



C-Edge College

'Aspire'

Affiliated to Nagaland University
UGC Recognised under 2(f) and 12B
NAAC Accredited

ANNUAL REPORT 2024-25

(1st June 2024 – 31st May 2025)

OF

C-EDGE COLLEGE

Dimapur: Nagaland



Published by IQAC, CEC

ANNUAL REPORT

(1st June 2024 – 31st May 2025)

INTRODUCTION OF THE COLLEGE

C-Edge College, established in 2012, recognised under Sections 2(f) and 12(B) of the UGC Act is a premier co-ed institution, affiliated to Nagaland University. The College also received permanent affiliation from Nagaland University. The College is recognised by the Government of Nagaland, Department of Higher and Technical Education. C-Edge College was assessed and accredited by NAAC for its Second Cycle on April 2023 and is graded B with CGPA of 2.45.

C-Edge is an abbreviated form of Cutting-Edge. The term ‘Cutting-Edge’ visualises such outcomes not only in terms of an adequate arrival, but to be participants in the most advanced and exciting developments in a field. It also means to gain a leading edge, an advantage. The C-Edge College thus presents the Vision to build and engage in an educational environment which enables its students towards the formation of a ‘cutting-edge’ mind-set. We believe that the human mind must first ‘Aspire’ and reach the ‘cutting-edge’ frontier before we can actually set out to achieve any goal within the realm of excellence.

C-Edge College is ideally located at the tri-junction of Dimapur, Chumoukedima and Niuland districts and is well-connected to the city and other important places in the state. The college had a humble beginning with one single-storeyed building and handful of students. Presently, the campus encompasses of a four - storeyed academic building, the principal’s quarter, staff quarters, a basket-ball court and ample green lush space for future development. The college also has its extension campus 4.5 km away from the main campus, for vocational and skill development programs.

The College offers regular and professional undergraduate programmes which are:

- Bachelor of Arts (BA) - both Pass Course and Honours in English, History, Political Science, Sociology, Economics, Education and Psychology.
- Bachelor of Business Administration (BBA) – with specialisation in Marketing Management, Financial Management and Human Resource Management.

The College implemented CBCS (Choice Based Credit System) in 2022 for Bachelor of Arts (BA) programme under Nagaland University directives. In 2023, as per the University, the College is implementing the Four Years Under-Graduate (FYUG) programme based on National Education Policy (NEP) 2020, for both Bachelor of Arts (BA) and Bachelor of Business Administrative (BBA).

C-Edge College in collaboration and supported by Japan Foundation New Delhi has introduced Japanese Language Programme since 2020. This is for the first time in the North East Region and can be a vital key for the future career of the students and youngsters around the region.

The College also has an MOU with Clefnote Music Academy and has based one of its branches in the college campus thus providing more opportunities for students. The Clefnote is affiliated to the “Associated Board of Royal School of Music, London”. On 24 May 2024, the College signed an MOU with Educentre – School of Business with the objective to set up EDC (Entrepreneurship Development Centre).

C-EDGE COLLEGE VISION

We believe that education is one of the single most critical components for all forms of social empowerment, progress and development. Hence the pace and quality of the empowerment, progress and development of the people shall depend upon the quality of education imparted within the society.

We believe that C-Edge College should and can play a major role in our society today, towards delivering that kind of quality education required for sustainable and holistic development.

Our Mission – Quality Education for:

- Poverty alleviation and sustainable development
- Community participation and leadership
- Values and life skills education
- Centre for language development and documentation
- Fostering creativity and its express.

ACADEMIC HEAD OF THE COLLEGE

Principal: **Dr. Chubatola Aier**, MA (English), PG (ELT) CIEFL, Ph.D. (CIEFL)

Contact Number: 9436061688

Email ID: Chubatola@gmail.com

Principal



College Logo



ACADEMIC ACHIEVEMENT AND AWARDS

The following are the various Academic and related Awards for 2024-2025:

