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

28

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio   | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

110

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Based on the guidelines from the University, mechanism for internal assessment has been developed by the institution and the document is given to all faculties for compliance and incorporated in the Handbook for students. The marks are notified in the exam notice board. Opportunity to optimize performance is given to students through provision of make-up class and improvement test.

1. Phases of internal assessment process:

First Phase - 30% to 50% internal assessments are evaluated.

Final Phase - 100% internal assessments are evaluated.

Improvement - Students with genuine reason are allowed to improve their final phase performance.

Updated Final Phase - Improvement marks are moderated by the HOD along with Principal and the Deans.

1. Sample weightage/aspects of internal assessment (Old Course):

Class Tests - 10 marks

Assignments - 10 marks

Presentation - 5 marks

Quiz, debate, GD, case study, role play etc. (2/3) - 5 marks (II-VI Sem), 2.5 marks (I Sem)

Model Exam (I Sem) - 2.5 Marks (I Sem)

1. Sample weightage/aspects of internal assessment (FYUGP):

Class Test (average of 2) - 10 marks (4 credit), 6 marks (2 credit)

Assignments/Project/Seminar/Viva - 10 marks (4 credit), 4 marks (2 credit)

Attendance - 5 marks (4 credit), 2.5 marks (2 credit).

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Along with provisions by Nagaland University, the College has put in place its own mechanisms to allow for transparent, time bound and efficient redressal of internal examination related grievances through the following channels:

\* The University issues guidelines on examinations which the College implements carefully.

\* The college has a Handbook, where all necessary information and criteria are given both for students and teachers with reference to evaluation and provisions for grievances redressal if any.

\* Evaluation process is transparent and if there is any clarification, then it is open to all.

\* The students are allowed to apply for re-evaluation of the paper. Re-evaluation should be proposed within one month from the date of result declaration.

\* Improvement exams - The students can also apply to sit for Improvement within the set dates given by the University after its results are declared.

\* Internal Improvement provision - To improve internal marks, students are given chance for re-test, re-assignment, representation etc. This is done within one month before the final exam.

- \* With adequate education to the students regarding the provisions for re-evaluation and improvements, the students have made use of these provisions to pull up their grades.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The College has a clear stated Programme and Courses outcomes that are communicated to teachers and students through various mechanisms:
- The Handbook includes all information of the College, from academic guidelines to College Rules and Regulations to ensure that one does not lose its way to the top.
- The Annual Prospectus contains information about the admission structure and features of the College.
- The College maintains its Web-site with updated information for reference.
- Orientations for students before the commencement of classes on Programmes and courses offered by college are conducted. Regular awareness sessions are held to ensure that communication channels are open and accurately processed.
- Seminars, Meetings, Orientations for teachers and students are conducted to keep them updated on different levels of information.
- Regular Meetings for IQAC
- Through interactions and discussions at the Parents-Teachers Meet, that is held annually.
- Monthly Faculty Review Meetings.
- Mentorship sessions are held twice a semester to communicate with students for various programmes and academic updates.
- Committees and Sub-Committee meetings and activities are conducted.

- Reports on activities conducted on different occasions in consonance with the Vision and Mission of the College.

| File Description                                     | Documents                 |
|--|---------------------------|
| Upload any additional information                    | <a href="#">View File</a> |
| Paste link for Additional information                | Nil                       |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded          |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The College has a well-defined system to achieve Programme Outcomes, Programme Specific Outcomes and Course Outcomes laid down in the College Vision and Mission statement.
- The College measures course outcomes by evaluating the coverage of syllabus, the internal activities and evaluation process. Based on the evaluation results, measures are applied for remedial or enrichment purposes.
- Programme specific outcome is measured by conducting external and internal evaluations. The internal exams are evaluated within and external exams conducted by the University.
- Course outcomes is measured through different means by the College
- such as:
  - Grades and Marks tracking of students' performance are done. According to the performance indicators, relevant actions are taken.
  - Semester Review Meetings is conducted after declaration of results to understand students' performances and learning outcomes. Based on that, suggestions are shared among the teaching faculty to subdue learning barriers.
  - Regular meetings of Head of Departments are conducted to probe the students' performance and learning outcomes.
  - Feedbacks from mentorship sessions help towards planning and

overcoming barriers of learning.

