



C-Edge College

'Aspire'

Affiliated to Nagaland University
UGC Recognised under 2(f) and 12B
NAAC Accredited

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

The AQAR period is of the Academic Year 2024 to 2025.

(For example, June 1, 2024 to May 31, 2025)

Part – A

1. Data of the Institution

1. Name of the Institution: C-Edge College

- Name of the Head of the institution: Dr. Chubatola Aier
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 03862 - 242728
- Mobile no.: 91-9436061688
- Registered e-mail: c.edge.college@gmail.com
- Alternate e-mail: Chubatola@gmail.com
- Address : Naga United Village
- City/Town : Chumoukedima
- State/UT : Nagaland
- Pin Code : 797103

2. Institutional status:

- Affiliated /Constituent: Affiliated
- Type of Institution: Co-education
- Location :Rural/Semi-urban/Urban: Rural
- Financial Status: Grants-in aid
- Name of the Affiliating University: Nagaland University
- Name of the IQAC Coordinator: Wapanginla Ao.

- Phone no. : 03862 - 242728
- Mobile: 9612583833
- IQAC e-mail address:ceciqacl@gmail.com
- Alternate e-mail address:wapang79@gmail.com

3. Website address: Web-link of the AQAR: (Previous Academic Year)

<https://cedgecollege.org/web/wp-content/uploads/2026/03/AQAR-2023-2024.pdf>

4. Whether Academic Calendar prepared during the year? Yes

Website: Weblink: [https://cedgecollege.org/web/wp-](https://cedgecollege.org/web/wp-content/uploads/2026/03/Academic-Calendar-Jan-to-Dec-2025.pdf)

[content/uploads/2026/03/Academic-Calendar-Jan-to-Dec-2025.pdf](https://cedgecollege.org/web/wp-content/uploads/2026/03/Academic-Calendar-Jan-to-Dec-2025.pdf)

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1 st	B	2.16	2017	from: 14/11/2027	to: 31/10/2022
2 nd	B	2.45	2023	from: 21/04/2023	to: 31/03/2028

6. Date of Establishment of IQAC: DD/MM/YYYY: 14/11/2014

7. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
C-Edge College	Grant in Aid	Department of Higher Education, Govt. Of Nagaland	2025	2.5 Lakhs

8. Whether composition of IQAC as per latest NAAC guidelines: Yes

Weblink:

<https://cedgecollege.org/web/wp-content/uploads/2024/12/IQAC-Composition-Nov-2023.pdf>

9. No. of IQAC meetings held during the year: 4

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?: Yes

Weblink: <https://cedgecollege.org/web/wp-content/uploads/2026/03/IQAC-MEETING-MINUTES-ATR-2024-25-1.pdf>

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?: No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Collection and analysis of Feedback from various stakeholders viz, students, teachers, parents and alumni has been continuously undertaken by IQAC.
- * IQAC successfully uploaded The Annual Quality Assurance Report (AQAR) for June 2023 to May 2024 in the NAAC portal on 23 December 2024
- * IQAC successfully organised and conducted quality assurance and related activities in the College for both Faculty and students.
- * Collection and analysis of Feedback from various stakeholders viz, students, teachers, parents have been continuously undertaken by IQAC. Student Satisfaction Survey (SSS) is also successfully conducted and analysis updated in the College Website.
- * Successfully conducted the Student Satisfaction Survey (SSS) and analysis updated in the College Website.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Quality Enhancement & sustenance initiatives	<ul style="list-style-type: none"> • Entrepreneurship Development Training was conducted for students on 28 & 29 August 2024. • Two Days Refresher Workshop on Quality Assurance & Best Practices was held on 7 & 9 October 2024. • Panel Discussion on Socio-Economic Status of Nagaland: An Analysis and the Way forward was held on 15 October 2024. • Panel Discussion on Institutional Role in promoting Sustainable Environment was held on 22 October 2024. • Faculty Exchange Programme with Tetso College, Dimapur was initiated through Department of Management Studies on 28 & 29 October 2024. • Parents Guardians - Teachers Conference (PGTC) was held on 13 December 2024. • Panel Discussion on Entrepreneurship with YI was held on 27 March 2025 • Faculty & Staff Development Programme was conducted effectively on 10 & 11 April 2025.
Formal Feedback Mechanism	<ul style="list-style-type: none"> • Annual Feedback from Students is collected and analysed during the month

	<p>of May/June 2025. Action taken on issues and concerns based on the feedback.</p> <ul style="list-style-type: none"> • Feedback was also taken from the Parents during the Parents Teachers Conference held on 13 December 2024. It is analysed and discussed for action during Faculty Review Meeting. • Feedback from Teachers is also collected and analysed for further discussion and action to be taken.
Community Outreach & Green Initiatives	<ul style="list-style-type: none"> • World Environment Day was held under the theme “Land Restoration, Desertification & Drought Resilience” on 5 June 2024. • Financial & Digital Literacy and Social Security Scheme for homemakers in Naga United Village on 22 August 2024. • Swachhata Hi Sewa was observed by NSS on 17 September 2024 through cleanliness drive at the Health & Wellness Centre, Naga United Village. • NCC Swachh Bharat Mission - cleanliness drive at Naga United Village was held on 28 September 2024. • Students were given opportunity to create and present on Sustainable Waste Management. Winners were sponsored and awarded by RIS & Netra Foundation on 22 October 2024. • Anti Tobacco Crusader Training in Commemoration of “World No Tobacco Day” was held on 31 May 2025, sponsored by NTCP Dimapur. • Green Entrepreneurship Development Programme was conducted by YouthNet on 19 February 2025.
Research Based Activity	<ul style="list-style-type: none"> • One Day Workshop on Effective Case Study Analysis was conducted by Research & Publication Committee on 9 April 2025 with Prof. Joy Das, NU as the resource person. • BBA Viva Voce on their Project Research Report was conducted with external expert Dr. Tongpangkumla, Asst. Professor, Unity College on 7 April 2025.
Special Lecture Series	<ul style="list-style-type: none"> • SLS was conducted by Dept of Management Studies dated 17 October 2024 “Soft Skills: The real game changer for corporate success”.

	<ul style="list-style-type: none"> • SLS was conducted by Dept of English on 28 October 2024 - “Textuality of emotions in the poems of Sylvia Plath & TS Eloit” with resource person Renthunglo Shitiri. • SLS was conducted by Dept of Political Science/History/Economics on 28 October 2024 - “Revisiting our history from the perspective of the native” with resource person Mmhonlumo Kikon. • SLS was conducted by Dept of Management Studies dated 3 April 2025 on “Intervention of technology for SMSE”. • SLS was conducted by Dept of English on 22 April 2025 “The role of Soft skills in enhancing academic and career outcomes”. • SLS was conducted by Dept of History on 22 April 2025 “Bridging Eras:AI and the future of historical interpretation in museums”. • SLS was conducted by Dept of Political Science on 22 April 2025 “Article 371 (a) with special reference to development process of Nagaland”.
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13. Whether the AQAR was placed before statutory body?: Yes

Name of the statutory body: BoG

Date of meeting(s): 16 January 2026

14. Whether institutional data submitted to AISHE: Yes

Year: 2024-25

Date of Submission: 16/09/2025

3. Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year:

Year	2024-2025
Number	2

2. Student:

2.1 Number of students during the year:

Year	2024-2025
Number	463

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year:

Year	2024-2025
Number	200

2.3 Number of outgoing/ final year students during the year

Year	2024-2025
Number	111

3. Academic:

3.1 Number of full time teachers during the year

Year	2024-2025
Number	19

3.2 Number of Sanctioned posts during the year

Year	2024-2025
Number	19

4. Institution:

4.1 Total number of Classrooms and Seminar hall: 15

4.2 Total expenditure excluding salary during the year(INR in lakhs)

Year	2024-2025
Expenditure	18

4.3 Total number of computers on campus for academic purposes: 22

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
1.1.1. QM	<p><i>The Institution ensures effective curriculum delivery through a well planned and documented process</i></p> <p>(Write description of initiatives in not more than 200 words)</p> <p>C-Edge College, has taken initiatives for effective delivery and documentation of curriculum via:</p> <ul style="list-style-type: none">• Curriculum Delivery: Academic Calendar is prepared by faculty along with Heads of institution. HODs and Faculty Review Meetings are held to assess the students, review academic activities and to keep track of the academic calendar. Meeting Minutes are documented.• Syllabi are worked out through model exams-test, assignments, case studies, discussions, quiz and presentations. Contact Hours and Credits equivalence is maintained through attendance monitoring system, unique to C-Edge College in Nagaland. (Details in Best Practices)• Tutorial/coaching for completion of syllabus, Perspective Classes, for wider context and Special Lecture Series with external resource person are conducted by each department.• Mentorship/Counselling to guide students in academic development is offered.• Communication with Board of Studies (BoS) is maintained. Two faculty members from Management department are members of BoS.• Industrial visits (Management Department), Workshops and webinars are organized regularly. The Kiremwati Chair endowment, donated by Mr. Kiremwati, the first Naga M.Sc., is used for research and academic purposes.• Curriculum Documentation: Lesson Plans, Log books and activities are documented by departments.• Statistics on Results Analysis, Grades and Marks tracking, Students Progression & enrolment are maintained by the Office and Exam Branch. <p>File Description</p> <ul style="list-style-type: none">• Upload relevant supporting document• Link for Additional information
1.1.2. QM	<p><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i></p> <p>(Write description in maximum of 200 words)</p> <p>- Tentative Academic Calendar is prepared for every semester considering the following: Coordination with Nagaland University schedule/deadlines for smooth conduct, preparation and implementation with time lines for Internal</p>