NAME OF THE AWARD	RECIPIENT	REMARKS
Balakrishnan Ramanathan Award for EVS topper (Odd Semester batch)	Mr. Hoto I Assumi	BBA scored A+ with 40 marks
	Ms. Yiutsula Yim	BA scored A+ with 40 marks
Balakrishnan Ramanathan Award for EVS topper (Even Semester batch)	Mr. Thejasikho Vakha	7 SGPA with O grade in BBA V
Viwhesieno (Tsuno) Award for Girls Topper 2024	Ms. Nyimang Mong S.	6.86 SGPA with A grade in BBA VI
	Ms. Mernkala	7.95 SGPA with B+ grade in BA IV
Laurel Merit Award (Odd Semester batch)	Mr. Ikato	8.30 SGPA with A+ grade in BA I
	Mr. Zuthoto Phesa-o	9.20 SGPA with O grade in BA III
	Mr. Thejavikho Miari	9.20 SGPA with O grade in BA V
	Mr. Hoto I Assumi	8.85 SGPA with A+ grade in BBA I
	Ms. Nikhuli Achumi	8.90 SGPA with A+ grade in BBA III
	Mr. Thejasikho Vakha	7 SGPA with O grade in BBA V
Laurel Merit Award (Even Semester batch)	Mr. Zuthoto Phesa-o	8 SGPA with A grade in BA II
	Ms. Mernkala	7.95 SGPA with B+ grade in BA IV
	Ms. Sentijungla Jamir	7.95 SGPA with B+ grade in BA IV
	Ms. Marsenla	6.87 SGPA with A grade in BA VI
	Ms. Nikhuli Achumi	8.55 SGPA with A grade in BBA II
	Mr. Thejasikho Vakha	6.58 SGPA with A grade in BBA IV
	Ms. Nyimang Mong S.	6.86 SGPA with A grade in BBA VI
NUVBC, EU Award	Mr. Thejasikho Vakha	Best EU member for the year awarded by NUV Baptist Church
SPEAR Prize 2024	Mr. Thejasikho Vakha	Student who excelled in all aspects
Champion Star Attendance Award	Mr.Chubanungsang Imsong - BA	Student with highest attendance in all the semesters – 98.2%
	Ms. Tolika Aye – BBA	Student with highest attendance in all the semesters – 97.3%
Best Star Attendance Award (Odd Semester batch)	Ms. Kaophen C. Phom	100% in BA I
	Ms. Chongmei C. Phom	100% in BA I
	Ms. Hantsula C	97% in BA III
	Mr.Chubanungsang Imsong	100% in BA V
	Ms. Julika Shohe	99% in BBA I
	Mr. Onentsung	96.4% in BBA III
	Ms. Tansola	99.6% in BBA V
	Ms. Tolika Aye	99.6% in BBA V
Best Star Attendance Award (Even Semester batch)	Ms. Hantsula C	99% in BA II
	Mr.Chubanungsang Imsong	99% in BA IV
	Mr. Thejavikho Miari	99% in BA IV
	Mr. Tsulumkhung T	92% in BA VI
	Ms. Kalika K Chophy	92% in BA VI
	Mr. Onentsung	95% in BBA II
	Ms. Tolika Aye	98% in BBA IV
Ms. RV Kanmila	93% in BBA V	
Laurel Award University –	English Dept – II Sem	Department

Faculty/Department	Sociology Dept – IV Sem	Department
	Education Dept – VI Sem	Department
	Business Law	Ms. Komuni Chache
	CRM(Marketing)	Ms. Komuni Chache
	SSLW(HRM)	Ms. Wapanginla Ao

EVENTS AND INITIATIVES

Title of the Events and Initiatives	Date
Commemorative Day on World Environment Day was held on the theme “Land Restoration, Desertification & Drought Resilience”	05.05.2024
Orientation for the First Semester (BA & BBA)	11.06.2024
NSS conducted Special Camp from 14-17 June 2024 at Ronem Farm (C-Edge College extension) Under the theme ‘ Act towards progressive Community”.	14 to 17.06.2024
Two days workshop held for the teams of The Entrepreneur 2024.	27 & 28.06.2024
The 5th Certificate Ceremony (A1 & A2-1 combined) of Japanese Language Program was conducted successfully.	05.08.2024
Anti-Ragging and Anti-Sexual Harassment Awareness Week programme was organised.	13 to 16.08.2024
NSS Orientation for BA & BBA 1st Semester was held.	12 & 13.08.2024
An Awareness Programme on Financial Literacy, aimed at enlightening Homemakers in Naga United area on the importance of financial planning was organised by the Research Committee.	20.08.2024
World Entrepreneurs Day was held on the theme “Celebrating Groundbreakers who transform ideas into reality”	21.08.2024
Entrepreneurship Development Centre (EDC) officially launched its first training session.	28.08.2024
6th Public Speaking Championship was held successfully - Tunavi V.Swu as the Champion.	02.09.2024
Quiz Competition 3.0 was hosted by the Department of Management Studies with 26 teams - Thejasikho Vakha (BBA V Semester) & Lachimbah (BA V Semester) were the winning team.	04.10.2024
The two-day refresher workshop on Quality Assurance and CEC Best Practices for faculty and staff organised by IQAC was successfully conducted.	08 & 09.10.2024
Department of Psychology, in commemorating the Mental Health Day organised an exhibition with the aim to provide valuable psychoeducational resources to both students and faculty, emphasising on this year’s theme of “Mental Health at Work”.	09.10.2024
The Quality Orientation Workshop for the students and 4th Grade staffs were held successfully.	03 & 08.10.2024
Inauguration of our 24 KW solar power plant, followed by panel discussion was held on ‘Socio-Economic Status of Nagaland: An Analysis and the Way Forward,’.	15.10.2024
A panel discussion on the ‘Institutional Role in Promoting Sustainable Environment’ in collaboration with RIS and NETRA Foundation was successfully hosted.	22.10.2024
11th Fine Arts & Cultural Day was held successfully	25.10.2024
Faculty Exchange Collaboration between Tetso College and C-Edge College was initiated.	28 & 29.10.2024
National Education Day 2024 was commemorated by Department of	11.11.2024