- Suggestion box has been placed for any student, staff or faculty to give feedback

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional information | Nil                       |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

79

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | No File Uploaded  |
| Paste link for the annual report   | <a href="https://cedgecollege.org/web/wp-content/uploads/2024/12/CEC-AR-2023-24.pdf">https://cedgecollege.org/web/wp-content/uploads/2024/12/CEC-AR-2023-24.pdf</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cedgecollege.org/web/wp-content/uploads/2024/12/SSS-Results-Details-2023.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

|   |                           |
|---|---------------------------|
| <b>3.2 - Research Publications and Awards</b>   |                           |
| <b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>   |                           |
| <b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>  |                           |
| 0   |                           |
| File Description  | Documents                 |
| Any additional information  | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template)  | <a href="#">View File</a> |
| <b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>  |                           |
| <b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>  |                           |
| 0   |                           |
| File Description  | Documents                 |
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template)   | <a href="#">View File</a> |
| <b>3.3 - Extension Activities</b>   |                           |
| 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year   |                           |
| <p>Recognising the impact of extension activities which will transform students as leaders of social changes and develop their social responsibility, C-Edge College always endeavours collaboration with community and other organisations for productive community activities. The following are some of the extension activities that were carried out in the neighbourhood community which aims at sensitizing students to social issues, for their holistic development, and its impact thereof during the year.</p> |                           |
| 1. On a number of occasion, plantation drives were carried out  |                           |

by different units in and around with the neighbourhood community to contribute towards environmental protection.

- The NSS C-Edge Unit participated on the Ones Day Cleanliness Drive organised by "Let's Do It" India foundation on 16th September 2023 under the theme 'The World Clean Up Day'
- As a part of community initiatives, C-Edge college NSS unit undertook a cleanliness drive under the theme 'Swachhat Abhivan' on 9th March 2024.
- The NSS C-Edge Unit observed Earth Day on 22nd April 2024 and in order to commemorate the day NSS volunteers along with NSS PO organised a cleanliness drive under the theme "Planet vs Plastic".

2. The College NSS continues to undertake community work at its adopted village and the surrounding areas.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://cedgecollege.org/web/wp-content/uploads/2024/12/CEC-AR-2023-24.pdf">https://cedgecollege.org/web/wp-content/uploads/2024/12/CEC-AR-2023-24.pdf</a> |
| Upload any additional information     | No File Uploaded  |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters   | <a href="#">View File</a> |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

211

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The primary concern of the College is to create enhanced infrastructure which aims at providing adequate facilities geared towards facilitating effective teaching and learning. The infrastructure and physical facilities available for teaching learning are:

**Computer Lab:** The College provides a Computer Lab (ICT Classroom) for the students Seminar Hall, Conference Room and Classrooms are LCD projectors enabled with projector screens.

**Auditorium:** The Multi-purpose Auditorium with seating capacity of 500.

Wi-Fi: The campus is Wi-Fi enabled.

Administrative Block: consist of the Principal`s Office, Accounts Office, Academic Deans Office, President Office and HR Office.

Library: The total area of college library is 547.20 sq. meters with the seating capacity of 40 users. The library has attached toilets for males and females and Wi-Fi connection. The library has both textbook section and E- learning section where they can access through N- List.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is committed to provide adequate facilities for cultural activities, indoor and outdoor sports as well as other support amenities. The Multi-purpose Hall (G K Auditorium) is fully equipped with proper sound system and has a seating capacity of 500. The Hall is available to organize co-curricular, recreational and cultural activities. Seminar Hall named Manen Hall is situated within the building, with the seating capacity of 120. It has a Smart TV, LCD projector with projector screen and sound system for class presentations, seminars and other purposes as per requirement. There is a generator for power backup and the fire extinguisher is placed in every floor of the College building.