	<p>Assessment, submissions, make-up classes etc.</p> <ul style="list-style-type: none"> - Adequate time slots for non-scholastic activities, like Sports, NSS, field trips, Literary & Fine Arts etc. - The dates for First Phase Internals, Final Phase Internals are set by the College whereas the End Semester exam dates are set by the University. Study Break of one week is provided for exams. Orientation on Exam Ethics is initiated by the Exams Branch of the College. Teachers are oriented on the dos and don'ts as Invigilators as well as Examiners. During the course of the examination hours, teachers are not allowed to indulge in any other activities; invigilators are prohibited to use mobile phones inside the exam hall. - After the completion of evaluation and preparation of marks, moderation meeting is held to finalize the marks and results which are followed by declaration of result. Provisional mark sheet is issued by the college for Odd Semester End Examination. However, the final mark statement is prepared by the University for both Odd and Even End Semester Exams. <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additional information 				
<p>1.1.3. Q_nM</p>	<p><i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</i></p> <table border="1" data-bbox="363 1059 778 1144"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>Number</td> <td>14</td> </tr> </table> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating University 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Options</p> <ol style="list-style-type: none"> 1. All of the above 2. Any 3 of the above 3. Any 2 of the above 4. Any 1 of the above 5. None of the above 	Year	2024-2025	Number	14
Year	2024-2025				
Number	14				

	<p>Data requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers participated • Name of the body in which full time teacher participated • Total number of teachers <p>Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Details of participation of teachers in various bodies/activities provided as a response to the metric • Any additional information
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Key Indicator- 1.2 Academic Flexibility

Metric No.					
<p>1.2.1.</p> <p>Q_nM</p>	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i></p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 15%;">Year</td> <td>2023-2024</td> </tr> <tr> <td>Number</td> <td style="text-align: center;">0</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of all Programmers adopting CBCS • Name of all Programmes adopting elective course system <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Minutes of relevant Academic Council/ BOS meetings • Institutional data in prescribed format (Data Template) 	Year	2023-2024	Number	0
Year	2023-2024				
Number	0				
<p>1.2.2.</p> <p>QnM</p>	<p><i>Number of Add on /Certificate programs offered during the year</i></p> <p><i>1.2.2.1: How many Add on /Certificate programs are added during the year.</i></p> <p><i>Data requirement for year: (As per Data Template)</i></p> <p><i>The template is combined with 1.2.3</i></p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 15%;">Year</td> <td>2024-2025</td> </tr> <tr> <td>Number</td> <td style="text-align: center;">2</td> </tr> </table> <ul style="list-style-type: none"> • <i>Names of the Add on /Certificate programs with 30 or more contact hours</i> • <i>No. of times offered during the same year</i> • <i>Total no. of students completing the course in the year</i> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • <i>Any additional information</i> • <i>Brochure or any other document relating to Add on /Certificate programs</i> • <i>List of Add on /Certificate programs (Data Template)</i> 	Year	2024-2025	Number	2
Year	2024-2025				
Number	2				

1.2.3 Q_nM	<p><i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i></p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>Number</td> <td>62</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Total number of students enrolled in certificate / Add –on programs • Total number of students across all the programs <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of the students enrolled in Subjects related to certificate/Add-on programs 	Year	2024-2025	Number	62
Year	2024-2025				
Number	62				

Key Indicator- 1.3 Curriculum Enrichment

Metric No.	
1.3.1. Q₁M	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i> (Upload a description in maximum of 200 words.)</p> <ul style="list-style-type: none"> - Courses such as Sociology, Education, Economics, Entrepreneurship Development and Environmental Studies - I (EVS-I) are included in the curriculum to integrate crosscutting issues. - The College organises and conducts workshops, perspective classes, interactive talks, inter & intra departmental debates, and special lecture series on issues and topics relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. - Value Added Course known as Canaan Farmers Spirit is included from January 2024. This is a course designed by the College and is approved by the Nagaland University. The course intends to inculcate the “Canaan Farmers Spirit” among the students for entrepreneurship and sustainable development. It is adopted from the ideology of the Canaan Farmers School (CFS), South Korea, which was established in 1931 by Elder Kim Yong-Ki, who with his life mission for the spiritual and economic transformation of South Korea was a pioneer in transforming impoverished farmers and wastelands into flourishing lives and fertile lands. Based on the ideology of “Work, Service, Sacrifice” the CFS will focus on mental and physical development leading to a cutting-edge mind-set, diligence and ethical living. The goal of the Canaan Farmers Spirit course is towards mind-set transformation, a pioneering spirit, and good living. <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

<p>1.3.2.</p> <p>Q_nM</p>	<p><i>Number of courses that include experiential learning through project work/field work/internship during the year</i></p> <p>1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1" data-bbox="328 360 740 443"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>Number</td> <td>3</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Course • Details of experiential learning through project work/field work/internship • Name of the Programme <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Programme / Curriculum/ Syllabus of the courses • Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses • MoU's with relevant organizations for these courses, if any • Number of courses that include experiential learning through project work/field work/internship (Data Template) 	Year	2024-2025	Number	3
Year	2024-2025				
Number	3				
<p>1.3.3.</p> <p>Q_nM</p>	<p><i>Number of students undertaking project work/field work/ internships</i></p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1" data-bbox="328 1021 740 1104"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>Number</td> <td>105</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the programme • No. of students undertaking project work/field work /internships <p>File Description:(Upload)</p> <ul style="list-style-type: none"> • Any additional information • List of programmes and number of students undertaking project work/field work/ /internships (DataTemplate) 	Year	2024-2025	Number	105
Year	2024-2025				
Number	105				

Key Indicator- 1.4 Feedback System

<p>Metric No.</p>				
<p>1.4.1.</p> <p>Q_nM</p>	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students 2)Teachers 3)Employers 4)Alumni</i></p> <p>Options:</p> <table style="border: none;"> <tr> <td style="vertical-align: middle;"> <ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above </td> <td style="font-size: 3em; vertical-align: middle; padding: 0 10px;">}</td> <td style="vertical-align: middle;">Choose any one</td> </tr> </table> <p>Data Requirement:</p> <p>Report of analysis of feedback received from different stakeholders</p> <p>File Description</p> <ul style="list-style-type: none"> • URL for stakeholder feedbackreport • Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) 	<ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above 	}	Choose any one
<ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above 	}	Choose any one		

	<ul style="list-style-type: none"> Any additional information(Upload) (Note: Data template is not applicable to this metric)
1.4.2 Q _n M	<p>Feedback process of the Institution may be classified as follows: Options:</p> <p>A. Feedback collected, analyzed and action taken and feedback available on website B. Feedback collected, analyzed and action has been taken C. Feedback collected and analyzed D. Feedback collected E. Feedback not collected</p> <p>Documents: Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management</p> <p>File Description</p> <ul style="list-style-type: none"> Upload any additional information URL for feedback report <p>(Note: Data template is not applicable to this metric)</p>

Criterion 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

Metric No.									
2.1.1. Q _n M	<p>Enrolment Number</p> <p>Number of students admitted during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>Number</td> <td>193</td> </tr> </table> <p>2.1.1.1. Number of sanctioned seats during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>Number</td> <td>200</td> </tr> </table> <p>Data Requirement last completed academic year.</p> <ul style="list-style-type: none"> Total number of Students admitted Total number of Sanctioned seats <p>File Description:</p> <ul style="list-style-type: none"> Any additional information Institutional data in prescribed format 	Year	2024-2025	Number	193	Year	2024-2025	Number	200
Year	2024-2025								
Number	193								
Year	2024-2025								
Number	200								
2.1.2. Q _n M	<p>Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>Number</td> <td>193</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Number of Students admitted from the reserved category Total number of seats earmarked for reserved category as per GOI or State government rule <p>File Description: (Upload)</p> <ul style="list-style-type: none"> Any additional information Number of seats filled against seats reserved (Data Template) 	Year	2024-2025	Number	193				
Year	2024-2025								
Number	193								