Education on the theme “Learning for Lasting Peace”.	
Beyond Gravity was held successfully.	18.12.2024
The Departments of Management Studies and the Department of Economics embarked on a industrial trip and educational tour to Kolkata.	5 to 10.01.2025
The Eco Awareness Program was organized by ANMA Integrated Development Association (AIDA) with CEC Mission Green.	23.01.2025
NCC Cadets celebrate Indian Republic Day.	26.01.2025
Principal Dr. Chubatola Aier delivered a talk and presentation on ‘Canaan Farmers Spirit’ (CFS), a Nagaland University-approved Value Added Course (VAC) implemented for 4th-semester BA and BBA students since 2024 at GK Auditorium, with all students and faculty present.	31.01.2025
The Department of Political Science hosted a UN Simulation with 6th Semester students as delegates & observers, and 4th Semester as the audience.	13.02.2025
CEC NCC host the Commanding Officer of 25 NL BN NCC - Lt Col SA Pillai, SM & held an interacting session highlighting the significance of ‘C’ certificate exam and other competitive exams for students aspiring to join the armed forces.	17.02.2025
The Department of English in collaboration with the Literary Committee celebrated the International Mother Language Day cum 12th Literary Day	21.02.2025
The Annual General Meeting (AGM) of the CEC Students Forum was held at GK Auditorium.	28.02.2025
The Department of Sociology successfully celebrated International Women’s Day under the theme “Accelerate Action.” Dr. Pritibhi Pratibha Gogoi, Asst. Professor, Dept of Sociology, Tetso College was the guest speaker.	07.03.2025
The Department of Economics celebrated World Consumer Rights Day under the theme “Fair and Responsible AI: Protecting Consumer Rights in the Digital Age”.	13.03.2025
A Panel Discussion on Studentpreneurship 2025 was held today in collaboration with Young Indians, Educentre, and Startup Nagaland.	27.03.2025
The Department of History undertook field trip for the 6th semester major students to Pfutsero, Zapami, and khezakeno village, which is located in Phek district.	14-15.03.2025
Research & Publication Committee in collaboration with the Department of Management Studies organised and successfully conducted a “Workshop on Effective Case Study Analysis”.	09.04.2025
Commencement Day for the Class of 2025 was held at GK Auditorium with Mr. Lezo Putsure, CEO of Educentre as the Commencement Speaker.	25.04.2025
In Commemoration of “World No Tobacco Day” 2025, the Anti Tobacco Crusader Training Program was held on 31 May 2025-joint initiative by CEC and the National Health Mission, Nagaland, with sponsorship from NTCP Dimapur.	31.05.2025

ACADEMIC ACTIVITIES

- **Special Lecture Series** is one of the College unique activities where all the departments organised on topics related to the discipline, current issues and relevant subjects. Resource persons for the SLS have to be external experts who have interest or are specialists in the areas. This will also give the opportunity to

the students to explore outside knowledge and give them the platform to interact with experts to gained more information and awareness. Each department conducts one SLS per semester.

- **Perspective Classes** is one of the College Best Practices. Refer to the Best Practice section for the details. Each faculty will conduct one perspective class per semester on topics relevant to the subject and discipline. They will have to implement audio visuals support such as power point presentation so as to instill E-Learning.