There is 24kW solar power plant efficiently powers indoor sports facilities, highlighting our commitment to sustainability. The College also attempts to provide adequate facilities for both indoor and outdoor games.

Currently, the College has a decent basketball court, badminton court and volleyball court.

Group games are organized to maintain the team spirit and to foster sportsmanship. The College has constituted a committee comprising of faculty and students for looking after the sports

activities. The Games and Sport Committee is responsible for organizing the Annual Games and Sports Week.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

4

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

4

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

17

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

• The College installed the Koha Software in March 2022. It is a web-based integrated library system capable of managing a wide range of administrative processes typically found in modern libraries: cataloguing, authority management, serials management, circulation, acquisitions, reporting, etc. Currently, the College library has partial automated Koha implemented.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.75

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

149

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | No File Uploaded          |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has designated faculty and staff for maintenance and upkeep of the IT facilities. They fall directly under the supervision of the top management and administration. Each aspect of the facilities falls under a particular category of usage, for which specific person is designated with responsibility.

- The College has 22 computers and 1 laptop out of which 14 are available for students.
- Brand new laptops are given as a token of acknowledgement and appreciation to faculty & staff on their completion of five years of service in the College.
- Computer Lab has adequate number of desktops maintaining students to computer ratio of 1:33 most of the times.
- The college has 2 LCD Projectors.
- In general, computing and internet facilities are available to all teachers and students on the campus.

• Most of the Computers/desktops have the Processor - Intel(R) Pentium 4/i3/i2 CPU, Installed Memory (RAM) - 1.00 GB, System Type - 32 bit operating system.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.3.2 - Number of Computers

14

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.25

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts.   | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has designated faculty and staffs for maintenance and upkeep of the infrastructure, facilities and equipment known as the Inspection and Maintenance Committee. A stock register is also maintained.

- Classroom: Regular cleaning and maintenance is carried out so as to provide an effective learning environment to the students.

- Library: Library access is open for all on every normal working day (9:00 - 14:30 hours).

- Computers: The College provides computer facility with Bharti Airtel Wi-Fi internet connection and Symbios network in the campus except in the classrooms. Restricted off campus provision is made for faculty and staffs with specific assignments which require such service.

Solar Power: The college's 24kW solar power plant sustainably powers key facilities, including the laboratory, library, indoor sports games, computer labs,

- and classrooms. This green initiative reduces electricity costs and promotes an eco-friendly, energy-efficient campus.

- Power Back Up Generator: The College has a backup generator used especially during important events and activities.

- Food Court: The College cafeteria was upgraded into a Food Court with the facilities of housing five food counters, sinks, tables and chairs, washrooms and a scenic view of the Patkai Hills and Naga United Village.

- **Sports:** Regular maintenance is carried out for sports equipment and sport materials by the committee members.
- **College Campus:** The cleaning and plantation of flowers and plants are maintained by a designated worker. The students are also involved through the College Best Practice 'Katharizo'.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

298

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

| File Description  | Documents   |
|---|---|
| Link to institutional website   | <a href="https://cedgecollege.org/web/">https://cedgecollege.org/web/</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**102**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**102**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**B. Any 3 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | No File Uploaded          |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

9

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | No File Uploaded          |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As part of its mission to foster community participation and leadership, C-Edge College has established the C-Edge College Students Forum (CECSF). This forum aims to engage students in responsible and meaningful activities, promoting their growth as future leaders.

**\*Forum Committee Structure\***

- Three Class Representatives are elected, selected, or nominated from each class/section.
- These representatives hold various positions in the CECSF Committee.