Key Indicator- 2.2. Catering to Student Diversity

Metric No.							
2.2.1. Q ₁ M	<p><i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i> Write description in maximum of 200 words</p> <ul style="list-style-type: none"> - The institution assesses learning levels of advanced and slow learners by categorizing them on the basis of their class and examination performances and personal contacts facilitated by: <ul style="list-style-type: none"> Mentorship Programme provides opportunity to discuss student’s academic and non-academic experiences allowing mentors to assess the academic performances and identify the student’s interest. Provision is made for students who are challenging inside the class, lacks discipline, is irregular or less motivated. Mentors take stewardship of mentee’s overall progress and become point of reference for their academic and non-academic matters. Participation in curricular and extracurricular activities is taken variables for identifying learning levels. The management and faculty extend support to learners through Remedial and Tutorial Classes and Enrichment handling. Marks & Grades Tracking recorded by Exam Branch, is analyzed by Mentors and Departments and reviewed in faculty meetings for categorizing learners. Activities are assigned as per learner’s ability. Slow learners receive tutorial and activities charted out to meet their requirements. Advanced learners attend and participate in workshop and events of their caliber and assigned to coach and assist their classmates. ‘Make-up Classes’ for students with attendance deficit is conducted, extra-classes are provided on topics missed by the students. <p>File Description:</p> <ul style="list-style-type: none"> • Past link for additional Information • Upload any additional information 						
2.2.2. Q _n M	<p><i>Student- Full time teacher ratio (Data for the latest completed academic year)</i></p> <table border="1" style="margin-left: 20px;"> <tbody> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2024-2025</td> </tr> <tr> <td style="text-align: center;">Number of Students</td> <td style="text-align: center;">463</td> </tr> <tr> <td style="text-align: center;">Number of teachers</td> <td style="text-align: center;">19</td> </tr> </tbody> </table> <p>Data requirement:</p> <ul style="list-style-type: none"> • Total number of Students enrolled in the Institution • Total number of full time teachers in the Institution <p>Formula: Students: teachers</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information <p>(Note: Data template is not applicable to this metric)</p>	Year	2024-2025	Number of Students	463	Number of teachers	19
Year	2024-2025						
Number of Students	463						
Number of teachers	19						

Key Indicator- 2.3. Teaching- Learning Process

Metric No.	
2.3.1. Q1M	<p><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i></p> <p>(Upload a description in maximum of 200 words)</p> <ul style="list-style-type: none"> - The institution provides support structures for the teachers and opportunities to students to elevate student-centric teaching learning process. - I.) Workshops/orientations on participative learner-centric approaches are conducted. Student initiative is encouraged and actualized through different channels: <ul style="list-style-type: none"> - Group/Individual PPT Presentations facilitates interactive and independent learning. - Plays, debates, role plays, and group discussions enhance learning experience and enables collaborative learning. - Edge Study Circle was started to develop critical thinking and study skills. - II.) Platforms that enable experiential and participative learning: <ul style="list-style-type: none"> -The Entrepreneur: Students venture out a business plan and earn. -Public Speaking Championship, Beyond Gravity, Sports Meet, and Cultural Day are events that provide opportunity to explore and polish talent, athletic ability and showcase ethnic & traditional skill. - III.) Structures enabling learning experiences, nurturing skills and potentials of students: <ul style="list-style-type: none"> -SPEAR Prize for students who excel in areas of Scientific temper, Personality, Entertainment, Aesthetics and Rhetoric (SPEAR). - C-Sat Quiz and Critical Reasoning based on ‘What if’, Situational Reaction Test, WAT and TAT Test are conducted to stimulate critical thinking. -Summer internship for Management Studies for a period of one month followed by Project Report Paper and Industrial exposure too. -Case Studies are included in internal assessment of the students. <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Link for additional information

<p>2.3.2.</p> <p>Q₁M</p>	<p><i>Teachers use ICT enabled tools for effective teaching-learning process.</i> (Write description in maximum of 200 words)</p> <ul style="list-style-type: none"> - To make teaching-learning process more effective, teachers are encouraged to make use of various ICT Tools available in the institution. - * LCD PROJECTOR: The College provides LCD Projectors for the teachers and students. The teachers make use of it for more effective teaching with PPT, Audio visuals etc. Likewise, the students also give PPT Presentations based on curriculum. * WI-FI facilities are provided for both teachers and students. * COMPUTERS with Internet facilities are provided to teachers for their academic work. * IT Room with computers is provided for practical classes. * LAPTOPS provisions are also made by the institution. *Smart Board and smart TVs are installed to enhance teaching-learning process. * Webinars on various topics are conducted for students through Google Meet and Zoom Apps with external resource persons. Students are given opportunity to interact with the resource person to make their learning process more effective. * Students are encouraged to make use of National Digital Library (NDL), SWAYAM and MOOC for their assignments and other learning process. * There are provisions of computers in the library for students. <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Provide link for webpage describing the ICT enabled tools for effective teaching-learning process. 				
<p>2.3.3.</p> <p>Q_nM</p>	<p><i>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</i></p> <p>2.3.3.1. Number of mentors Number of students assigned to each Mentor</p> <table border="1" data-bbox="347 1346 906 1424"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>Number of mentors</td> <td>27</td> </tr> </table> <p>Formula: Mentor : Mentee</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload, number of students enrolled and full time teachers on roll. • Circulars pertaining to assigning mentors to mentees • mentor/mentee ratio <p>(Note: Data template is not applicable to this metric)</p>	Year	2024-2025	Number of mentors	27
Year	2024-2025				
Number of mentors	27				

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.					
2.4.1. Q _n M	<p><i>Number of full time teachers against sanctioned posts during the year</i></p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2024 - 2025</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">19</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Number of full time teachers • Number of sanctioned posts <p>File Description (Upload)</p> <ul style="list-style-type: none"> • full time teachers and sanctioned posts for year (Data Template) • Any additional information • List of the faculty members authenticated by the Head of HEI 	Year	2024 - 2025	Number	19
Year	2024 - 2025				
Number	19				
2.4.2. Q _n M	<p><i>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year(consider only highest degree for count)</i></p> <p><i>D.N.B 2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.C Super speciality / D.Sc. / D.Litt. during the year</i></p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2024-2025</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">0</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. /D.Litt. • Total number of full time teachers <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • List of number of full time teachers with <i>Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt.</i> and number of full time teachers for year(Data Template) 	Year	2024-2025	Number	0
Year	2024-2025				
Number	0				
2.4.3. Q _n M	<p><i>Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</i></p> <p>2.4.3.1 : Total experience of full-time teachers</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2024-2025</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">119</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name and Number of full time teachers with years of teaching experiences <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • List of Teachers including their PAN, designation, dept. and experience details(Data Template) 	Year	2024-2025	Number	119
Year	2024-2025				
Number	119				

Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.	
<p>2.5.1.</p> <p>Q1M</p>	<p><i>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</i> (Upload a description not more than 200 words)</p> <p>- Based on the guidelines from the University, mechanism for internal assessment has been developed by the institution and the document is given to all faculties for compliance and incorporated in the Handbook for students. The marks are notified phase wise in the exam notice board. Opportunity to optimize performance is given to students through provision of make-up class and improvement test.</p> <ol style="list-style-type: none"> 1. Phases of internal assessment process: <ul style="list-style-type: none"> First Phase - 30% to 50% internal assessments are evaluated. Final Phase - 100% internal assessments are evaluated. Improvement - Students with genuine reason are allowed to improve their final phase performance. Updated Final Phase – Improvement marks are moderated by the HOD along with Principal and the Deans. 2. Sample weightage/aspects of internal assessment (Old Course): <ul style="list-style-type: none"> Class Tests (2/3) – 10 marks Assignments (2/3) – 10 marks Presentation (1/1) – 5 marks Quiz, debate, GD, case study, role play etc. (2/3) – 5 marks (II-VI Sem), 2.5 marks (I Sem) Model Exam (I Sem) – 2.5 Marks (I Sem) 3. Sample weightage/aspects of internal assessment (FYUGP): <ul style="list-style-type: none"> Class Test (average of 2) – 10 marks (4 credit), 6 marks (2 credit) Assignments/Project/Seminar/Viva – 10 marks (4 credit), 4 marks (2 credit) Attendance – 5 marks (4 credit), 2.5 marks (2 credit) <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Link for additional information
<p>2.5.2.</p> <p>Q1M</p>	<p><i>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</i></p> <p>(Upload a description not more than 200 words)</p> <p>- Along with provisions by Nagaland University, the College has put in place its own mechanisms to allow for transparent, time bound and efficient redressal of internal examination related grievances through the following channels:</p> <p>* The University issues guidelines on examinations which the College implements carefully.</p> <p>* The college has a Handbook, where all necessary information and criteria are given both for students and teachers with reference to evaluation and provisions for grievances redressal if any.</p>

	<p>* Evaluation process is transparent and if there is any clarification, then it is open to all.</p> <p>* The students are allowed to apply for re-evaluation of the paper. Re-evaluation should be proposed within one month from the date of result declaration.</p> <p>* Improvement exams – The students can also apply to sit for Improvement within the set dates given by the University after its results are declared.</p> <p>* Internal Improvement provision – To improve internal marks, students are given chance for re-test, re-assignment, representation etc. This is done within one month before the final exam.</p> <p>- * With adequate education to the students regarding the provisions for re-evaluation and improvements, the students have made use of these provisions to pull up their grades.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Link for additional information
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Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	
<p>2.6.1.</p> <p>Q1M</p>	<p><i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i></p> <p>Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 200 characters and maximum of 200 words</p> <p>- The College has a clear stated Programme and Courses outcomes that are communicated to teachers and students through various mechanisms:</p> <ul style="list-style-type: none"> · The Handbook includes all information of the College, from academic guidelines to College Rules and Regulations to ensure that one does not lose its way to the top. · The Annual Prospectus contains information about the admission structure and features of the College. · The College maintains its Web-site with updated information for reference. · Orientations for students before the commencement of classes on Programmes and courses offered by college are conducted. Regular awareness sessions are held to ensure that communication channels are open and accurately processed. · Seminars, Meetings, Orientations for teachers and students are conducted to keep them updated on different levels of information. · Regular Meetings for IQAC · Through interactions and discussions at the Parents-Teachers Meet, that is held annually. · Monthly Faculty Review Meetings. · Mentorship sessions are held twice a semester to communicate with students