The following are the varied topics that were discussed during the Special Lecture Series and Perspective Classes for 2024-2025:

Perspective Classes	
Topic	Faculty/Department
Basic Counselling Skills	Linotoli/Psychology
Critical Thinking: Key to unlocking your potential	Bendang/Education
Material Culture: Its importance in Naga Culture	Alila/History
Mental Health & Literature	Daisy/English
The English Renaissance	Niya/English
A Matrimonial Society among the Khasis of Meghalaya	Kezhaleno/Sociology
Psychiatric Case History Taking	Mhabeni/Psychology
Importance of Mahatma Gandhi in National Movement	Imkongsenla/History
HR and Gender: A Retrospective Analysis	Wapanginla /Management Studies
The Four Pillars of Marketing	Komuni/Management Studies
Investment Habit and Practices among students	Shiva/Management Studies
The power of self awareness in personal growth	Seema/Management Studies
Impact of Climate Change in Global Economy	Duvolo/Political Science
The future of work: Trends, prediction & insights	Yimwapangla/English
Mindsapes: The Mental Narrative	Daisy/English
Meter in Poetry	Niya/English
Communication Skills: Choice of words	Meyatemsu/English
WEF: Future of Jobs 2050	Imsuakum/Economics
Pomodoro Technique	Ikaito/Economics
Nagaland Budget	Lumliba/Economcis
Enhancing Academic capabilities	Bendangla/Education
Applying sociological theories to everyday life: a practical guide	Yajennaro/Sociology
Mental Status Examination-Assessing the mind's map	Mhabeni/Psychology
The Angami Naga Stone Pulling Ceremony: History, Ritual and Evolution	Khezaleno/Sociology
The New Loneliness	Masangheing/Psychology
Cutting Edge HR Trends	Wapanginla /Management Studies
Unlocking the power of corporate communication	Seema/Management Studies
The art of Persuasion	Komuni/Management Studies

Special Lecture Series			
Topic	Resource Person	Department	Date
Soft Skills: The Real Game Changer for Corporate Success.	Mr. Rajat Tayal, Assistant Professor at KIET, Ghaziabad.	Management Studies (BBA)	17.10.2024
Textuality of Emotions in the Poems of Sylvia Plath and T.S. Eliot.	Ms. Renthunglo Shitiri, renowned writer and Postgraduate English Teacher,	English	28.10.2024

	Delhi Public School, Dimapur.		
Revisiting Our History from the Perspective of the Native.	Mr. Mmhonlumo Kikon, Writer & Politician	Political Science, History, Economics	28.10.2024
Cultural Identity and its Impact on Education in Modern Society.	Ms. Sentikala Head of the Department of Education, MGM College Dimapur.	Psychology, Sociology & Education.	30.10.2024
Role of Leadership in Shaping Educational Policies.	Mr. Hinoto P. Aomi, President of DNSU	Education, Psychology & Sociology	12.03.2025
Intervention of Technology for Small and Medium Scale Enterprises.	Mr. Rahul Dasgupta, Senior Software Developer, NIELIT Kohima	Management Studies	03.04.2025
Article 371(a) with special reference to development process in Nagaland.	Ms. Avani Ngullie, Asst. Professor, Norman Pfutsure College.	Political Science	22.04.2025
Bridging Eras: AI and the Future of Historical Interpretation in Museums.	Dr. Resenmenla Longchar, Assistant Professor, Department of History, ICFAI University Nagaland	History	22.04.2025
The Role of Soft Skills in Enhancing Academic and Career Outcomes.	Ms Rülileü Yashü, Assistant Professor Department of English, Mount Mary College.	English	22.04.2025

IQAC ACTIVITIES

- Two Days Refresher Workshop on Quality Assurance & Best Practices was held on 7 & 9 October 2024.
- 10th Parents-Guardians-Teachers Conference was organised on 13 December 2024.
- Feedback from Parents & Guardians were completed on 13 December 2024.
- Feedback from the teaching faculty was convened on 16 December 2024.
- The Annual Quality Assurance Report (AQAR) uploaded for June 2023 to May 2024 in the NAAC portal on 23 December 2024.
- Two Day Faculty & Staff Development Programme (FSDP) was held on 10 & 11 April 2025. It was based on the theme - “Enhancing Professional Effectiveness through Stress & Time Management and Power Dressing.”
- Feedback from students was also administered during May and June 2025.

CO-CURRICULAR & EXTRA-CURRICULAR ACTIVITIES/PARTICIPATION

- Department of Management Studies held its Socialisation Day 2024 on 19 June 2024.
- 18 Cadets from college attended the CATC 50 held in Wokha 24 Assam Rifle camp and participated in the International Yoga Day.
- Freshers Week 2024 was held from 5 to 12 July 2024. Hoto Swu from BBA I Semester and Bendangsenla Alinger from BA I Semester were adjudged as Mr & Ms Freshers 2024.
- Er. Moa Aier, College President served as one of the speaker on Global Naga Forum Commemoration of the 77 Anniversary Declaration of Naga Independence on 14 August

2024 on the theme “The Naga people's survival depends on Resilience, Unity, and Strategic Action”.