**\*Roles and Responsibilities\***

The CECSF Committee members:

- Participate in planning, organizing, and executing college events, such as:
  - Fresher's Week
  - Commencement Day
  - College Literary Day
  - Sports and related programs
- Promote self-discipline among students, supporting college initiatives on:
  - Campus cleanliness
  - Student discipline
  - Ethical behavior
- Represent students in various academic and administrative bodies/committees, including:
  - National Service Scheme (NSS)

- Red Ribbon Club (RRC)
- Games and Sports Committee
- Fine Arts and Cultural Committee
- Seminars and Literary Committee
- Prism Editorial Board
- Disciplinary Committee
- Mission Green
- Evangelical Union
- Internal Quality Assurance Cell (IQAC)

The CECSF aims to cultivate leadership, teamwork, and community spirit among students, while fostering a sense of responsibility and ownership towards the college.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

5

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The C-Edge College Alumni Association (CECAA) was founded on August 25, 2015, with the primary objective of fostering a lifelong, positive, and meaningful connection between the institution and its graduates.

- Governance Structure

- Coordinator: A designated faculty member oversees the Association's activities.

- Alumni Advisory Council (AAC): Comprises the Principal, President of the College, Academic Deans, IQAC Coordinator, Alumni Coordinator, Student Advisor, and senior faculty members.

- Meetings and Events

- Annual General Meeting (AGM): Held annually to discuss key issues and make decisions.

- Additional meetings: Conducted as necessary to address specific concerns or suggestions.

- Alumni Interface: Regular sessions where alumni share industry insights and expertise with current students.

- Alumni Engagement

Despite being a young association, CECAA members actively

contribute through:

- Knowledge sharing: Alumni return to campus to share professional experiences and industry trends.
- Mentorship: Guiding current students on career opportunities and market dynamics.
  - Vision

As CECAA grows, it aims to:

- Strengthen ties between alumni and the institution.
- Enhance career opportunities for graduates.
- Foster a culture of lifelong learning and networking.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The institution's Vision and Mission statements serve as the foundation for addressing stakeholder needs and societal expectations. To achieve our objectives, we adopt a dynamic and participatory governance approach.

- Monthly Faculty Review Meetings

To ensure collaborative decision-making, we conduct Monthly

Faculty Review Meetings on the 12th of every month. These meetings facilitate:

1. Deliberation among faculty and management
2. Perspective planning for teaching-learning, evaluation, extracurricular activities, and related concerns
3. Review of academic and non-scholastic activities
  - Decentralized Decision-Making

To enhance operational efficiency, we have:

1. Delegated authority to Academic Deans and Heads of Departments (HODs) for department-specific decisions
2. Consultative processes involving the Principal and faculty members
  - Committee and Club Structure

Faculty members lead various Committees and Clubs, ensuring:

1. Operational autonomy
2. Clear communication and information flow

#### \*Key Features

Our governance process is characterized by:

1. Participatory decision-making
2. Collaborative planning and review
3. Decentralized authority
4. Clear communication channels

#### \*Objectives

This approach enables us to:

1. Foster a culture of transparency and accountability

2. Enhance academic excellence

3. Promote holistic student development

4. Respond effectively to stakeholder needs

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

C-Edge College fosters a dynamic governance structure, empowering stakeholders through:

- **Departmental Autonomy:** Academic Deans and Heads of Departments (HODs) exercise delegated authority, consulting with the Principal, to manage departmental activities.
- **Committee and Club Autonomy:** Faculty members leading various Committees and Clubs operate with operational autonomy, ensuring clear information flow within established guidelines.
- **Collaborative Decision-Making:** Monthly Faculty Review Meetings (12th of every month) facilitate deliberation among faculty and management, informing strategies for:

- Teaching-learning

- Evaluation

- Extra-curricular activities

- Related concerns

- **Student-Led Extracurricular Activities:** CEC Students' Forum, comprising Class Representatives (CRs), organizes and manages extracurricular activities.