	<p>for various programmes and academic updates.</p> <ul style="list-style-type: none"> · Committees and Sub-Committee meetings and activities are conducted. · Notices and Circulars are pasted on the college Notice board to pass information to students. · Reports on activities conducted on different occasions in consonance with the Vision and Mission of the College. <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Past link for Additional information • Upload COs for all courses (exemplars from Glossary)
<p>2.6.2. Q1M</p>	<p><i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i></p> <p>Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words</p> <ul style="list-style-type: none"> - The College has a well-defined system to achieve Programme Outcomes, Programme Specific Outcomes and Course Outcomes laid down in the College Vision and Mission statement. - The College measures course outcomes by evaluating the coverage of syllabus, the internal activities and evaluation process. Based on the evaluation results, measures are applied for remedial or enrichment purposes. - Programme specific outcome is measured by conducting external and internal evaluations. The internal exams are evaluated within and external exams conducted by the University. - Course outcomes is measured through different means by the College - such as: <ul style="list-style-type: none"> • Grades and Marks tracking of students’ performance are done. According to the performance indicators, relevant actions are taken. • Semester Review Meetings is conducted after declaration of results to understand students’ performances and learning outcomes. Based on that, suggestions are shared among the teaching faculty to subdue learning barriers. • Regular meetings of Head of Departments are conducted to probe the students’ performance and learning outcomes. • Feedbacks from mentorship sessions help towards planning and overcoming barriers of learning. • Suggestion box has been placed for any student, staff or faculty to give feedback <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for Additional information

2.6.3.	<i>Pass percentage of Students during the year</i>						
Q_nM	<p>2.6.3.1. Total number of final year students who passed the university examination during the year</p> <p>2.6.3.2. Total number of final year students who appeared for the university examination during the year</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th colspan="2" style="text-align: center;">Previous completed academic year</th> </tr> </thead> <tbody> <tr> <td>Number of students appeared</td> <td style="text-align: center;">111</td> </tr> <tr> <td>Number of students passed</td> <td style="text-align: center;">81</td> </tr> </tbody> </table> <p>Data Requirement (As per Data Template)</p> <ul style="list-style-type: none"> • Programme code • Name of the Programme • Number of Students appeared • Number of Students passed • Pass percentage <p>File Description</p> <ul style="list-style-type: none"> • Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) • Upload any additional information • Paste link for the annual report 	Previous completed academic year		Number of students appeared	111	Number of students passed	81
Previous completed academic year							
Number of students appeared	111						
Number of students passed	81						

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1	<i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink) - https://cedgecollege.org/web/wp-content/uploads/2026/03/SSS-2024.pdf</i>
Q_nM	

Criterion3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.					
3.1.1. Q_nM	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</i></p> <p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Year</td> <td style="text-align: center;">2024-25</td> </tr> <tr> <td>(INR in Lakhs):</td> <td style="text-align: center;">2.5</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Project/Endowments • Name of the Principal Investigator • Department of Principal Investigator • Year of Award • Funds provided • Duration of the project • Name of the Project/Endowments <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • e-copies of the grant award letters for sponsored research projects /endowments • List of endowments / projects with details of grants (Data Template) 	Year	2024-25	(INR in Lakhs):	2.5
Year	2024-25				
(INR in Lakhs):	2.5				
3.1.2 Q_nM	<p><i>Number of departments having Research projects funded by government and non-government agencies during the year</i></p> <p>3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Year</td> <td style="text-align: center;">2025</td> </tr> <tr> <td>(INR inLakhs):</td> <td style="text-align: center;">0</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of Principal Investigator • Duration of project • Name of the research project • Amount / Fund received • Name of funding agency • Year of sanction • Department of recipient <p>File Description(Upload)</p> <ul style="list-style-type: none"> • List of research projects and funding details(Data Template) • Any additional information • Supporting document from Funding Agency • Paste link to funding agency website 	Year	2025	(INR inLakhs):	0
Year	2025				
(INR inLakhs):	0				

3.1.3 QnM	Number of Seminars/conferences/workshops conducted by the institution during the year				
	3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year				
	<table border="1"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>Number of teachers</td> <td>7</td> </tr> </table>	Year	2024-25	Number of teachers	7
Year	2024-25				
Number of teachers	7				
	<p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the workshops /seminars • Number of Participants • Date (From-to) • Link to the activity report on the website <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Report of the event • Any additional information • List of workshops/seminars during last 5 years (Data Template) 				

Key Indicator 3.2- Research Publication and Awards

Metric No.					
3.2.1. QnM	<i>Number of papers published per teacher in the Journals notified on UGC website during the year</i>				
	3.2.1.1. Number of research papers in the Journals notified on UGC website during the year				
	<table border="1"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>Number</td> <td>4</td> </tr> </table>	Year	2024-25	Number	4
Year	2024-25				
Number	4				
	<p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of paper • Name of the author/s • Department of the teacher • Name of journal • Year of publication • ISBN/ISS Number <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • List of research papers by title, author, department, name and year of publication (Data Template) 				
3.2.2. QnM	<i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</i>				
	3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year				
	<table border="1"> <tr> <td>Year</td> <td>2025</td> </tr> <tr> <td>Number</td> <td>0</td> </tr> </table>	Year	2025	Number	0
Year	2025				
Number	0				
	<p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher: Title of the paper 				

	<p>Title of the book published: Name of the author/s : Title of the proceedings of the conference</p> <ul style="list-style-type: none"> • Name of the publisher: National/International • National/international : ISBN/ISSN number of the proceedings • Year of publication: <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • List books and chapters edited volumes/ books published (Data Template)
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Key Indicator 3.3- Extension Activities

Metric No.	
3.3.1. Q1M	<p><i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</i></p> <p>(Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.)</p> <p>- Recognising the impact of extension activities which will transform students as leaders of social changes and develop their social responsibility, C-Edge College always endeavours collaboration with community and other organisations for productive community activities. The following are some of the extension activities that were carried out in the neighbourhood community which aims at sensitizing students to social issues, for their holistic development, and its impact thereof during the year.</p> <ol style="list-style-type: none"> 1. On a number of occasion, plantation drives were carried out by different units in and around with the neighbourhood community to contribute towards environmental protection. <ul style="list-style-type: none"> • The NSS C-Edge Unit carried out a community service under “Swachta Hi Seva” on 17th September 2024 which was aimed to promote cleanliness and hygiene awareness. • As a part of community initiatives, C-Edge college NSS unit undertook a cleanliness and plantation drive at its adopted village on 19th October 2024 to promote environmental conservation and sustainability. 2. The College NSS continues to undertake community work at its adopted village and the surrounding areas. <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information

<p>3.3.2. QnM</p>	<p><i>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</i></p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <table border="1" data-bbox="347 360 687 443"> <tr> <td>Year</td> <td>2025</td> </tr> <tr> <td>Number</td> <td>5</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity • Name of the Award/recognition • Name of the Awarding government/ government recognized bodies • Year of the Award <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of awards for extension activities during the year(Data Template) • e-copy of the award letters 	Year	2025	Number	5
Year	2025				
Number	5				
<p>3.3.3. QnM</p>	<p><i>Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</i></p> <p>3.3.3.1. Total Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</p> <table border="1" data-bbox="328 1149 649 1227"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>Number</td> <td>3</td> </tr> </table> <p>Data Requirements (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Name and number of the extension and outreach Programmes • Name of the collaborating agency: Non-government, industry, community with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Reports of the event organized • Any additional information • Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) 	Year	2024-2025	Number	3
Year	2024-2025				
Number	3				

3.3.4. *Number of students participating in extension activities at 3.3.3. above during the year*

QnM

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year:

Year	2024-25
Number	92

Data Requirements for last (during the year) (As per Data Template)

- Name of the activity
- Name of the scheme
- Year of the activity
- Number of teachers participating in such activities
- Number of students participating in such activities

File Description:

- Report of the event
- Any additional information
- Number of students participating in extension activities with Govt. or NGO etc (Data Template)

Key Indicators 3.4 – Collaboration (20)

Metric No.					
3.4.1. QnM	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2024-2025</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">188</td> </tr> </table> <ul style="list-style-type: none"> • Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc during the year <p>Data Requirements:(during the year) (As per Data Template)</p> <ul style="list-style-type: none"> • Title of the linkage • Name of the partnering institution /industry/research lab with contact details • Year of commencement • Duration (From-To) • Nature of linkage <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • e-copies of linkage related Document • Any additional information <p style="margin-left: 40px;">Details of linkages with institutions/industries for internship (Data Template)</p>	Year	2024-2025	Number	188
Year	2024-2025				
Number	188				
3.4.2. QnM	<p><i>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</i></p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year.</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2024-25</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">0</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Organization with which MoU’s signed • Name of the institution/industry/corporate house • Year of signing MoU • Duration • List the actual activities under each MoU • Number of students/teachers participating under MoUs <p>File Description:</p> <ul style="list-style-type: none"> • e-Copies of the MoUs with institution./ industry/corporate houses • Any additional information • Details of functional MoUs with institutions of national, international importance, other universities etc during the year 	Year	2024-25	Number	0
Year	2024-25				
Number	0				