- The Cadets of the College undertook the “Patriotic Walk” in the Naga United Village area to commemorate Independence Day on 15 August 2024.
- On 30th September 2024, Five students accompanied by a faculty attended the “Entrepreneurs Meet” organised by Science and Technology Intervention for Northeast Region-Technology Facility Centre (STINER-TFC) in collaboration with Animal Husbandry and Veterinary Sciences, Nagaland at School of Agricultural Sciences, Medziphema, Nagaland.
- 30 NSS Volunteers along with the Programme Officer attended the North East NSS Festival held in Agartala, Tripura from 23 to 27 September 2024.
- Er. Moa Aier, College President served as one of the resource person at the International Coffee Seminar on 1 & 2 October 2024 on the theme "The Critical Role of Power Infrastructure in Supporting Coffee Processing and Equipment Efficiency".
- On October 16, 2024, six student teams presented their innovative solutions for a Sustainable Waste Management System. The winning team were announced on October 22, 2024, during the Panel Discussion event on the theme “Institutional Role in Promoting Sustainable Environment” - winners were the team from BBAV Semester namely Thejasikho, Tolika, and Yimsola.
- NSS Unit C-Edge College, in collaboration with Tetso College, Patkai College, and Mt. Mary College, organized a series of community service activities from 27th to 30th October 2024, as part of the ‘Diwali with My Bharat’ initiative.
- Ms. Imkongsenla, Asst Professor - Dept of History and Ms. Seema Debnath, Asst. Professor - Dept. of Management Studies attended the one-day Career Counsellor training program on the topic “How to become a Career Guide” at Don Bosco Campus, Dimapur organised by AIDA on 24 January 2025.
- Sports Meet 2025 was conducted successfully from 4 to 7 February 2025.
- On February 17, 2025, a delegation of 35 members, comprising 32 students and 3 faculty, from the college attended The White Owl Literature Festival and Book Fair at Zone Niathu, Chumukedima.
- YouthNet facilitated an awareness program on Green entrepreneurship for BA and BBA 6th semester students on 19 February 2025.
- The State Institute of Hotel Management (SIHM) conducted a special session with the BA and BBA VI semester students in Manen Hall on 27 February 2025.
- Mahendra Coaching Centre conducted a seminar on 5th March 2025 at Manen Hall on the topic “How to prepare for Government Exams” .
- On March 5, 2025, a practical-based workshop on "Sustainable Farming and Livelihood Opportunities" was successfully conducted for IV Semester BA/BBA students. The workshop was part of their internal assessment activity for the value-added course, Canaan Farmers Spirit (CFS).
- NCC Pipping Ceremony was held on 16 April 2025.
- On 27th May 2025, Lt Col T. Birjit Singh, accompanied by his PI staffs, visited C-Edge College to distribute B and C certificates to the NCC cadets.

LIBRARY

- On February 17, 2025, Librarian took the initiative to attend The White Owl Literature Festival and Book Fair at Zone Niathu, Chumukedima, along with 32 students and 2 faculty.
- 170 new books were added in the library.
- 3 issues of The International Journals of Indian Psychology were added.
- 2 issues of Man & Society Journal were added.

ACHIEVEMENTS

- Disipila Sangtam of BA III Semester & Keneingunuo Vakha of BA V Semester secured 2nd and 3rd place respectively at the RED RUN Marathon under Niuland district organised by Nagaland State AIDS Control Society (NSACS) for the Red Ribbon Members of Nagaland, held on 12 August 2024.
- Three NCC Cadets from the College namely Gulzar, Keneingunou and Vidila was a part of the winning team - Kohima Group (second place) at the NIAP Intergroup Competition Camp at Shillong from 3rd to 14th September, 2024. The Competition was among 7 groups from the North Eastern region.
- Nyimang Mong S (BBA) and Marsenla (Sociology) secured 2nd Rank respectively in the NU UG Examination 2024.
- Students from BA & BBA First Semester became the winners of the Comfeista 2024 Talent Competition, held on 18 October 2024.
- Students achieved at Lumina Fall Fest 2024, held from 17th-19th October at the North East Regional Multi-Disciplinary Paramedical Institute, CHISR winning 1st place in Acapella Choir Group, Runners up in Extempore Speech and Runners up in MLBB Mobile Gaming.
- Thejasikho of BBA V Semester and Lachimbah of BA V Semester won the State Level RBI 90 Quiz 2024 Competition held on 4 November 2024.
- NCC cadets achieved 28 medals and 28 certificates during the CATC-154 Zunhebphoto held on 15 to 24 January 2025.
- Hoto Swu (BBA II Sem) and Clover Patton (BBA VI Sem) secure second position in Group Discussion and Turncoat respectively at the Commvanza 2025 organised by the Dept of Commerce, Unity College on 1 March 2025.
- JUO Vidila H Sangtam, BA VI Semester, SGT Keneingunuo Vakha, BA VI Semester and CSM Gulzar Uddin Pangan, BA VI Semester received NCC Certificate of Excellence from the Governor of Nagaland, Shri La Ganesan on 30 March 2025.