**Student Representation:** Active student participation in all committees and actions related to student welfare.

**Benefits:**

1. Enhanced accountability and transparency
2. Increased faculty and student engagement
3. Improved decision-making and responsiveness
4. Fostered sense of ownership and responsibility

- **Governance Principles:**

1. Decentralization
2. Delegation
3. Bottom-up planning
4. Participative management
5. Collaborative decision-making

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**C-Edge College Strategic Plan - Quality Improvement Initiatives**

- **Deployment Areas:**

1. Curriculum Development
2. Teaching and Learning
3. Examination and Evaluation
4. Research and Development
5. Library

**6. ICT and Physical Infrastructure/Instrumentation****7. Human Resource Management****8. Industry Interaction/Collaboration****9. Student Admission**

- **Teaching and Learning Quality Improvement Strategies:**
- To enhance the teaching-learning experience, C-Edge College has implemented the following initiatives:
- **Smart Classroom Infrastructure:** Introduction of technology-enabled classrooms.
- **Perspective Classes (Enrichment Programs):** Supplemental classes fostering in-depth learning.
- **Self-Learning and Presentations\*:** Encouraging student-faculty interaction through presentations.
- **Faculty Development Programs\*:** Support for attending state, national, and international seminars/conferences/workshops.
- **Certificate Course on Japanese Language\*:** Enhancing language skills and employability.
- **Special Lecture Series\*:** Invite experts from diverse fields to deliver lectures on specialized topics.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded          |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**C-Edge College Organizational Structure:**

- **Management**

**1. President****2. Administrator**

### 3. Director (Human Resources)

- Governance

Board of Governors (BoG): Oversees finance, infrastructure, and related matters.

- Academic Leadership

1. Principal: Academic Head

2. Academic Deans:

- Social Sciences and Humanities

- Management Studies

3. Heads of Departments (HoDs): Ensure departmental effectiveness

- Quality Assurance

Internal Quality Assurance Cell (IQAC): Focuses on quality enhancement and sustenance.

- Examination

Exam Branch: Conducts fair and impartial examinations.

- Student Representation

CEC Student Forum (CEC SF): Class Representatives elected annually through ballot system.

- Committees and Clubs

Various committees and clubs for academic, administrative, and extracurricular purposes.

- Value-Added Programs

In-charges and Coordinators oversee effective and efficient functioning of curriculum.

- Statutory Committees

1. Anti-Ragging Committee
2. Anti-Sexual Harassment Committee
3. Grievance Redressal Committee
4. Disciplinary Committee

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | Nil   |
| Link to Organogram of the Institution webpage | <a href="https://cedgecollege.org/web/cec-organogram/">https://cedgecollege.org/web/cec-organogram/</a> |
| Upload any additional information             | <a href="#">View File</a>   |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

E. None of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document   | No File Uploaded          |
| Screen shots of user interfaces   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**C-Edge College Staff Welfare Measures:**

- **Teaching and Non-Teaching Staff Benefits:**

1. Medical Allowance
2. Housing Allowance

3. Transport Allowance

4. Contributory Provident Fund (CPF)

5. Faculty and Staff Welfare Fund (FSWF)

- Leave and Time-Off Policies:

1. Casual Leave: 9 days/year

2. Maternity Leave

3. Semester Breaks (as per University directive)

- Facilities and Amenities

1. Residential quarters for Principal

2. Canteen facilities

3. Transport facility

- Faculty Welfare Fund (FWF)

- Established from additional make-up classes' fees

- Managed by a committee:

- Administrator

- Three senior faculty members

- Policy:

- Tokens (cash/gifts) for:

- Weddings

- Birth of offspring

- Demise of close family members

- Farewell (retirement/resignation)

- Hospitalization/unforeseen disasters

**- Emergency loans**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <b>Nil</b>                |
| Upload any additional information     | <a href="#">View File</a> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****1**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****1**

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

20

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**-The college has APAR (Annual Performance Appraisal Report) for non-teaching staff. It is in the process of implementation for the teaching faculty**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**C-Edge College Financial Audit Process: -**