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.	
<p>4.1.1. QIM</p>	<p><i>The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.</i> (Describe the adequacy of infrastructure and physical facilities for teaching – learning as per the minimum specified requirement by statutory bodies within a maximum 200 words).</p> <p>- The primary concern of the College is to create enhanced infrastructure which aims at providing adequate facilities geared towards facilitating effective teaching and learning. The infrastructure and physical facilities available for teaching learning are:</p> <ul style="list-style-type: none"> ● Computer Lab: The College provides a Computer Lab (ICT Classroom) for the students Seminar Hall, Conference Room and Classrooms are LCD projectors enabled with projector screens. ● Auditorium: The Multi-purpose Auditorium with seating capacity of 500. ● Wi-Fi: The campus is Wi-Fi enabled. ● Administrative Block: consist of the Principal’s Office, Accounts Office, Academic Deans Office, President Office and HR Office. ● Library: The total area of college library is 547.20 sq. meters with the seating capacity of 40 users. The library has attached toilets for males and females and Wi-Fi connection. The library has both textbook section and E- learning section where they can access through N- List. <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for additional information
<p>4.1.2. QIM</p>	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i> (Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words).</p> <p>- The College is committed to provide adequate facilities for cultural activities, indoor and outdoor sports as well as other support amenities.</p> <ul style="list-style-type: none"> ● The Multi-purpose Hall (G K Auditorium) is fully equipped with LCD Board, proper sound system and has a seating capacity of 500. The Hall is available to organize co-curricular, recreational and cultural activities. ● Seminar Hall named Manen Hall is situated within the building, with the seating capacity of 120. It has a Smart TV, LCD projector with projector

screen and sound system for class presentations, seminars and other purposes as per requirement.

- There is a generator for power backup and the fire extinguisher is placed in every floor of the College building.
- There is 24kW solar power plant efficiently powers indoor sports facilities, highlighting our commitment to sustainability.

The College also attempts to provide adequate facilities for both indoor and outdoor games.

- Currently, the College has a decent basketball court, badminton court and volleyball court.
- Group games are organized to maintain the team spirit and to foster sportsmanship. The College has constituted a committee comprising of faculty and students for looking after the sports activities. The Games and Sport Committee is responsible for organizing the Annual Games and Sports Week. Some of the indoor games provided are like Table Tennis, chess, puzzles, scrabble etc.

File Description

- Upload any additional information
- Paste link for additional information

4.1.3. *Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.*

QnM 4.1.3.1 : Number of classrooms and seminar halls with ICT facilities

Year	2024-2025
Number of Classrooms	4

Data Requirements: (As per Data Template)

- Number of classrooms with LCD facilities:15
- Number of classrooms with Wi-Fi/LAN facilities:0
- Number of smart classrooms:4
- Number of classrooms with LMS facilities:0
- Number of seminar halls with ICT facilities:2

File Description

- Upload any additional information
- Paste link for additional information
- Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

<p>4.1.4.</p> <p>QnM</p>	<p><i>Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)</i></p> <p>4.1.4.1.Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>25</td> </tr> </table> <p>Data Requirements : (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure for infrastructure augmentation • Total expenditure excluding salary <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional in formation • Upload audited utilization statements 	Year	2024-25	(INR in Lakhs)	25
Year	2024-25				
(INR in Lakhs)	25				

Key Indicator – 4.2 Library as a learning Resource

Metric No.	
<p>4.2.1.</p> <p>QIM</p>	<p>Library is automated using Integrated Library Management System (ILMS)</p> <ul style="list-style-type: none"> • Data requirement for year: The College installed the Koha Software in March 2022. It is a web-based integrated library system capable of managing a wide range of administrative processes typically found in modern libraries: cataloging, authority management, serials management, circulation, acquisitions, reporting, etc. Currently, the College library has partial automated Koha implemented. <p>Upload a description of library with,</p> <ul style="list-style-type: none"> • Name of ILMS software • Nature of automation (fully or partially) • Version • Year of Automation <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for Additional Information
<p>4.2.2.</p> <p>QnM</p>	<p><i>The institution has subscription for the following e-resources</i></p> <ol style="list-style-type: none"> 1. e-journals 2. e-Shodh Sindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access toe-resources <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data requirement for year: (As per Data Template)</p>

	<ul style="list-style-type: none"> • Details of membership: • Details of subscription: <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) 				
<p>4.2.3 QnM</p>	<p><i>Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i></p> <p>4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <table border="1" data-bbox="347 651 746 730"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>1.07</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure on the purchase of books/e-books • Expenditure on the purchase of journals/e-journals in during the year • Year of Expenditure: <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Audited statements of accounts • Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) 	Year	2024-25	(INR in Lakhs)	1.07
Year	2024-25				
(INR in Lakhs)	1.07				
<p>4.2.4 QnM</p>	<p><i>Number per day usage of library by teachers and students (foot falls and login data for online access)(Data for the latest completed academic year)</i></p> <p>4.2.4.1 Number of teachers and students <i>using library per day</i> over last one year: 27</p> <p>Data Requirement</p> <ul style="list-style-type: none"> • Upload last page of accession register details • Method of computing per day usage of library • Number of users using library through e-access • Number of physical users accessing library <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of library usage by teachers and students <p>The HEI is requested to calculate the teachers and students usage library per day. Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days</p> <p>(Note: Data template is not applicable to this metric)</p>				

Key Indicator- 4.3 IT Infrastructure

Metric No.	
<p>4.3.1.</p> <p>Q₁M</p>	<p><i>Institution frequently updates its IT facilities including Wi-Fi</i></p> <p>Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words</p> <p>- The College has designated faculty and staff for maintenance and upkeep of the IT facilities. They fall directly under the supervision of the top management and administration. Each aspect of the facilities falls under a particular category of usage, for which specific person is designated with responsibility.</p> <ul style="list-style-type: none"> • The College has 22 computers and 1 laptop out of which 14 are available for students. • Brand new laptops are given as a token of acknowledgement and appreciation to faculty & staff on their completion of five years of service in the College. • Computer Lab has adequate number of desktops maintaining students to computer ratio of 1:33 most of the times. • The college has 2 LCD Projectors. • In general, computing and internet facilities are available to all teachers and students on the campus. • Most of the Computers/desktops have the Processor – Intel(R) Pentium 4/i3/i2 CPU, Installed Memory (RAM) – 1.00 GB, System Type – 32 bit operating system. <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information
<p>4.3.2.</p> <p>Q_nM</p>	<p><i>Student – Computer ratio</i></p> <p>Number of students: Number of Computers Data ~1:31</p> <p>Requirements:</p> <ul style="list-style-type: none"> • Number of computers in working condition: 14 • Total Number of students: 438 <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Student – computer ratio <p>(Note: Data template is not applicable to this metric)</p>

4.3.3. QnM	<p><i>Bandwidth of internet connection in the Institution</i></p> <p>Options:</p> <ul style="list-style-type: none"> A. ≥ 50MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5MBPS <p>Data Requirement:</p> <ul style="list-style-type: none"> • Available internet band width <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional Information • Details of available bandwidth of internet connection in the Institution <p>(Note: Data template is not applicable to this metric)</p>
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Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.					
4.4.1 QnM	<p><i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2024-25</td> </tr> <tr> <td style="text-align: center;">(INR in Lakhs)</td> <td style="text-align: center;">17.7</td> </tr> </table> <p>Data Requirement: (As per Data Template in Section B)</p> <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Audited statements of accounts. • Details about assigned budget and expenditure on physical facilities and academic support facilities (DataTemplates) 	Year	2024-25	(INR in Lakhs)	17.7
Year	2024-25				
(INR in Lakhs)	17.7				
4.4.2. Q ₁ M	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></p> <p>(Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words)</p> <p>- The College has designated faculty and staffs for maintenance and upkeep of the infrastructure, facilities and equipment known as the Inspection and Maintenance Committee. A stock register is also maintained.</p> <ul style="list-style-type: none"> • Classroom: Regular cleaning and maintenance is carried out so as to provide an effective learning environment to the students. • Library: Library access is open for all on every normal working day (9:00 – 14:30 hours). 				

- Computers: The College provides computer facility with Bharti Airtel Wi-Fi internet connection and Symbiosis network in the campus except in the classrooms. Restricted off campus provision is made for faculty and staffs with specific assignments which require such service.
- Solar Power: The college's 24kW solar power plant sustainably powers key facilities, including the laboratory, library, indoor sports games, computer labs, and classrooms. This green initiative reduces electricity costs and promotes an eco-friendly, energy-efficient campus.
- Power Back Up Generator: The College has a backup generator used especially during important events and activities.
- Food Court: The College cafeteria was upgraded into a Food Court with the facilities of housing five food counters, sinks, tables and chairs, washrooms and a scenic view of the Patkai Hills and Naga United Village.
- Sports: Regular maintenance is carried out for sports equipment and sport materials by the committee members.
- College Campus: The cleaning and plantation of flowers and plants are maintained by a designated worker. The students are also involved through the College Best Practice 'Katharizo'.