EXTENSION SERVICES

- NSS volunteers observed Swachhata Hi Seva on 17 September 2024 at Naga United PHC (Public Health Centre).
- College EU had an Outreach Ministry on 7 September 2024 at the Tribal Old Age Home cum Daycare Centre. Mr. Yanger, Senior Advisor, CECEU was the speaker for the program.
- On October 19, 2024, volunteers and Programme Officers from both NSS Units embarked on a community service initiative at Aoyim, their adopted village. The successful outreach included a visit to the local orphanage and a tree plantation drive.

- The College took part in a cleanliness drive lead by Principal and the students organised by Mr. Lanthou Mark Gonmei, at Naga United Village on 29 January 2025.
- On 22nd February 2025, the Mission Green Club, in collaboration with the CEC Students Forum, organized a replanting flower event aimed at promoting environmental sustainability and enhancing the campus's green spaces.

EXAMINATION RESULTS

The table depicts the UG University Final Results, declared on July 2024:

Discipline	Appeared	Passed	Percentage
Bachelor of Arts (BA)	86	56	65%
Bachelor of Business Administration (BBA)	25	25	100%

STUDENT PROGRESSION & TRACKING

2022 Batch

	2022		2023		2024	2025
Semester	I	II	III	IV	V	VI
BA	122	109	120	114	113	110
BBA	22	20	20	20	20	20

2023 Batch

	2023	2024	2024	2025	2025
Semester	I	II	III	IV	V
BA	138	110	109	103	100
BBA	40	31	28	24	23

2024 Batch

	2024	2025	2025
Semester	I	II	III
BA	151	144	130
BBA	42	42	37

2025 Batch

	2025		2026
Semester	I	II	III
BA	142		
BBA	28		

PICTURES OF THE EVENTS & ACTIVITIES



NSS Camp



World Environment Day



BBA Socialisation Day



Anti Ragging Week



Buddy Mentorship Orientation



World Mental Health Day



World Entrepreneurs Day



Waste Management Presentation Winners - The Entrepreneur



Swaachhati Hi Sewa



Quiz Competition



Quality Workshop -Faculty



Winners - RRC Marathon



Winners-RBI Quiz State Level



Winners - Public Speaking



Winners - Waste Management



Inauguration of 24KW Solar Power Plant



Panel Discussion - SocioEconomic



Panel Discussion -Sustainable Environment



PGTC 2024



NSS Special Camp



NSS Cleanliness Drive



NSS Community Service



NCC Swachh Bharat



National Education Day



Nagaland Literature Fest



International Womens Day



First Semester Orientation



Independence Day



Exam Orientation



Mr & Ms. Freshers 2024



Financial Literacy for Homemakers



Faculty Review Meeting



Faculty Exchange with Tetso College



EDP 2024



Winners - Comfiesta Dance



CFS Field Trip



Cultural Day



Cultural Day



Beyond Gravity



AGM



Youthnet-Green Entrepreneurship



Workshop on Case Study



Sports Meet 2025



Special Lecture Series



Panel Discussion on Entrepreneurship



Career Guidance



IWD 2025



IMLD 2025



Literary Day 2025



FSDP 2025



Special Lecture Series



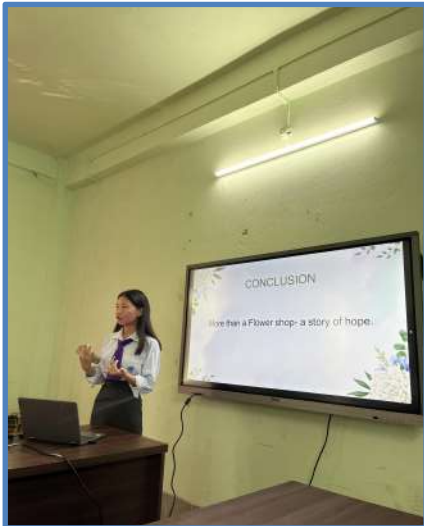
Consumer Rights Day



CFS Workshop




Commencement Day 2024



Students presenting using Smart Board






C-Edge College
ASPIRE
COLLEGE OF ARTS & MANAGEMENT


CONGRATULATIONS!!