- **Internal Audit**

- **Conducted by: Management and Accounts staff**

- **Frequency: Annually**

- **Objective: To ensure internal financial controls and accuracy**

- **External Audit**

- **Conducted by: Independent Chartered Accountant**

- **Frequency: Annually**

- **Objective: Verify financial statements**

- **Audit Report**

- **Shared with Principal and IQAC**

- **Documented for records**

**\*Audit Purpose:**

1. **Financial transparency and accountability**

2. **Verify financial statement accuracy**

3. **Identify areas for improvement**

4. **Enhance financial governance**

**\*Audit Benefits:**

1. Improved financial management
2. Enhanced credibility
3. Informed decision-making
4. Regulatory compliance

By conducting regular internal and external audits, C-Edge College ensures financial integrity, transparency, and accountability, promoting a culture of excellence and trust.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**-C-Edge College, a private educational institution, secures funding from:**

- **Trust Funds: Additional financial support from the governing Trust**

- **Internal Revenue:** Minimal funds generated from Food Court leasing. These funding sources support the development of college infrastructure.
- **Funding Utilization:** The College prioritizes funding allocation for:

- Infrastructure development
- Enhancing educational facilities
- Supporting institutional growth

By diversifying funding sources, C-Edge College ensures sustainability and continuous improvement.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Since its inception in 2014, IQAC has been instrumental in contributing significantly for institutionalising the quality assurance strategies and processes in the College. There has been quite of number of quality practices and initiatives over the years. As per requisite, the two latest initiatives undertaken by IQAC are as follows:
  1. **Upgradation of College website:** On the recommendation of IQAC, the College website has been upgraded as per the requirements of NAAC. This will be an ongoing process so as to keep up with the changes taking place and to make it beneficial for all stakeholders of the College.
  2. **Continuous Feedback System:** Collection, analysis and Action Taken Report of Feedback from various stakeholders viz, students, teachers, parents have been continuously undertaken by IQAC. Student Satisfaction Survey (SSS) is also successfully conducted and analysis is updated in the College Website.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://cedgecollege.org/web/">https://cedgecollege.org/web/</a> |
| Upload any additional information     | No File Uploaded  |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through IQAC, the College has taken significant measures to improve teaching-learning quality:

1. **Orientation on NEP 2020 & Four Years Under Graduate Programme (FYUGP):** The College is affiliated to Nagaland University and as per directives, NEP FYUGP was introduced from the year 2023. Thus, a detailed orientation was held for faculty and students was held on 5 June 2023. Dr. Chubatola Aier, Principal presided on the features of NEP and the FYUGP overview. Ms. Daisy Shitio, Dean of Humanities & Social Sciences presented a detailed comparison of FYUGP and CBCS. She also highlight the internal assessment activities under the new system. The outcomes of the orientation is to enhanced understanding of FYUGP and OBE among faculty and student, to informed transition from CBCS to FYUGP and to improve teaching-learning quality.

2. **Faculty & Staff Development Programme (FSDP):** The College continue to conduct Faculty & Staff Development Programme to provide opportunity to the participants to learn from each other and to enhance their approach. This year's FSDP was held on 28 March 2024 on the theme "Mind-set transformation, Pioneering spirit and Good living". It was based on the Canaan Farmers Spirit from the three perspectives of Cutting Edge Mindset, Ethical Living and Diligence and the Principles and Practices of PeerMentorship.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality  
initiatives with other institution(s)  
Participation in NIRF any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://cedgecollege.org/web/wp-content/uploads/2024/12/CEC-AR-2023-24.pdf">https://cedgecollege.org/web/wp-content/uploads/2024/12/CEC-AR-2023-24.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>   |
| Upload any additional information  | No File Uploaded  |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- C-Edge College as a co-educational institution maintains counter measures and processes to encourage active participation by both male and female students. The College believes that gender equity should be proactively promoted. The following are some of the measure and activities:

- The institution constituted the following committees as per norms laid by University/UGC: Anti Ragging, Anti-Sexual harassment, Students' Disciplinary Committee, Student Welfare, and Mentoring Programme for the well-being of the students, staffs and faculty.