File Description:

- Upload any additional information
- Paste link for additional information

Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No.					
5.1.1 QnM	<p><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1"><tr><td>Year</td><td>2024</td></tr><tr><td>Number</td><td>323</td></tr></table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none">• Name of the Scheme• Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none">• Upload self attested letter with the list of students sanctioned scholarship• Upload any additional information• Number of students benefited by scholarships and freeships provided by the Government during the year (Data Template)	Year	2024	Number	323
Year	2024				
Number	323				
5.1.2. QnM	<p><i>Number of students benefited by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></p> <p>5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table border="1"><tr><td>Year</td><td>2024</td></tr><tr><td>Number</td><td>4</td></tr></table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none">• Name of the Scheme with contact information• Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none">• Upload any additional information• Number of students benefited by scholarships and freeships institution / non- government bodies, industries, individuals, philanthropists during the year (Date Template)	Year	2024	Number	4
Year	2024				
Number	4				

<p>5.1.3. QnM</p>	<p><i>Capacity building and skills enhancement initiatives taken by the institution include the following</i></p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. none of the above <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the capability building and skills enhancement initiatives • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Link to Institutional website • Any additional information • Details of capability building and skills enhancement initiatives (Data Template) 				
<p>5.1.4. QnM</p>	<p><i>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</i></p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="327 1272 638 1350"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>Number</td> <td>84</td> </tr> </table> <p>Data requirement for year:(As per Data Template)</p> <ul style="list-style-type: none"> • Name of the scheme • Number of students who have passed in the competitive exam • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) 	Year	2024-25	Number	84
Year	2024-25				
Number	84				

<p>5.1.5.</p> <p>QnM</p>	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organization wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data Requirement: Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee • Upload any additional information • Details of student grievances including sexual harassment and ragging cases <p>(Note: Data template is not applicable to this metric)</p>
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Key Indicator- 5.2 Student Progression

Metric No.					
<p>5.2.1</p> <p>QnM</p>	<p><i>Number of placement of outgoing students during the year</i></p> <p>5.2.1.1: Number of outgoing students placed during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2024-25</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">0</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the employer with contact details • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Self-attested list of students placed • Upload any additional information <p>Details of student placement during the year (Data Template)</p>	Year	2024-25	Number	0
Year	2024-25				
Number	0				

<p>5.2.2. QnM</p>	<p><i>Number of students progressing to higher education during the year</i> 5.2.2.1. Number of outgoing student progression to higher education</p> <table border="1" data-bbox="363 300 675 376"> <tr> <td>Year</td> <td>2024</td> </tr> <tr> <td>Number</td> <td>9</td> </tr> </table> <p>Data Requirement: (As per Data Template) Number of outgoing students progressing to higher education</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for student/alumni • Any additional information • Details of student progression to higher education 	Year	2024	Number	9				
Year	2024								
Number	9								
<p>5.2.3. QnM</p>	<p><i>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i></p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</p> <table border="1" data-bbox="346 920 655 999"> <tr> <td>Year</td> <td>2024</td> </tr> <tr> <td>Number</td> <td>0</td> </tr> </table> <p>5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year</p> <table border="1" data-bbox="346 1120 655 1196"> <tr> <td>Year</td> <td>2024</td> </tr> <tr> <td>Number</td> <td>0</td> </tr> </table> <p>Data requirement for year: (As per Data Template) Number of students selected to</p> <ul style="list-style-type: none"> • JAM • CLAT • NET • SLET • GATE • GMAT • CAT • GRE • TOEFL • Civil Services • State government examinations <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for the same • Any additional information <p><i>Number of students qualifying in state/ national/ international level examinations during the year (Data Template)</i></p>	Year	2024	Number	0	Year	2024	Number	0
Year	2024								
Number	0								
Year	2024								
Number	0								

Key Indicator- 5.3 Student Participation and Activities

Metric No.					
5.3.1 QnM	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2024</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">5</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the award/medal • University /State/National/International • Sports/Culture <p>File Description (Upload)</p> <ul style="list-style-type: none"> • e-copies of award letters and certificates • Any additional information • Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)(Data Template) 	Year	2024	Number	5
Year	2024				
Number	5				
5.3.2 QIM	<p><i>Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</i></p> <p>(Describe the students’ representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words)</p> <p>- The C-Edge College Students Forum serves as a vital platform designed to cultivate leadership and civic responsibility among the student body. Through a structured committee of class representatives, the organization integrates students into the governance and operational life of the institution.</p> <p>- The student leaders are responsible for managing major events like Fresher’s Week, Commencement Day, College Literary Day, Sports and related programs, ranging from athletic competitions to academic seminars, while promoting campus discipline and environmental initiatives.</p> <p>- Furthermore, the forum ensures student representation within various administrative committees- National Service Scheme (NSS), Red Ribbon Club (RRC), Games and Sports Committee, Fine Arts and Cultural Committee, Seminars and Literary Committee, Prism Editorial Board, Disciplinary Committee, Mission Green, Evangelical Union, Internal Quality Assurance Cell (IQAC), fostering a collaborative environment between the learners and the college leadership. By encouraging active participation in community service and ethical conduct, the forum aims to prepare individuals for future professional and social roles.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information 				

	<ul style="list-style-type: none"> • Upload any additional information 				
<p>5.3.3. QnM</p>	<p><i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions).</i></p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <table border="1" data-bbox="347 546 655 622"> <tr> <td>Year</td> <td>2024</td> </tr> <tr> <td>Number</td> <td>6</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • List of events/competitions <p>File Description</p> <ul style="list-style-type: none"> • Report of the event • Upload any additional information • Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) 	Year	2024	Number	6
Year	2024				
Number	6				

Key Indicator- 5.4 Alumni Engagement

Metric No.	
5.4.1 QIM	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i> (Describe contribution of alumni association to the institution within a maximum of 200 words).</p> <p>- The C-Edge College Alumni Association (CECAA) was established in 2015 to create a lasting and impactful bond between the college and its former students. This organization is managed through a structured governance system that includes an advisory council of senior leaders and a faculty coordinator. Through annual general meetings and frequent interface sessions, the group facilitates a vital exchange of knowledge between industry-experienced graduates and current scholars. Alumni actively participate by mentoring students on career trends and sharing professional expertise to help them navigate the modern job market. As the association matures, its core mission remains focused on expanding networking opportunities and fostering a culture of continuous learning. CECAA serves as a bridge to enhance career prospects and strengthen the institutional community.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
5.4.2 QnM	<p><i>Alumni contribution during the year (INR in Lakhs)</i></p> <p>Options:</p> <p>A. ≥ 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. <1Lakhs</p> <p>Data requirement for year ():</p> <ul style="list-style-type: none"> • Alumni association / Name of the alumnus • Quantum of contribution • Audited Statement of account of the institution reflecting the receipts. <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information <p>(Note: Data template is not applicable to this metric)</p>

Criterion 6- Governance, Leadership and Management

Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	
<p>6.1.1</p> <p>QIM</p>	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p> <p>(Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words)</p> <p>- The C-Edge college governance framework is designed to fulfill the institution's long-term vision and mission of prioritizing collaborative leadership and operational efficiency. To achieve these goals, the College implements regular faculty review meetings that allow for collective planning regarding academic and extracurricular standards. A significant portion of the strategy involves decentralizing authority, which grants specific department heads the autonomy to make localized decisions. By utilizing a structured committee system, the institution ensures that information flows transparently while fostering a sense of accountability among staff. This participatory model aims to elevate academic excellence and respond effectively to the diverse needs of all stakeholders. It helps create a dynamic environment where both students and faculty can thrive through shared responsibility.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Paste link for additional information ● Upload any additional information
<p>6.1.2</p> <p>QIM</p>	<p><i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i></p> <p>(Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words)</p> <p>- C-Edge College promotes inclusive management and operational efficiency by utilizing a decentralized governance model. It granting academic autonomy to department heads and faculty leads, the institution ensures that decision-making is distributed rather than centralized.</p> <p>- Collaborative communication is maintained through regular monthly reviews, where staff and leadership align on educational strategies and extracurricular goals. Furthermore, the college emphasizes student empowerment by involving learners in campus leadership roles and welfare committees.</p> <p>- This structured approach aims to foster a sense of ownership and transparency among all campus stakeholders. Ultimately, these principles of bottom-up planning are designed to improve accountability and institutional responsiveness.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Paste link for additional information ● Upload any additional information

Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
<p>6.2.1</p> <p>QIM</p>	<p><i>The institutional Strategic/ perspective plan is effectively deployed</i></p> <p>(Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words)</p> <p>- The strategic framework for academic and operational advancement at C-Edge College is specifically deployed in areas, ranging from curriculum design and research to infrastructure and student recruitment. This forms the foundation of the College’s quality improvement initiatives. C-Edge College focuses on elevating the educational experience through the integration of smart technology and enriched learning programs. These efforts include fostering student engagement via presentations and offering specialized training, such as Japanese language certification. Additionally, the college emphasizes professional growth by supporting faculty participation in academic forums and hosting expert-led lecture series. These multifaceted strategies aim to cultivate an innovative environment that prepares students for professional success.</p> <p><i>Special Lecture Series</i> is a biannual activity that has been successfully implemented here in C-Edge College. The series is taken up departmentally where they invite experts from diverse fields to deliver lectures on specialized topics for the students. The objective of this series is to foster academic excellence through engagement and interactions with the concerned subject virtuoso.</p> <p>File Description</p> <ul style="list-style-type: none"> • Strategic Plan and deployment documents on the website • Paste link for additional information • Upload any additional information
<p>6.2.2</p> <p>QIM</p>	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i> (Describe the Organogram of the Institution within a maximum 200 words)</p> <p>- The hierarchical and administrative framework of C-Edge College, features the roles of key leaders such as the President, Principal, and Academic Deans. The governance structure relies on a Board of Governors for financial oversight and an Internal Quality Assurance Cell to maintain high educational standards.</p> <p>- Student life is managed through an elected representative forum, various extracurricular clubs, and specific coordinators for value-added programming. The institution also prioritizes campus safety and ethics by establishing specialized committees for grievance redressal and anti-harassment measures. Overall, the college organizes its leadership, academic departments, and student support services to ensure effective operations.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Link to Organogram of the Institution webpage • Upload any additional information