BA & BBA Class of 2024 on your Graduation and excellent performance in the UG Nagaland University Final Examinations


ACHIEVERS - CLASS OF 2024



MARSENLA
6.87 – 2nd Rank
BA- Sociology Honours



NYIMANG MONG S
6.86 – 2nd Rank
BBA



TEMSULILA
6.70 – 3rd Rank
BBA

STUDENTS WITH CGPA ABOVE 6.0

Political Science

Khelevi Yeputho:	6.35
Loziini Arche:	6.34
S. Pisalila Sangtam:	6.07

History

Limiza Achumi:	6.38
Loli Zhimomi:	6.16
D. Avi Swu:	6.00

Sociology

Moainla Ao:	6.06
-------------	------

BEST PRACTICES OF C-EDGE COLLEGE

Best Practice - I

Title of the Practice

Perspective Class

Objectives of the Practice

From the time of its inception, it was envisaged to offer something different, a value-added knowledge for our students, and one of the College “*Best Practices*”. The objective is to equip the student to learn to do their own perspective studies and understanding.

This is a unique form of class lecture in an interactive format, designed by the College based on the following concepts:

1. The talks would not be based on the text book or syllabus per se, but it would generally be on the scope and concept of the subject matter, to provide a broader view by presenting ideas and materials from outside the scope of the text book or syllabus.
2. The topics are open and wide ranging.
3. The Talks shall be on any subject matter as a specific text book or the syllabus may not be able to cover all different perspectives due to the nature of limited academic time available.

The Context

Perspective Class in C-Edge College has been introduced since 2013-14, within a year from the start of the College itself. The idea is to look at the subject matter from a different perspective by presenting a broader picture of the subject matter which will give a deeper and better understanding of the subject to the students, and enables them to better master the same. It will also teach them the applicability of the subject and its impact in the real world.

The Perspective Class would teach students how to make a connection between the theory and the practical. Students who already have a good academic grade, the Perspective Class challenges the students to a higher level of understanding. For those who are struggling, it helps them to get a better grasp of the subject. For those who think that the subject has little or no relevance in life, the Perspective Class challenges them with a motivation to think otherwise.

Furthermore, Perspective class conducted by the faculty concern requires intensive research thus; it will guide the faculty members to use the topic as a base of reference for their future research papers. This clearly shows the benefits for both faculty and students.

The Practice

Ever since its inception, the team of faculty takes up the Perspective Class at least twice a semester bringing about more qualitative and productive sessions with the students related to the subjects. The presenter makes use of Power Point Presentation, Audio Visual, etc. to make the session more interactive and interesting and also inculcate E-learning.

In order to track the understanding or knowledge gained and response of the students, feedbacks are prepared and collected after every Perspective Classes.

Evidence of Success

The table below shows the evidence of success as responded in the form of feedback provided by the students after attending Perspective Classes:

Name of the Student	Class	Feedback
Kamso Yimchunger	BA V Semester	Perspective classes have helped me to see the world from a different point of view. Apart from bookish knowledge, perspective classes are very much enjoyable and needed. I like everything related to it.
Moainla	BA III Semester	I find perspective classes to be really interesting and useful. We learnt so much outside the syllabus. I enjoyed it as we get so much idea on the related subject.

Ayeka Aye	BBA V Semester	Perspective Classes are interesting because it can be boring to learn only from the syllabus. The best part is that perspective classes broaden my mind-set. It helps me to think outside the box and become more curious then before.
Nyimang Mong S	BBA III Semester	Perspective classes are very educative and fun because I get to learn something new. It has also helped me to do more research on it and shared in the community event.
Tokingla	BA V Semester	According to me, perspective classes are useful and educative. It refreshes our mind and help to think critically too.

Problems Encountered and Resources Required

The concerned faculty to give Perspective Class requires research and materials such as references and books which sometimes may not be readily available.

Best Practice - II

Title of the Practice

Mentorship Programme (Hierarchical & Peer Mentoring)

Objectives of the Practice

- To enrich the students in multi ways.
- To help develop character and personality building.
- To provides academic and non- academic support.
- To provide extra space to the students for their all-round development under watchful direction of a mentor.