- International Women's Day is commemorated by the Department of Sociology every year.

- NCC unit in the College encourage equal participation of both male and female members.

- CECSF gives equal opportunity to contest in College Student Forum election
- For safety and security measures, CCTV is installed in all the classrooms, auditorium, all the floor lobby and library.
- There are separate washroom facilities for girls and boys.
- A common room for girl students is provided where they can have quality time.
- There is provision of medical room which can be availed by all
- In co-curricular and extra-curricular activities, both male and female are given equal opportunity.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | Nil   |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://cedgecollege.org/web/gender-equity-girls-safety-measures/">https://cedgecollege.org/web/gender-equity-girls-safety-measures/</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Inculcating a strong culture of work ethics and cleanliness, the College conducts regular social work known as "Katharizo"

every Saturday where each House regularly and efficiently clean and manages the wastes.

- A new incinerator has been constructed and used for proper solid waste management.
- The College has signed an MOU with E-Circle, an E-Waste Management Agency based in Dimapur - for workshops and have also installed a box in the College campus to accumulate e-waste materials.
- Recognising the importance of water efficiency measures, the college has implemented a Rain Water Harvesting system in the campus, with support from the Indian Council of Agricultural Research (ICAR), Jharnapani.
- The College has set up two Vermicomposting pits as a means to protect the environment and also provide fertilisers supplement. In 2015, the college was declared a Tobacco Free Zone.
- College have introduced an innovative way of managing plastic waste in collaboration with the Mission Green known as 'Plastic Bank Enterprise'- to minimise the plastic bottles and to generate income.
- K2sq has been implemented and exercise by the faculty, staff and students. The main aim is to focus and to have a clean surrounding and free from toxicity.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | Nil                       |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

| File Description                             | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | No File Uploaded          |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded          |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

|  |                              |
|--|------------------------------|
| <p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p> | <p>C. Any 2 of the above</p> |
|--|------------------------------|

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- C-Edge College is located in a semi-rural area and is situated close to Dimapur, the most cosmopolitan town of Nagaland. There is a mixture of multi-cultural and multi ethnic population. Thus, the College administers a transparent and robust admission process as per guidelines by the concerned authority. Since the majority of the students who takes admission are Scheduled Tribes, the college encouraged and welcomes students from other districts, states and country too. There is an increased presence of non-tribal and non-Naga students as well as faculty members and staff in the campus which contributes towards the strong presence of cultural diversity and inclusiveness environment.

- The College endeavours towards tolerance and harmony for cultural, regional, linguistics, communal socioeconomic and

other diversities through its various events and programmes such as the observance of mother language day, annual cultural day, workshops and special lectures.

- The College NSS also work towards inclusiveness of community participation and development through the adoption of Model Village. The objective of this project is to extend community services and to instill in the students the significance of communal tolerance and harmony. So far, three villages have been adopted. The current village adopted is the Aoyim Village.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- C-Edge College believes in playing a role towards delivering the kind of quality education required for sustainable and holistic development of all the stakeholders. The following are the various activities in the institutions towards inculcating values for being responsible citizens:

- Through Mission Green and NSS, various activities are conducted for environment and community development such as the cleanliness drive during world clean-up day and Earth Day. Also, the observance of Swachhat Abhiyan activity on 9 March 2024.
- Programme and workshop on Voter Awareness was held which was organised by NSS in collaboration with Political Science Department on 6 March 2024.
- NSS Unit in collaboration with National Institute of Technology, Nagaland organised a special talk on Indian Penal Code Awareness Campaign on 30 April 2023.
- Yoga Day is also observed by on 21 June where 30 NSS Volunteers participated.
- RRC and NSS members also participated at the workshop on Dengue Awareness Program organised by CIHSR.

- NCC Cadets along with CTO participated at the 77th Indian Independence Day celebration at Chumoukedima district on 15 August 2023.