6.2.3. QnM	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Areas of e-governance Administration Finance and Accounts Student Admission and Support Examination • Name of the Vendor with contact details • Year of implementation <p>File Description (Upload)</p> <ul style="list-style-type: none"> • ERP (Enterprise Resource Planning) Document • Screen shots of user interfaces • Any additional information • Details of implementation of e-governance in areas of operation, Administration etc (Data Template)
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Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.	
6.3.1 QIM	<p><i>The institution has effective welfare measures for teaching and non-teaching staff</i></p> <p>(Provide the list of existing welfare measures for teaching and non-teaching staff within a maximum of 200 words)</p> <ul style="list-style-type: none"> - C-Edge College has a comprehensive support system established for both academic and administrative employees. This framework includes a variety of financial benefits, such as medical, housing, and transport allowances, alongside a contributory provident fund to ensure long-term stability. Beyond standard salaries, the institution offers specific leave policies for family and personal needs, as well as on-campus amenities like dining and residential facilities. - A significant component of their strategy is the Faculty Welfare Fund, which utilizes fees from extra classes to provide monetary gifts or loans during major life events or emergencies. Managed by a dedicated committee, these measures collectively aim to enhance overall job satisfaction and foster

	<p>a compassionate workplace. Through these diverse initiatives, the college demonstrates a commitment to the holistic well-being of its entire workforce.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>6.3.2 QnM</p>	<p><i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1" data-bbox="469 703 796 781"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>Number</td> <td>1</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher • Name of conference/ workshop attended for which financial support provided • Name of the professional body for which membership fee is provided <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Details of teachers provided with financial support to attend conference, workshops etc during the year (DataTemplate) 	Year	2024-2025	Number	1
Year	2024-2025				
Number	1				
<p>6.3.3 QnM</p>	<p><i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non-teaching staff during the year</p> <table border="1" data-bbox="469 1404 807 1482"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>Number</td> <td>1</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of the professional development Programme organized for teaching staff • Title of the administrative raining Programme organized for non- teaching staff • Dates (From-to) <p>File Description (Upload):</p> <ul style="list-style-type: none"> • Reports of the Human Resource Development Centres (UGCASC or other relevant centres). • Reports of Academic Staff College or similar centers • Upload any additional information • Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (DataTemplate) 	Year	2024-2025	Number	1
Year	2024-2025				
Number	1				

<p>6.3.4 QnM</p>	<p><i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year</i> <i>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i></p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table border="1" data-bbox="486 481 829 560"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>Number</td> <td>25</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers • Title of the Programme <p>6.3.4.2. Duration (From-to)</p> <p>File Description</p> <ul style="list-style-type: none"> • IQAC report summary • Reports of the Human Resource Development Centres (UGCASC or other relevant centers). • Upload any additional information • Details of teachers attending professional development programmes during the year (Data Template) 	Year	2024-2025	Number	25
Year	2024-2025				
Number	25				
<p>6.3.5 QIM</p>	<p><i>Institutions Performance Appraisal System for teaching and non- teaching staff</i> <i>(Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words)</i></p> <p>- The college has APAR (Annual Performance Appraisal Report) for non-teaching staff. It is in the process of implementation for the teaching faculty.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				

Key Indicator- 6.4 Financial Management and Resource Mobilization

<p>Metric No.</p>	
<p>6.4.1 QIM</p>	<p><i>Institution conducts internal and external financial audits regularly</i></p> <p>(Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words)</p> <p>- C-Edge College maintains a rigorous financial oversight system by utilizing both internal and external audits on an annual basis. While management and accounting staff handle internal reviews to ensure control and accuracy, independent chartered accountants verify the institution’s official financial statements. These processes aim to promote total transparency and accountability while identifying specific opportunities for administrative improvement. By documenting and sharing these</p>

	<p>reports with college leadership, the institution strengthens its financial governance and credibility, ensuring regulatory compliance and fostering a culture of integrity and trust regarding the College's fiscal health.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>6.4.2 QnM</p>	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropist during the year (not covered in Criterion III)</i></p> <p>6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <table border="1" data-bbox="450 638 922 716"> <tr> <td>Year</td> <td>2024-2025</td> </tr> <tr> <td>INR in Lakhs</td> <td>0</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the non-government bodies, individuals, Philanthropers • Funds / Grants received <p>File Description</p> <ul style="list-style-type: none"> • Annual statements of accounts • Any additional information • Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) 	Year	2024-2025	INR in Lakhs	0
Year	2024-2025				
INR in Lakhs	0				
<p>6.4.3 QIM</p>	<p><i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i></p> <p>(Describe the resource mobilization policy and procedures of the Institution within a maximum of 200 words)</p> <p>- C-Edge College, as a private institution, maintains its operations and long-term sustainability through diverse financial streams. The College primarily relies on external trust funds and supplemented income generated from leasing on-campus Food Court. These collective resources are strictly dedicated to the expansion of infrastructure and the modernization of learning environments.</p> <p>The College prioritizes its funding allocation for three primary goals:</p> <ul style="list-style-type: none"> • Infrastructure development: Building and maintaining the physical foundation of the college. • Enhancing educational facilities: Improving the quality of learning environments and tools. • Supporting institutional growth: Investing in the long-term expansion and development of the college • By managing these assets effectively, the college facilitates consistent institutional growth and academic improvement. Ultimately, this strategic approach to funding ensures the school can provide high-quality facilities for its student body. <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				

Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
6.5.1 QIM	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i> (Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words)</p> <p>- The Internal Quality Assurance Cell (IQAC) plays a critical role in fostering institutional excellence since its establishment in 2014. This department focuses on embedding standardized quality strategies throughout the college's operational framework. Two primary advancements initiated by IQAC includes the modernization of the College website to meet official accreditation standards and the implementation of a comprehensive Continuous Feedback System.</p> <p>- The website has dynamic content update which now serves as a platform for transparency, where the analysis of the Continuous Feedback System (from students, teachers, and parents) and the Student Satisfaction Survey (SSS) are regularly updated</p> <p>- By gathering and examining data from students, faculty, and parents, the institution ensures that its educational services remain responsive to stakeholder needs. These initiatives reflect a commitment to transparent reporting and the continual improvement of the academic environment.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
6.5.2 QIM	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i> (Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each).</p> <p>- The Internal Quality Assurance Cell (IQAC) at C-Edge College serves as the catalyst for academic evolution, focusing on structured reviews and the integration of modern pedagogical tools. The two reforms implemented are:</p> <p>1. Quality Workshops & Best Practices Integration: The IQAC initiated Quality Workshop focused on "Quality Assurance and CEC Best Practices" to standardise instructional excellence. By reviewing existing methodologies against global benchmarks, the IQAC identified a need for more interactive, learner-centric environments. This workshop empowered teaching faculty to move toward Outcome-Based Education (OBE).</p> <p>2. Introduction of the Peer Mentorship Program: Recognising the diverse learning curves within the student body, the IQAC facilitated a review of student performance data, which led to the formal introduction of Peer</p>

	<p>Mentorship. This reform shifts the teaching-learning dynamic from a top-down approach to a collaborative community model. Through this program, high-achieving students are trained to mentor peers, fostering a safe space for academic inquiry and skill-sharing. This initiative is implemented with the aim to improved academic and also to strengthened the leadership skills of mentors and the confidence of mentees, creating a self-sustaining ecosystem of mutual academic support.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
<p>6.5.3 QnM</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data requirement for year: (As per Data Template)</p> <p>Quality initiatives</p> <ul style="list-style-type: none"> • AQARs prepared/submitted • Collaborative quality initiatives with other institution(s) • Participation in NIRF • Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>File Description</p> <ul style="list-style-type: none"> • Paste web link of Annual reports of Institution • Upload e-copies of the accreditations and certifications • Upload any additional information • Upload details of Quality assurance initiatives of the institution(Data Template)

Criterion 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
<p>7.1.1</p> <p>QIM</p>	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p>(Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words)</p> <ul style="list-style-type: none"> - C-Edge College as a co-educational institution maintains counter measures and processes to encourage active participation by both male and female students. The College believes that gender equity should be proactively promoted. The following are some of the measure and activities: - The institution constituted the following committees as per norms laid by University/UGC: Anti Ragging, Anti-Sexual harassment, Students’ Disciplinary Committee, Student Welfare, and Mentoring Programme for the well- being of the students, staffs and faculty. - International Women’s Day is commemorated by the Department of Sociology every year. - NCC unit in the College encourage equal participation of both male and female members. - CECSF gives equal opportunity to contest in College Student Forum election - For safety and security measures, CCTV is installed in all the classrooms, auditorium, all the floor lobby and library. - There are separate washroom facilities for girls and boys. - A common room for girl students is provided where they can have quality time. - There is provision of medical room which can be availed by all - In co-curricular and extra-curricular activities, both male and female are given equal opportunity. <p><i>Provide Web link to:</i></p> <ul style="list-style-type: none"> • Annual gender sensitization action plan • Specific facilities provided for women in terms of: <ol style="list-style-type: none"> a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information