The Context

The transition to college presents significant challenges for many students as they navigate new academic and social experiences. Mentoring is seen as a highly impactful strategy for promoting student success especially in higher education. The nature of college student mentoring relationship may vary depending upon who provides the mentoring support. However, the primary goal is to help the students stay in college and complete their degrees in a timely and efficient manner.

Both Hierarchical (e.g. student-faculty) and Peer (e.g. student-student) mentoring are recognised as best-practice strategies for promoting college student success. Mentor-Mentee relation can best be defined as an extra space provided to the students for their all-round development under watchful direction of a mentor. Each student is under the direct guidance of a Mentor.

Hierarchical Mentorship is a relationship where a more experienced, senior individual (e.g., professor, department head, or faculty) guides a student, providing academic guidance, career development, and research support. Whereas, Peer Mentorship is a relationship between students of similar academic standing or experience (e.g., peers in the same major, department or student organisation), sharing academic knowledge, study habits, research expertise and social support.

Thus, Hierarchical mentorship focuses on guidance, support, and expertise from a more experienced individual. And, Peer mentorship emphasises mutual learning, collaboration, and shared experiences among equals.

The Practice

The success of the Mentoring program requires both the parties to be equally responsible to each other.

- The mentor takes the responsibility for monitoring and supervising a mentee's overall progress and be a natural source of reference for the mentee involving both academic and non-academic support.
- The mentee takes responsibility to be responsive to the initiatives of the mentor and be cooperative in making the program functional with the full awareness that the mentee is the ultimate beneficiary.
- The mentor-mentee must share a very close and cordial relation maintaining constant contact.

Evidence of Success

There has been a lot of advantages that the students have derived from the professional advice and guidance of their mentors but some key areas where the students had derived maximum benefit can be seen in areas such as career guidance, character and personality building. There is also improved performance in both the academic and non-academic because of constant monitoring by Mentors. In addition, there is better understanding of mentees personal issues affecting his academic performance.

The activation of this close mentor-mentee relation is made possible because of the proper guidelines laid down by the college recommending regular meeting between the two whether in group or in individual person as the case may be depending on the situation and need. Here is a reproduction copy of mentor-mentee meeting record.

Problems Encountered and Resources Required

- Lack of response from insincere mentees sometimes.
- Time management between mentor and mentee can be challenging.

HIERARCHICAL MENTORSHIP

The Practice

The success of the Mentoring program requires both the parties to be equally responsible to each other.

- The mentor takes the responsibility for monitoring and supervising a mentee's overall progress and be a natural source of reference for the mentee involving both academic and non-academic support.
- The mentee takes responsibility to be responsive to the initiatives of the mentor and be cooperative in making the program functional with the full awareness that the mentee is the ultimate beneficiary.
- The mentor-mentee must share a very close and cordial relation maintaining a constant touch
- It is the duty of every mentor to see that his/her mentee is properly behaved and without disciplinary problems
- The mentor must evaluate at regular intervals about his/her mentees academic performance and achievement
- The mentor must check that his attendance in class is not neglected
- It is the duty of the mentor to see that the desired change he wished on his mentee is affected
- Every mentor submits the Mentorship Logbook to the head of the institution after the end of session.
- Mentorship is conducted at least 2-3 meetings in a session.

PEER MENTORSHIP

The Practice

Role of a Buddy Mentor:

- Mentors may help with study skills, time management, and understanding course material.
- Mentors may provide information about career paths, internships, and job opportunities.
- Mentors may help students feel connected to their college community and provide advice on navigating social situations and building relationships.
- Mentors may offer advice and guidance on any academic related issues.
- Mentors will submit feedback every semester on October (ODD Semester) & April (EVEN Semester).

Process:

- The mentor's role is to respond to the mentee's needs and agenda; it is not to impose their own agenda. They should respect the confidential nature of what was discussed as part of the mentoring relationship.
- Mentors and mentees should respect each other's time and other responsibilities, ensuring they do not impose beyond what is reasonable. The mentoring relationship must not be exploitive in any way; neither may it be open to misinterpretation.
- Mentors need to be aware of the limits of their own competence in the practice of mentoring. · The mentor will not intrude areas the mentee wishes to keep private unless invited to do so. However, they should help the mentee to recognise how other issues may relate to these areas.
- Mentors and mentees share the responsibility for the smooth winding down of the relationship when it has achieved its purpose – they must avoid creating dependency.
- The Mentor and the Mentees should meet at their own convenience time and place as long as it is in the vicinity of the college campus and within reasonable hours.
- The Mentor should submit feedback in the given format on the mentorship at the end of the semester.