- NCC Cadets also attended the EBSB Camp - an annual camp for national integration from 3 to 14 January 2024 in Tezpur, Assam.

| File Description   | Documents                 |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | No File Uploaded          |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Recognising the significance of honouring and showing respect to a person or event that has made an impact to the country or the world, the College observe and

celebrate various commemorative Day. Each department organised programme so as to inculcate the culture of harmony, respect, values, appreciation and inclusiveness. The following listed are the commemorative days that was celebrated from June 2023 and May 2024:

1. WORLD ENVIRONMENT DAY (5 June 2024)
2. WORLD ENTREPRENEUR'S DAY (21 August 2023)
3. INTERNATIONAL MOTHER LANGUAGE DAY (22 February 2024)
4. INTERNATIONAL WOMEN'S DAY 2021 (8 March 2024)
5. WORLD CONSUMER RIGHTS DAY (15 March 2024)
6. INTERNATIONAL DAY OF THE INDIGENOUS PEOPLE (9 August 2023)
7. NATIONAL EDUCATION DAY (11 November 2023)
8. WORLD MENTAL HEALTH DAY (10 October 2023)

- The College observes its Annual Cultural Day during the month of November. It is a one-day celebration where faculty, staff and students come to college attire in their traditional costumes and accessories. Programme and competitions are held on traditional dances, folksongs, best ethnic cuisine and indigenous games are enacted. All of these activities recognise and establishes a positive representation of all ethnic groups thus creating the environment of communal harmony.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Katharizo is one Best Practice with the objectives to inculcate a strong culture of work ethics and cleanliness in all aspects of the environment, the body and the mind. "Katharizo" comes from a Greek Word, a verb, meaning to cleanse, purge, purify, and wash away. Katharizo is an on-going process that is practiced by all stakeholders of the College - students and faculty & staff. The success in the conduct of Katharizo can be seen in cleaner, tidier classrooms, and college campus. One issue in conducting Katharizo is non-cooperation from some members who fail to turn up on certain days.

2. Perspective Class is another Best Practices to equip the student to learn to do their own perspective studies and understanding. The Perspective Class teach students how to make a connection between the theory and the practical. The faculty takes up the Perspective Class at least twice a semester. The presenter makes use of Power Point Presentation, Audio Visual, etc.to make the session more interactive and also inculcate E-learning. Students have given positive feedback on Perspective Classes. The concerned faculty to give Perspective Class requires research and materials such as references and books which sometimes may not be readily available.

| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The College has introduced "Canaan Farmers Spirit" (CFS), a specially designed paper focused on inculcating essential values and work ethic. Following approval from the affiliated university in December 2023, CFS will be integrated as a Value-Added Course (VAC) within the IV Semester curriculum of BA and BBA streams.

The Canaan Farmers Spirit (CFS) paper has been adapted from the renowned Nagaland Canaan Farmers School, Impur, which drew inspiration from the esteemed Canaan Farmers School in South Korea. This internationally recognised model has proven effective in fostering economic and personal transformation. The

CFS course aims to instill the Canaan Spirit in students, cultivating a mindset shift and pioneering attitude. Guided by the principles of "Work, Service, and Sacrifice," this curriculum integrates mental and physical learning to promote the "Good and True Ways of Living." In response to Nagaland's educated unemployment challenges, the CFS course is pivotal in cultivating a transformative mindset, equipping students with sustainable livelihood strategies. By embracing this holistic approach, students will develop essential skills and values for personal and economic empowerment. Thus, embedding this transformative mindset is fundamental to the College's ethos, shaping its values, and guiding its pursuit of excellence.

| File Description                             | Documents        |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

#### 7.3.2 - Plan of action for the next academic year

1. Construction of women's hostel.
2. Construction of second Academic building that will include the main library, more classrooms, language lab, computer lab, day care centre, information centre, medical unit, seminar hall.
3. Publication of CFS.
4. Installation of LED screen in the GK Auditorium.
5. Construction of Volleyball Court.