Environmental Consciousness and Sustainability	
<p>7.1.2</p> <p>QnM</p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Options:</p> <p>A. 4 or All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged Photographs • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.3</p> <p>QIM</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i></p> <p>- C-Edge College has a multifaceted environmental sustainability initiatives and waste management protocols. The college fosters a culture of cleanliness through mandatory social work program “Katharizo” carried out every Saturday where each House regularly and efficiently clean and manages the wastes. The College make use of an incinerator for proper solid waste management. A strict anti-tobacco policy is in place to maintain a healthy campus. The College has an active MOU with E-Circle, an E-Waste Management Agency based in Dimapur –who have also installed an E-waste receptacle in the College campus.</p> <p>The College has a functional Rainwater Harvesting Systems in the campus, with support from Indian Council of Agricultural Research (ICAR), Jharnapani, and Vermicomposting pits designed to conserve resources and produce organic fertilizer. Innovative programs like the Plastic Bank Enterprise in collaboration with the Mission Green also allow the community to mitigate pollution while simultaneously generating income. The College is committed to ecological responsibility and toxicity-free living environments for students and staff.</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management <p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with Government and other approved agencies

	<ul style="list-style-type: none"> • Geo tagged photographs of the facilities • Any other relevant information
7.1.4 Q _n M	<p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above <p>Upload :</p> <ul style="list-style-type: none"> • Geotagged photographs / videos of the facilities • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
7.1.5 Q _n M	<p><i>Green campus initiatives include</i></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload</p> <ul style="list-style-type: none"> •—Geo tagged photos / videos of the facilities •—Any other relevant documents <p>(Note: Data template is not applicable to this metric)</p>
7.1.6 Q _n M	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i></p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

	<p>Options:</p> <p>A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Reports on environment and energy audits submitted by the auditing agency • Certification by the auditing agency • Certificates of the awards received • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.7 Q_nM</p>	<p><i>The Institution has Divyangjan-friendly, barrier free environment</i></p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. <i>Divyangjan</i> -friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Options:</p> <p>A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged photographs / videos of the facilities • Policy documents and information brochures on the support to be provided • Details of the Software procured for providing the assistance • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
Inclusion and Situatedness	
<p>7.1.8 Q₁M</p>	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></p> <p>- Located in a semi-rural area near Dimapur, C-Edge College fosters a learning environment rooted in multiculturalism and inclusivity. While the majority of the student body consists of Scheduled Tribes, the institution actively recruits diverse students and faculty to enhance its social diversity. The college promotes communal harmony and cultural tolerance by hosting specialized workshops, guest lectures, and celebrations of linguistic heritage. Beyond the classroom, the National Service Scheme encourages civic responsibility through the adoption of Model Village initiative that connects students with local communities. This outreach program, currently focused on Aoyim Village, aims to instill values of cooperation</p>

	<p>and mutual respect. The institution strives to bridge regional and socioeconomic gaps through dedicated academic and community-based engagement.</p> <p>Provide Web link to:</p> <ul style="list-style-type: none"> • Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) • Any other relevant information.
	<p>Human Values and Professional Ethics</p>
<p>7.1.9 QIM</p>	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>(Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.)</p> <p>- C-Edge College fosters communal harmony and inclusive values by hosting various commemorative events throughout the academic year. Between June 2024 and May 2025, different departments organized specific days to honor global causes, ranging from environmental protection and mental health to indigenous rights and gender equality. The following listed are the Commemorative Days that was celebrated from June 2024 and May 2025:</p> <ol style="list-style-type: none"> 1. WORLD ENVIRONMENT DAY (5 June 2024) 2. WORLD ENTREPRENEUR’S DAY (21 August 2023) 3. INTERNATIONAL MOTHER LANGUAGE DAY (22 February 2024) 4. INTERNATIONAL WOMEN’S DAY 2021 (8 March 2024) 5. WORLD CONSUMER RIGHTS DAY (15 March 2024) 6. INTERNATIONAL DAY OF THE INDIGENOUS PEOPLE (9 August 2023) 7. NATIONAL EDUCATION DAY (11 November 2023) 8. WORLD MENTAL HEALTH DAY (10 October 2023) <p>A major highlight in the calendar is the Annual Cultural Day, an event where the campus community displays their ethnic heritage through traditional clothing and ancestral customs. Participants engage in folk performances, share regional cuisines, and compete in indigenous sports to celebrate their diverse backgrounds. By integrating these celebrations into the curriculum, the college aims to instill a deep sense of mutual respect and cultural appreciation among its staff and students.</p> <p>Provide we blink to:</p> <ul style="list-style-type: none"> • Details of activities that inculcate values; necessary to render students in to responsible citizens • Any other relevant information

<p>7.1.10</p> <p>Q_nM</p>	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> • Code of ethics policy document • Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.11</p> <p>QIM</p>	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <p>(Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words)</p> <p>- Recognising the significance of honouring and showing respect to a person or event that has made an impact to the country or the world, the College observe and celebrate various commemorative Day. Each department organised programme so as to inculcate the culture of harmony, respect, values, appreciation and inclusiveness. The following listed are the commemorative days that are celebrated every year:</p> <ol style="list-style-type: none"> 1. WORLD ENVIRONMENT DAY (5 June 2024) 2. WORLD ENTREPRENEUR’S DAY (21 August 2023) 3. INTERNATIONAL MOTHER LANGUAGE DAY (22 February 2024) 4. INTERNATIONAL WOMEN’S DAY 2021 (8 March 2024) 5. WORLD CONSUMER RIGHTS DAY (15 March 2024) 6. INTERNATIONAL DAY OF THE INDIGENOUS PEOPLE (9 August 2023) 7. NATIONAL EDUCATION DAY (26 November 2023) 8. WORLD MENTAL HEALTH DAY (10 October 2023) <p>- The College observes its Annual Cultural Day during the month of November. It is a one-day celebration where faculty, staff and students come to college attire in their traditional costumes and accessories. Programme and competitions are held on traditional dances, folksongs, best ethnic cuisine and indigenous games are enacted. All of these activities recognise and establishes a positive representation of all ethnic groups thus creating the environment of communal harmony.</p>

	<p>Provide we blink to:</p> <ul style="list-style-type: none"> • Annual report of the celebrations and commemorative events for the last (During the year) • Geo tagged photographs of some of the events • Any other relevant information
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Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1 Q ₁ M	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>1. Katharizo is one Best Practice with the objectives to inculcate a strong culture of work ethics and cleanliness in all aspects of the environment, the body and the mind. “Katharizo” comes from a Greek Word, a verb, meaning to cleanse, purge, purify, and wash away. Katharizo is an on-going process that is practiced by all stakeholders of the College – students and faculty & staff. The success in the conduct of Katharizo can be seen in cleaner, tidier classrooms, and college campus. One issue in conducting Katharizo is non-cooperation from some members who fail to turn up on certain days.</p> <p>2. Perspective Class is another Best Practices to equip the student to learn to do their own perspective studies and understanding. The Perspective Class teach students how to make a connection between the theory and the practical. The faculty takes up the Perspective Class at least twice a semester. The presenter makes use of Power Point Presentation, Audio Visual, etc.to make the session more interactive and also inculcate Elearning. Students have given positive feedback on Perspective Classes. The concerned faculty to give Perspective Class requires research and materials such as references and books which sometimes may not be readily available.</p> <p>Provide web link to:</p> <ul style="list-style-type: none"> • Best practices in the Institutional web site • Any other relevant information

Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
7.3.1 Q ₁ M	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></p> <p>- C-Edge College distinguishes itself through a dedicated focus on Employability and Self-Reliance, moving beyond traditional rote learning to cultivate a "job-creator" mindset. This mission is driven by a unique three-pillar framework designed to bridge the gap between academic theory and real-world independence:</p> <ul style="list-style-type: none"> • Entrepreneurship Development Centre (EDC): The EDC provides a

	<p>platform for students to incubate business ideas, receive mentorship, and engage in practical trade fairs, fostering an essential spirit of innovation.</p> <ul style="list-style-type: none"> • English Communication Skills (ECS): Recognising that global competitiveness requires clarity, the college integrates intensive language training. This ensures students can articulate their vision confidently in any professional environment. • Canaan Farmers Spirit (CFS): Infusing the curriculum with a specialised work ethic, this pillar emphasises the dignity of labor, discipline, and community development. <p>By synthesising these areas, C-Edge College aspire to produce resilient, skilled professionals equipped to navigate and shape the modern economy. This holistic approach ensures that every student departs with the tools to be economically independent and socially responsible.</p> <p>Provide web link to:</p> <ul style="list-style-type: none"> • Appropriate web in the Institutional website • Any other relevant information
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Best Practices of C-Edge College

Weblink: <https://cedgecollege.org/web/best-practices-2/>

Future Plans of action for next academic year (200 words)

1. Construction of second Academic building that will include the main library, more classrooms, language lab, computer lab, day care centre, information centre, medical unit, seminar hall.
2. Publication of Canaan Farmers Spirit (CFS) coursebook.
3. Construction of Chapel Hall
4. Construction of Volleyball Court.

Name: Wapanginla Ao

Name: Dr. Chubatola Aier




Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
